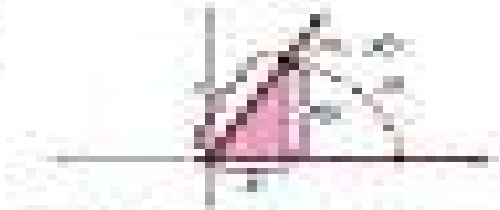


Trigonometric Functions

When terminal side of a standard angle θ passes through the point (x, y) , define its **sine** as $\sin \theta = \frac{y}{r}$ and its **cosine** as $\cos \theta = \frac{x}{r}$, where $r = \sqrt{x^2 + y^2}$ is the distance from the origin to the point (x, y) . The **hypotenuse** of the right triangle formed by the origin, the point (x, y) , and the point $(x, 0)$ on the x-axis is r . The **adjacent** side to the angle θ is x , and the **opposite** side is y .

$\sin \theta = \frac{y}{r}$
 $\cos \theta = \frac{x}{r}$
 $\tan \theta = \frac{y}{x}$
 $\csc \theta = \frac{r}{y}$
 $\sec \theta = \frac{r}{x}$
 $\cot \theta = \frac{x}{y}$

$\sin \theta = \frac{y}{r}$
 $\cos \theta = \frac{x}{r}$
 $\tan \theta = \frac{y}{x}$
 $\csc \theta = \frac{r}{y}$
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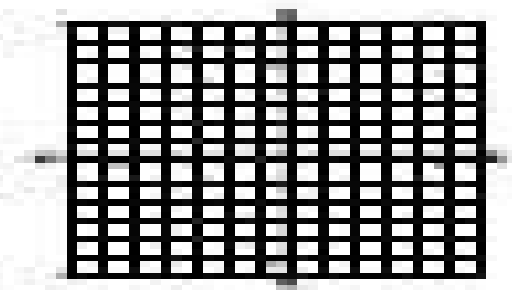
Recall that the hypotenuse is the longest side of a right triangle. The hypotenuse is the side opposite the right angle. The hypotenuse is the side opposite the right angle.

Example 1: Suppose the terminal side of a standard angle θ passes through the point $(-3, 4)$. Find $\sin \theta$, $\cos \theta$, $\tan \theta$, $\csc \theta$, $\sec \theta$, and $\cot \theta$.

Solution: The point $(-3, 4)$ is in the second quadrant. The distance from the origin to the point $(-3, 4)$ is $r = \sqrt{(-3)^2 + 4^2} = 5$.

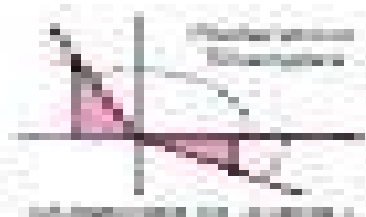
Since the point $(-3, 4)$ is in the second quadrant, $\sin \theta$ is positive and $\cos \theta$ is negative.

$\sin \theta = \frac{y}{r} = \frac{4}{5}$
 $\cos \theta = \frac{x}{r} = \frac{-3}{5}$
 $\tan \theta = \frac{y}{x} = \frac{4}{-3}$
 $\csc \theta = \frac{r}{y} = \frac{5}{4}$
 $\sec \theta = \frac{r}{x} = \frac{5}{-3}$
 $\cot \theta = \frac{x}{y} = \frac{-3}{4}$



Example 2: Suppose the terminal side of a standard angle θ passes through the point $(-3, 4)$. Find $\sin \theta$, $\cos \theta$, $\tan \theta$, $\csc \theta$, $\sec \theta$, and $\cot \theta$. Use the calculator to find the values of the trigonometric functions. Round the answers to two decimal places.

Recall: The **hypotenuse** of a right triangle is the longest side. The **adjacent** side to an angle is the side next to the angle. The **opposite** side to an angle is the side opposite the angle. The **hypotenuse** is the side opposite the right angle. The **adjacent** side is the side next to the angle. The **opposite** side is the side opposite the angle.



$\sin \theta = \frac{y}{r}$	$\cos \theta = \frac{x}{r}$	$\tan \theta = \frac{y}{x}$
$\csc \theta = \frac{r}{y}$	$\sec \theta = \frac{r}{x}$	$\cot \theta = \frac{x}{y}$

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Mathematics Unit Planning in a PLC at Work®, Grades 3--5 Sarah Schuhl, Timothy D. Kanold, Jennifer Deinhart, Matthew R. Larson, Mona Toncheff, 2020-03-24 Build collaborative teacher teams committed to fostering student self efficacy and increasing achievement in mathematics Part of the Every Student Can Learn Mathematics series this practical resource provides a framework for collectively planning a unit of study in grades 3 5 Grade level teams will learn how to work together to perform key tasks from unwrapping standards and creating team unit calendars to determining academic vocabulary and designing robust fraction units Help your team identify what students need to know by the end of each unit and build student self efficacy Understand how to collaboratively plan thematic units in grades 3 5 Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing collaborative student learning and teacher collaboration Observe three model fraction units one for each grade level Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 3 5 Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Fraction Unit Examples Grades 3 5 Chapter 3 Grade 3 Unit Fraction Understanding Chapter 4 Grade 4 Unit Fraction Equivalence Addition and Subtraction Chapter 5 Grade 5 Unit Fraction Addition and Subtraction Epilogue Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning References and Resources

Hands-On Mathematics, Grade 3 Jennifer Lawson, 2006 This teacher resource offers a detailed introduction to the Hands On Mathematics program guiding principles implementation guidelines an overview of the processes that grade 3 students use and develop during mathematics inquiry and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Mathematics Curriculum It also provides strategies and visual resources for developing students mental math skills Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques problem solving examples activity centre and extension ideas assessment suggestions activity sheets and visuals Portage Main Press *Teaching and Learning High School Mathematics* Charlene E. Beckmann, Denisse R. Thompson, Rheta N. Rubenstein, 2009-11-02 Too many high school students faced with mathematics in courses at the level of algebra and beyond find themselves struggling with abstract concepts and unwilling to pursue further study of mathematics When students curtail their course taking in mathematics they may be impacting their college and career options Thus high school mathematics teachers have the responsibility to help students recognize the value and importance of mathematics while also designing instruction that makes mathematics accessible to all students Ball and Bass 2000 as well as other mathematics educators have recognized that mathematics teachers not only need to know mathematics content and mathematics pedagogy i e teaching strategies but they also need to know how these

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Research in Education, 1973 *The Mathematics Lesson-Planning Handbook, Grades 3-5* Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it is a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you will learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable

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Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2024-01-22 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The seventh edition has been updated and expanded with particular emphasis on the latest technology standards and other resources The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include Following on from the sixth edition assessment takes a central role in planning and teaching Unit 3 of 5 addresses the use of summative and formative assessments to inform classroom teaching practices A new appendix is included that lists websites that can be used in a methods class to view other teachers interacting with students for discussion of effective teaching practices The feature entitled Links and Resources has been updated in each of the 13 chapters Five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference

to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics Significant revisions have been made to Chapter 12 which now includes updated research and practices as well as a discussion on culturally responsive pedagogy Likewise Chapter 8 now includes a description of best and high leverage teaching practices and a discussion in Chapter 11 on alternative high school mathematics electives for students has been added Chapter 9 on the practical use of classroom technology has again been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices in light of changes in education resulting from the global pandemic An updated Instructor s Manual features a test bank sample classroom activities PowerPoint slide content chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www.routledge.com 9781032472867

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