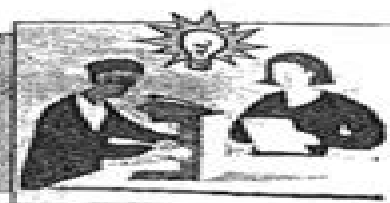


## Laboratory Activity #2 — Student Laboratory Packet

**Making Connections***A Laboratory Activity for the Living Environment***Discovering Connections**

As they make observations, scientists are always looking for patterns in the natural world. For instance, researchers have observed that pregnant women who smoke cigarettes have a higher incidence of low-birthweight babies and that people with high-fat diets have a greater risk of developing heart disease. Many similar medical discoveries are a result of the patterns that can be observed when studying people and their lifestyles.

Discovering and explaining connections is one of the basic methods by which our knowledge of the world advances. It is what science is all about! Sometimes the connections are not what we expect or would predict, and sometimes we may have a hard time explaining the connections. Nevertheless, that is how science makes progress.

In this part of the laboratory activity, you will make a few observations about yourself and your classmates; then you will look for patterns or connections.

**Safety**

Safety is important during any laboratory activity. Although no dangerous chemicals or heat sources are used in this investigation, be sure you are careful and behave responsibly.

Another concern is health. If you have health reasons for not performing the exercises called for in this activity, tell your teacher so that other arrangements can be made for you to successfully complete the investigation. If you are excused from gym class for medical reasons, for example, or if you have asthma, tell your teacher about it before beginning the laboratory activity.

***Important Note:** Record all of your data and answers on these laboratory sheets. You will need to keep them for review before the Regents Examination. Later you will need to transfer your answers to a separate Student Answer Packet. Your teacher will use that packet in grading your work, and the school will retain it as evidence of your completion of the laboratory requirement for the Living Environment Regents Examination.*



Making Connections is a laboratory activity produced by the State Education Department as a required part of the laboratory requirement for the Regents Examination in Living Environment. Reproducing any part of this laboratory activity by other than New York State school personnel is illegal. The University of the State of New York - The State Education Department, Albany, NY 12242-0001, is the publisher.

# Making Connections State Student Lab Answer Key

**M Woodhall**



## **Making Connections State Student Lab Answer Key:**

Resources in Education ,2001      *Making Connections in Elementary and Middle School Social Studies* Andrew P. Johnson,2009-10-15 Making Connections in Elementary and Middle School Social Studies Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas This book is a comprehensive reader friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies thematic pedagogical and disciplinary standards Praised for its eoewealth of strategies that go beyond social studies teaching e including classroom strategies pedagogical techniques activities and lesson plan ideas this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas      *Inquiry: The Key to Exemplary Science* Robert Yager,2009-06-17

*Resources for Teaching Middle School Science* Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations

and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents Writing and Learning in the Science Classroom Carolyn S. Wallace, Brian B. Hand, Vaughan Prain, 2004-03-31 This volume is of interest to science educators graduate students and classroom teachers The book will also be an important addition to any scholarly library focusing on science education science literacy and writing This book is unique in that it synthesizes the research of the three leading researchers in the field of writing to learn science Carolyn S Wallace Brian Hand and Vaughan Prain It includes a comprehensive review of salient literature in the field detailed reports of the authors own research studies and current and future issues on writing in science The book is the first to definitely answer the question Does writing improve science learning Further it provides evidence for some of the mechanisms through which learning occurs It combines both theory and practice in a unique way Although primarily a tool for research classroom teachers will also find many practical suggestions for using writing in the science classroom **Annual Report** Ohio State University, 1921 **The American Biology Teacher**, 2000 *Inquiring Scientists, Inquiring Readers in Middle School* Terry Shiverdecker, Jessica Fries-Gaither, 2016-11-30 Great news for multitasking middle school teachers Science educators Terry Shiverdecker and Jessica Fries Gaither can help you blend inquiry based science and literacy instruction to support student learning and maximize your time Several unique features make *Inquiring Scientists Inquiring Readers in Middle School* a valuable resource Lessons integrate all aspects of literacy reading writing speaking listening and viewing The texts are relevant nonfiction including trade books newspaper and magazine articles online material infographics and even videos A learning cycle framework helps students deepen their understanding with data collection and analysis before reading about a concept Ten investigations support current standards and encompass life physical and Earth and space sciences Units range from Chemistry Toys and Accidental Inventions to Thermal Energy An Ice Cube s Kryptonite The authors have made sure the book is teacher friendly Each unit comes with scientific background a list of common misconceptions an annotated text list safety considerations differentiation strategies reproducible student pages and assessments This middle school resource is a follow up to the authors award winning *Inquiring Scientists Inquiring Readers* for grades 3 5 which one reviewer called very thorough and any science teacher s dream to read The book will change the way you think about engaging your students in science and literacy **Biennial Report of the Director** Illinois State Laboratory of Natural History, 1896 *Mood and Mobility* Richard Coyne, 2024-05-21 An argument that as we engage with social media on our digital devices we receive modify intensify and transmit moods We are active with our mobile devices we play games watch films listen to music check social media and tap screens and keyboards while we are on the move In *Mood and Mobility* Richard Coyne argues that not only do we communicate process information and entertain ourselves through devices and

social media we also receive modify intensify and transmit moods Designers practitioners educators researchers and users should pay more attention to the moods created around our smartphones tablets and laptops Drawing on research from a range of disciplines including experimental psychology phenomenology cultural theory and architecture Coyne shows that users of social media are not simply passive receivers of moods they are complicit in making moods Devoting each chapter to a particular mood from curiosity and pleasure to anxiety and melancholy Coyne shows that devices and technologies do affect people s moods although not always directly He shows that mood effects are transitional different moods suit different occasions and derive character from emotional shifts Furthermore moods are active we enlist all the resources of human sociability to create moods And finally the discourse about mood is deeply reflexive in a kind of meta moodiness we talk about our moods and have feelings about them Mood in Coyne s distinctive telling provides a new way to look at the ever changing world of ubiquitous digital technologies

**Forensics in Chemistry** Sara McCubbins,Angela Codron,2012 Forensics seems to have the unique ability to maintain student interest and promote content learning I still have students approach me from past years and ask about the forensics case and specific characters from the story I have never had a student come back to me and comment on that unit with the multiple choice test at the end from the Introduction to Forensics in Chemistry The Murder of Kirsten K How did Kirsten K s body wind up at the bottom of a lake and what do wedding cake ingredients soil samples radioactive decay bone age blood stains bullet matching and drug lab evidence reveal about whodunit These mysteries are at the core of this teacher resource book which meets the unique needs of high school chemistry classes in a highly memorable way The book makes forensic evidence the foundation of a series of eight hands on week long labs As you weave the labs throughout the year and students solve the case the narrative provides vivid lessons in why chemistry concepts are relevant and how they connect All chapters include case information specific to each performance assessment and highlight the related national standards and chemistry content Chapters provide Teacher guides to help you set up Student performance assessments A suspect file to introduce the characters and new information about their relationships to the case Samples of student work that has been previously assessed and that serves as an answer key for you Grading rubrics Using Forensics in Chemistry as your guide you will gain the confidence to use inquiry based strategies and performance based assessments with a complex chemistry curriculum Your students may gain an interest in chemistry that rivals their fascination with Bones and CSI

**The American Physics Teacher** ,1937 Building Literacy in the Content Areas Thomas G. Gunning,2003 Reflects the diversity of modern student population and emphasizes the need to gear instruction to include all students This text provides templates for planning programs and making modifications for average gifted ESL and bilingual students It emphasizes strategies techniques and materials for students who are struggling to learn

Regulations for the Government of the U.S. Public Health Service United States. Public Health Service,1913

American Journal of Physics ,1937 **Conference Board Report** ,1998 *Making Connections Through Reading and*

*Writing* Maria Valeri-Gold, Mary P. Deming, 2000-02 This text is a modern rhetoric reader which integrates reading and writing concerns provides high interest reading selections across a variety of themes includes a diversity of authors cultures and life experiences and builds a framework for study and practice which is pedagogically sound and flexible      **California Science** ,2008 Science stimulates curiosity and student inquiry integrates powerful support for reading and science literacy reaches all learners through numerous components and strategies for differentiated instruction reinforces learning through exciting visuals and electronic components and makes teaching science easy with a variety of teacher resources      *The Effect of Adding Guided-inquiry to Laboratory Activities in an Acid Base Unit in a High School Chemistry Classroom* Kendon Douglas Smith, 2010      Report of the State Laboratory of Natural History Illinois State Laboratory of Natural History, 1881

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