

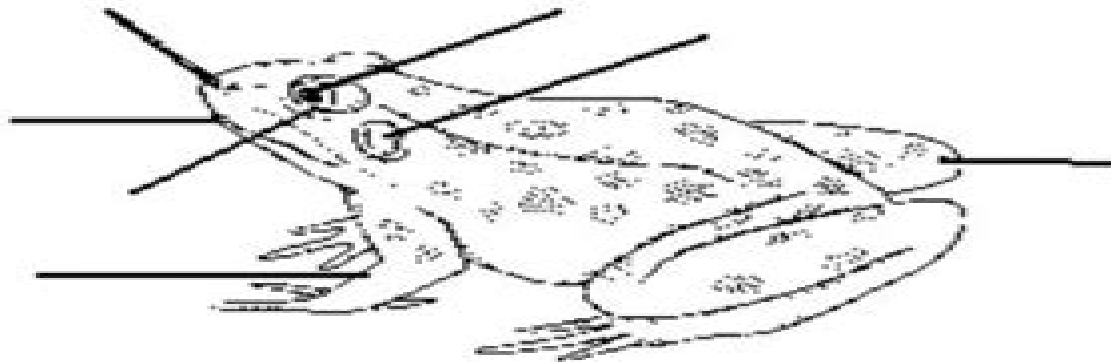
## PROCEDURE AND OBSERVATIONS: EXTERNAL ANATOMY

1. Place the frog on its belly (ventral side) in the dissecting pan
2. Examine the hind legs and front legs of the frog. The hind legs are strong and muscular and are used for jumping and swimming. The forelegs provide balance and cushion the frog when it lands after jumping. Notice the difference between the toes of the hind legs and those of the front legs. How many toes are on the front legs \_\_\_\_\_ . How many are on the hind legs \_\_\_\_\_ . **Label the hind and front legs on Figure 1.**
3. Locate the large, bulging eyes. The frog has 3 eyelids. The 2 outer ones are the color of the frog's body. They do not move. Locate the third eyelid. It is a transparent membrane that protects the eye while permitting the frog to see under water. It is called a **NICTITATING MEMBRANE**. Label the eye and the nictitating membrane on Figure 1.
4. Behind each eye find the circular eardrum called a **TYMPANUM**. They locate the two openings into the nasal cavity. The nasal openings, are also called **EXTERNAL NARES**, found toward the tip of the snout will close when the frog is under water. **Label the mouth, tympanum, and the external nares on Figure 1.**
5. Feel the frog's skin. It is smooth, moist and thin. The frog can breathe directly through its skin as well as with its lungs. Turn the frog onto its ventral side and notice the color difference.

Why does each side's color help protect the frog from predators?

Coloration acts as camouflage

Figure 1. External Anatomy of the Frog:



# Frog Answers Laboratory Prentice Hall

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**Prentice Hall Science Explorer: Teacher's ed**, 2005 Prentice Hall Biology Sandra Gottfried, Gerry M. Madrazo, Jr., 1990  
**Prentice Hall Exploring Life Science** Anthea Maton, 1997 Biology, 1998 *Biology* Joseph S. Levine, Kenneth Raymond Miller, Prentice-Hall Staff, 1998-05  
**The Prentice Hall Guide for College Writers** Stephen Reid, 2003 *Report of the Royal Commission on the Practice of Subjecting Live Animals to Experiments for Scientific Purposes* Great Britain. Royal Commission on Vivisection (1875), 1876  
**Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher

trainers science curriculum specialists advocates of hands on science teaching and concerned parents      **Prentice Hall Chemistry** ,2000      *Parliamentary Papers* Great Britain. Parliament. House of Commons,1908      **Biology** Kenneth Raymond Miller,Joseph S. Levine,1995      *Sessional Papers* Great Britain. Parliament. House of Commons,1908      *New England Journal of Education* ,1897      *Scientific American* ,1890      **Brief Review in the Living Environment** John Bartsch,2001      **Essentials of Psychology** Saul Kassin,Gregory J. Privitera,Krisstal D. Clayton,2022-01-05 Psychology exists all around us It influences politics policy social interactions teaching and learning science and even workplace practices In *Essentials of Psychology* authors Saul Kassin Gregory J Privitera and Krisstal D Clayton propel students into a clear vibrant understanding of psychological science with an integrative learn by doing approach Students assume the role of a psychologist carrying out experiments and making predictions Compelling storytelling real life examples and the authors active practice approach encourages critical thinking and engagement This title is accompanied by a complete teaching and learning package including Digital Option Courseware SAGE Vantage is an intuitive digital platform that delivers this text s content and course materials in a learning experience that offers auto graded assignments and interactive multimedia tools all carefully designed to ignite student engagement and drive critical thinking Built with you and your students in mind it offers simple course set up and enables students to better prepare for class      *Canadian Books in Print. Author and Title Index* ,1975      *TEXTBOOK OF BIOCHEMISTRY, BIOTECHNOLOGY, ALLIED AND MOLECULAR MEDICINE* TALWAR, G.P. ,2015 The Fourth Edition of the compendium pools together the knowledge and experience of experts from all over the world who are engaged in teaching and research in the field of biochemistry medical sciences and allied disciplines Comprising 20 sections the present edition of the book has been substantially revised incorporating the latest research and achievements in the field Beginning appropriately with chemical architecture of the living systems role and significance of biochemical reactions organization of specialised tissues and importance of food and nutrition the book explores beyond traditional boundaries of biochemistry The knowledge of various organ systems has been expanded covering their normal function ailments and dysfunction A chapter on Eye and Vision explaining molecular basis of cataract and glaucoma have been added Also the book introduces stem cells and regenerative therapy and defines molecules associated with pleasure happiness stress and anxiety A Section on Gastrointestinal and Biliary System elaborates on physiology and dysfunction including fatty liver and its implications and hepatitis viruses The knowledge of Human Genetics and Biochemical Basis of Inheritance has been appropriately expanded to reflect the latest advances in various domains Besides DNA fingerprinting for identity establishment the Section discusses epigenetics micro RNA and siRNA including their role in gene expression chromatin modification and its association with human diseases and genetic engineering It also explores emerging areas such as metabolomics and proteomics synthetic biology and dual use technology in bioterrorism Due emphasis has been given to the Section on Cell Replication and Cancer Emergence of the use of probiotics in human health has also been highlighted Besides

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Journal of the American Medical Association American Medical Association, 1924

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