

|  |                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | Use the attached rubric to mark this section of the task. Focus on essay format.<br>Marking guideline adapted from:<br><i>Task by Brettonwood High School</i><br><a href="https://bit.ly/3pgKF14">https://bit.ly/3pgKF14</a> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
|  | 1.                                                                                                                                                                                                                           | <p><b>Electronic media:</b><br/>Any media that need electricity or batteries, e.g. Television; Radio; Film &amp; DVD's; Internet; E-mails; Websites; Blogs; Facebook &amp; Twitter.</p> <p><b>Print media:</b><br/>Any media form that is printed e.g. Books; Newspapers; Magazines; Brochures; Pamphlets; Posters; Billboards</p> <p><b>Social media:</b><br/>Websites and various software programmes, e.g. Facebook; Instagram; Snapchat; Twitch; Pinterest</p>                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|  | 2.                                                                                                                                                                                                                           | <p>The way we think:<br/>Culture; politics; gender</p> <p>The way we act:<br/>Sport; culture; politics</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |
|  | 3.                                                                                                                                                                                                                           | The media has the responsibility of promoting democratic principles such as transparency, accountability, and freedom of speech.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|  | 4.                                                                                                                                                                                                                           | <p>Their role is to empower country's citizens by keeping them constantly informed:</p> <ul style="list-style-type: none"> <li>• Giving citizens access to information so that they can know their rights.</li> <li>• Providing citizens with enough information to know how and why they should participate in decision-making and hold the powers that be accountable.</li> <li>• Providing opportunities for the exchange of knowledge and ideas.</li> <li>• They should expose human rights violations.</li> <li>• Communicate, inform, educate &amp; entertain.</li> <li>• They should expose corruption and mismanagement.</li> <li>• They should report unlawful activities &amp; court cases.</li> <li>• They should promote debate &amp; discussion.</li> <li>• They should promote nation-building.</li> <li>• They should shape public opinion.</li> </ul> |  |
|  | 5.                                                                                                                                                                                                                           | <p>When reporting the media must:</p> <ul style="list-style-type: none"> <li>• Give enough information to explain what is happening.</li> <li>• Explain issues in a non-biased way.</li> <li>• Not use headlines that are untrue, scandalous, or sensationalized.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |

# Grade 12 Task 3 Project Memo

**Jin-Ying Zhang**



## **Grade 12 Task 3 Project Memo:**

## Decoding **Grade 12 Task 3 Project Memo**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Grade 12 Task 3 Project Memo**," a mesmerizing literary creation penned with a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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