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PROVINCIAL DEPARTMENT OF EDUCATION – NORTH WESTERN PROVINCE

THIRD TERM TEST 2018

SCIENCE

Grade 06 **Two hours**

Name / Index No. :

PART – I

- **Answer all the questions. Draw a line under the most suitable answer.**

01. An autotrophic organism is,
(1) Amoeba (2) Bacteria (3) Balsam (4) Fungi

02. The correct answer which include the properties of a liquid substance is,
(1) Having a specific volume and a definite shape.
(2) Having a specific volume and not having a definite shape.
(3) Not having a specific volume and having a definite shape.
(4) Not having a specific volume or a definite shape.

03. The water in a tank is called as,
(1) Marine water (2) Fresh water
(3) Brackish water (4) Brackish water mixed with marine water

04. A biomass among the following energy sources is,
(1) Coconut shells (2) LP Gas (3) Coal (4) Diesel

05. What is the type of power plant that does not exist in Sri Lanka?
(1) Coal power plants (2) Hydro power plants
(3) Wind power plants (4) Nuclear power plants

06. The symbol used to display the LED is,
(1) (2) (3) (4)

07. The unnecessary thing to create a simple cell is,
(1) Copper plate (2) Zinc plate
(3) Sulphuric acid (4) Carbon plate

08. The ability of a metal to be drawn into thin sheet without breaking by hammering is,
(1) Brittleness (2) Hardness
(3) Malleability (4) Ductility

Grade 1physical Science Third Term Test And Memo

Michael Hoelscher

Grade 1physical Science Third Term Test And Memo:

Resources in Education ,1994 *We Could Not Fail* Richard Paul,Steven Moss,2015-05-01 This surprising and insightful history profiles ten African American engineers mathematicians and others who worked for NASA s space program Lauren Helmuth New York Times Book Review The Space Age began just as the struggle for civil rights forced Americans to confront the bitter legacy of slavery discrimination and violence against African Americans NASA itself became an agent of social change with President Kennedy opening its workplaces to African Americans In We Could Not Fail Richard Paul and Steven Moss profile ten pioneer African American space workers whose stories illustrate the role NASA and the space program played in promoting civil rights Paul and Moss recount how these technicians mathematicians engineers and an astronaut candidate surmounted barriers and navigated being the sole African American in a NASA work group These brave and determined men went on to help transform Southern society by integrating colleges patenting new inventions holding elective office and reviving and governing defunct towns Adding new names to the roster of civil rights heroes and a new chapter to the story of space exploration We Could Not Fail demonstrates how African Americans broke the color barrier by competing successfully at the highest level of American intellectual and technological achievement **New York State Education** ,1959 **Nuclear Science Abstracts** ,1975-10 The City Record New York (N.Y.),1902 **Report of the International Clearinghouse on Science and Mathematics Curricular Developments** International Clearinghouse on Science and Mathematics Curricular Developments,1972 **Research in Education** ,1969 Report Upon State Education in Great Britain, France, Switzerland, Italy, Germany, Belgium, and the United States of America Richard Laishley,1886 **Journal of the Telegraph** ,1869 *School Life* ,1938

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In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Grade 1physical Science Third Term Test And Memo**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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