

Unit 10 Study Guide and Exercises

Directions: After you have read Unit 10 you should be able to tackle the following questions to test your understanding of the main ideas raised in the unit.

1. You should understand these terms and concepts from this unit:

synonymy/synonym
paraphrase
hyponymy/hyponym
superordinate term
Basic Rule of Sense Inclusion
sense relations

intension
symmetrical hyponymy
entailment
transitive relation
co-hyponyms

2. Do you think it is easier to learn words as unique items, or as part of a system involving various kinds of sense relationships? That is, is it easier to learn words when we can relate them in systematic ways or when we learn them separately? Briefly explain.

It is probably easier to learn words as part of a system of interlocking sense relationships, because many, if not most, words share aspects of meaning with each other which recur again and again. These shared aspects of meaning make the acquisition process more efficient. For example, *animal*, *dog*, and *cat*, though clearly different in meaning, share some components of meaning: they refer to living non-human entities, and we know that dogs and cats are subtypes of animal that are commonly used as pets, etc.

3. What is meant by **synonymy**? Why is it difficult to define this term? Do most synonyms have identical or just similar meanings (or senses)? Do you think true synonymy exists? Try to support your answer with appropriate examples.

Synonymy is a meaning relation between words in which the words share the same or nearly the same meaning. It is difficult to define precisely, in part because true cases are rare if they exist at all. True synonymy likely does not exist, although some cases are close: *sofa*, *couch*, and *davenport* seem very similar in meaning to most people.

4. Identify in the following sentences the pair of words in caps which appear to share the same (or nearly the same) sense. In some (or all) cases it may be difficult to decide, so be ready to explain the difficulty. Same (or nearly the same): 4a and 4b. 4e is unclear. The other cases seem clearly different in meaning.

- a. Fred always sleeps on the SOFA/COUCH.
- b. The neighbors have a BIG/LARGE family.
- c. The winning horse TROTTED/RAN to the finish line.
- d. This table is very SMOOTH/FLAT.
- e. That is a very HIGH/TALL building.
- f. That is a very FLAT/SLIPPERY road.

5. Synonyms usually share some but not all senses. This becomes evident in certain of their uses. For each apparent synonym pair below supply sentences in which the two words can be used interchangeably without altering the sense of the sentence, and then give another sentence using one of the words in a different sense (where no interchange is possible with the same meaning).

Myers Unit 10 Study Guide Answers

SJ Ball



Myers Unit 10 Study Guide Answers:

Myers Unit 10 Study Guide Answers Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such may be the essence of the book **Myers Unit 10 Study Guide Answers**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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