

Guided Reading Activity

The Vietnam War, 1954–1975

Lesson 2 Vietnam Divides the Nation

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections, supported the war and opposed the war.

II. 1968: The Peace Year

- A. Senator Eugene McCarthy opposed the war and South Vietnamese lost the Tet Offensive. This attack, called the Tet Offensive, was reported. Americans, however, were warned that an enemy was about to launch a large-scale attack.

On March 25, 1968, Johnson declared the nation with the announcement that

he would not seek reelection.

His announcement ended the nation's MLK Jr. 1968

Barry Kennedy was appointed to be in the lead for the Democratic Party's nomination for president.

- B. In the presidential election of 1968, Republican candidate Richard Nixon was elected because he promised to bring peace and order to the country.

Guided Reading Activity 10 1 Answers

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The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **A Guide for Using How to Eat Fried Worms in the Classroom** Jane Benes Denton, 1996-11 Two boys set out to prove that worms can make a delicious meal Copyright Libri GmbH All rights reserved **Reading Engagement, Grade 5** Sitter, 2008-08-28 Get students in grade 5 reading with Reading Engagement This 128 page resource provides instructional reading practice for below average and reluctant readers independent reading activities for average readers and supplemental reading for more competent readers The book includes high interest low readability stories a reading level analysis for reading selections and answer keys

Reading Wonders 2 Teacher's Manual 1st Ed. 2006 , **Fluency** Jerry Johns, 2004-06-18 **Mastering The Teaching Role** Barbara K Penn, 2008-03-04 AJN Book of the Year 2008 Turn to this team of expert nurse educators for down to earth practical guidance on the common concerns and problems faced by new teachers in the classroom Whether you have questions about teaching and learning principles the technical aspects of planning a course managing a classroom or evaluating learning you ll find the answers here You ll even find advice on professional issues in the higher education setting and strategies for a successful career *Visualizing Elementary Social Studies Methods* John K. Lee, 2007-09-17 This debut edition of Visualizing Elementary Social Studies offers students a unique way to explore issues and ideas about how to teach social studies using text pictures and graphics brought together in a stimulating and thoughtful design In this book content and pedagogy are blended to take advantage of the rich visual context that National Geographic images provide Students who use this book will explore central teacher education topics in elementary social studies along with concepts and ideas from social studies disciplines including history geography political science economics and behavioral sciences Visualizing Elementary Social Studies is infused with explorations of how to teach in subject matter contexts given the democratic purposes of social studies This Wiley Visualizing title is a unique book that combines Wiley s expertise in creating top quality textbooks with rich visual resources such as photographs maps illustrations diagrammatic art and videos and the content and teaching expertise of new and current authors and unique partnerships Visualizing Elementary Social Studies relies heavily on the integration of these visuals with text to elucidate concepts for students and solidify their understanding of them The goal is to help students understand the world around them and interpret what they see in a meaningful accurate and exciting way The content design and layout of the titles take advantage of the full capacity in which students process information visual as well as verbal Looking for a more cost effective way to purchase this text Check out www.wiley.com/college/wileyflex to learn more **Cambridge IGCSE English as a Second Language Exam Preparation Guide** Peter Lucantoni, 2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and

2 Reading and Writing and can be used independently or alongside other IGCSE English as a Second Language coursebooks The guide is divided into five units with each one focussing on one or more different exam exercises The contents include what the exam exercises look like what you need to remember guidance on answering the questions student answers with examiner comments exam style practice questions

Reading Instruction for Diverse Classrooms Ellen McIntyre,Nancy Hulan,Vicky Layne,2011-03-30 This practical teacher friendly book provides indispensable guidance for implementing research based reading instruction that is responsive to students diverse cultural and linguistic backgrounds Structured around the big five core topics of an effective reading program phonemic awareness phonics fluency vocabulary and comprehension the book explains tried and true teaching strategies for fostering all students achievement Key topics include engaging diverse students in classroom discussion involving families in learning and assessing and teaching new literacies Numerous classroom examples demonstrate a wide range of easy to implement lesson ideas and activities for students at different grade levels including struggling learners Issues specific to English language learners are woven throughout the chapters

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Human Heritage Miriam Greenblatt,Peter S. Lemmo,2001 A world history textbook chronicling the rise of Western and Eastern civilizations

Includes photos art illustrated charts vocabulary exercises and review questions *Mapping Skills with Google Earth: Map Your Country* Paul Bramley,2013-10-01 This is the chapter slice Map Your Country from the full lesson plan Mapping Skills with Google Earth Students will learn in depth how to read and create maps with our engaging resource designed for students in grades three to five Students will expand their knowledge of the elements on a map by exploring the lines of latitude longitude and time zones Then students will learn about geographical and cultural features by exploring topographic and choropleth maps Finally students will learn the states and provinces found in North America as well as the different countries that make up the world Comprised of reading passages map activities crossword word search and comprehension quiz our resource incorporates curriculum based lessons with Google Earth so students can further understand map reading with the help of visual and interactive technology All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy *Mapping Skills with Google Earth: Latitude, Longitude and Time Zones* Paul Bramley,2013-10-01 This is the chapter slice Latitude Longitude and Time Zones from the full lesson plan Mapping Skills with Google Earth Students will learn in depth how to read and create maps with our engaging resource designed for students in grades three to five Students will expand their knowledge of the elements on a map by exploring the lines of latitude longitude and time zones Then students will learn about geographical and cultural features by exploring topographic and choropleth maps Finally students will learn the states and provinces found in North America as well as the different countries that make up the world Comprised of reading passages map activities crossword word search and comprehension quiz our resource incorporates curriculum based lessons with Google Earth so students can further understand map reading with the help of visual and interactive technology All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **Mapping Skills with Google Earth: Map the World** Paul Bramley,2013-10-01 This is the chapter slice Map the World from the full lesson plan Mapping Skills with Google Earth Students will learn in depth how to read and create maps with our engaging resource designed for students in grades three to five Students will expand their knowledge of the elements on a map by exploring the lines of latitude longitude and time zones Then students will learn about geographical and cultural features by exploring topographic and choropleth maps Finally students will learn the states and provinces found in North America as well as the different countries that make up the world Comprised of reading passages map activities crossword word search and comprehension quiz our resource incorporates curriculum based lessons with Google Earth so students can further understand map reading with the help of visual and interactive technology All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy *A Guide for Using Stuart Little in the Classroom* Lorraine Kujawa,2000 Teaching literature unit based on the popular children s story Stuart Little *Exegetical Journeys in Biblical Hebrew* H. H. Hardy, II,2025-03-25 Often students want to maintain their Biblical Hebrew when they re between courses or they want to return to reading the Hebrew Bible after some time away but they don t know where to start

This book provides ninety days of guided readings to help students retain or refresh their knowledge and grow their skill in reading and interpreting the Old Testament H H Hardy II an expert in Biblical Hebrew and an experienced teacher guides readers through level appropriate passages selected from across the Old Testament canon encouraging them to read and investigate a few verses each day The book begins with easy passages and gradually increases in difficulty throughout the 90 days Each guided reading includes the Hebrew text explanations of unfamiliar vocabulary and verb forms and grammatical descriptions focused on exegesis Each day ends with a For the Journey section which reflects on important details and applications of the text This follow up to Hardy s Exegetical Gems from Biblical Hebrew is ideal for Hebrew language students after their first year of study and for those who want to revive their knowledge and love of Biblical Hebrew A companion volume for Greek is available

The Essential Guide to Classroom Practice Andrew Redfern, 2018-10-03 The Essential Guide to Classroom Practice has been written with two questions in mind These are the questions that are most important to all practitioners who seek to improve the quality of learning in their classrooms what strategies work and how do we implement them Covering all the areas that are key to effective teaching and learning this text consists of over 200 practical strategies that secondary teachers can adopt and apply within their classroom These strategies range from simple tools to improve the quality of questioning to principles that can shape the whole approach to learning Key topics covered include The five part lesson plan Developing thinking skills How to engage learners Encouraging collaborative learning Challenging and supporting Feedback and assessment A key feature of this book is the handy collection of Top 10s that appear in each chapter such as 10 ways to use data in the classroom and 10 ways to streamline your marking The book clearly explains the benefit of each approach described and offers additional guidance on using websites and digital tools effectively in the classroom Packed full of ideas the book offers a one stop shop for busy teachers

The Principal as Instructional Leader Sally J. Zepeda, 2014-01-09 First published in 2007 Routledge is an imprint of Taylor Francis an informa company

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