PART A (Questions 1 to 25) : 1 mark each.

For each question choose the best answer by writing A, B, C or D in the space provided on the ANSWER SHEET.

QUESTION 1

Make I the subject in the formula $A = P + I$.

A. $I = A + P$ B. $I = P - A$

C. $I = A/P$ D. $I = A - P$

QUESTION 2

Find the missing term in the sequence.

$-2, 6, -18, \underline{\quad\quad}, -162, 496 \ldots\ldots\ldots$

A. 24   B. 42

C. 54   D. 62

QUESTION 3

Simplify: $\dfrac{y^7 \times y^4}{y^5}$

A. $y^{5.6}$ B. y^6

C. $y^{2.2}$ D. y^{29}

QUESTION 4

The temperature shown indicates the temperature of Mt. Wilhelm one morning.

What was the starting temperature if it had fallen by $20°C$?

A. $30°C$

B. $25°C$

C. $20°C$

D. $15°C$

QUESTION 5

Rolland and Sammy shared K200 in the ratio $2 : 3$ respectively. How much did Sammy receive?

A. K80   B. K100

C. K120   D. K150

QUESTION 6

Which part of the graph shown is misleading?

A. The scale used on the vertical axis.

B. Uneven sizes of bars used on the horizontal axis.

C. The Title of the graph

D. Uneven sizes of bars and the vertical axis

QUESTION 7

Factorise: $a(b+1) - 2(b+1)$

A. $-2a(b+1)$ B. $a - 2(b+1)$

C. $(a-2)(b+1)$ D. $a - 2(b+1)(b+1)$

QUESTION 8

A man leaves town A and travels West for 80km. He then turns and travels East for 100km.

How far and in what direction is he from town A?

A. 20 km East   B. 20 km West

C. 30 km East   D. 30 km West

QUESTION 9

A TV screen was selling at a cost of K900 in April. In May the price reduced to K720.

What was the percentage decrease of the price?

A. 10%   B. 20%   C. 30%   D. 40%

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decision making the roles of explanations problem solving patterning and the use of play Of major interest to MAVI participants is the relationship between teachers professed beliefs and classroom practice aspects that provide the focus of the second section Three papers deal with teacher change which is notoriously difficult even when the teachers themselves are interested in changing their practice In turn the book s third section centers on the undercurrents of teaching and learning mathematics which can surface in various situations causing tensions and inconsistencies The last section of this book takes a look at emerging themes in affect related research witha particular focus on attitudes towards assessment The book offers a valuable resource for all teachers and researchers working in this area **Psychology and Mathematics Education** Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to content free norms of coherence e g transitivity **Commonwealth Universities Yearbook** T. Craig,Hugh W. Springer,1979 **Mathematics and Technology** Gilles Aldon,Fernando Hitt,Luciana Bazzini,Uwe Gellert,2017-04-05 This volume collects most recent work on the role of technology in mathematics education It offers fresh insight and understanding of the many ways in which technological resources can improve the teaching and learning of mathematics The first section of the volume focuses on the question how a proposed mathematical task in a technological environment can influence the acquisition of knowledge and what elements are important to retain in the design of mathematical tasks in computing environments The use of white smart boards platforms as Moodle tablets and smartphones have transformed the way we communicate both inside and outside the mathematics classroom Therefore the second section discussed how to make efficient use of these resources in the classroom and beyond The third section addresses how technology modifies the way information is transmitted and how mathematical

education has to take into account the new ways of learning through connected networks as well as new ways of teaching The last section is on the training of teachers in the digital era The editors of this volume have selected papers from the proceedings of the 65th 66th and 67th CIEAEM conference and invited the correspondent authors to contribute to this volume by discussing one of the four important topics The book continues a series of sourcebooks edited by CIEAEM the Commission Internationale pour l tude et l Am lioration de l Enseignement des Math matiques International Commission for the Study and Improvement of Mathematics Education **Individual Differences in Arithmetical Development** Ann Dowker,Bert De Smedt,Annemie Desoete,2020-01-03 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin org about contact Matching Economic Migration with Labour Market Needs OECD,European Union,2014-09-18 This publication gathers the papers presented at the OECD EU dialogue on mobility and international migration matching economic migration with labour market needs Brussels 24 25 February 2014 a conference jointly organised by the European Commission and the OECD The Compact Edition of the Oxford English Dictionary Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 *Mastering the CCGPS in Mathematics Grade 2* American Book Company,Colleen Pintozzi,Mary Reagan,2013 **Alabama College and Career Ready Standards in Grade 2 Mathematics** American Book Company,2014 13+ Mathematics Level 2 Exams Pack (Summer Term 2014) Iseb Iseb,2015-06-15

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