

# FIRST GRADE Summer Packet

## NO PREP REVIEW

Name \_\_\_\_\_  
**ADD AND SUBTRACT WITHIN 20**

Complete the addition and subtraction problems by writing the answer in the box.

Use red buttons (Change Dimes) for

12 + 2 = 16 - 5 = 16 - 3 =

15 - 2 = 14 - 4 = 13 - 3 =

13 + 1 = 8 + 4 = 14 + 0 =

Name \_\_\_\_\_  
**IDENTIFY LETTERS**

Identify the letter. Write the letter in the box.

leg get men set bed

g e t m e t b

s n

83 11 7

90 41 25

53 72 29

30 60 10

Name \_\_\_\_\_  
**WRITE WORDS**

Fill in the box with the words to match the picture.

eat must who pen new block

1. 

2. 

3. 

4. 

5. 

6. 

Name \_\_\_\_\_  
**IDENTIFY SHAPES**

Identify the shape and write the correct name in the space.

cube cylinder sphere

pyramid cone

rectangular prism

trapezoid

octagon

pentagon

hexagon

heptagon

nonagon

decagon

undecagon

dodecagon

icosagon

hextagon

enneagon

tridecagon

tetradecagon

pentadecagon

hexadecagon

heptadecagon

octadecagon

enneadecagon

triacontagon

pentagon

hexagon

heptagon

octagon

nonagon

decagon

undecagon

dodecagon



# First Grade Activity Packet

**Yi-Tong Ma**



## First Grade Activity Packet:

**Resources in Education** ,1999-04      *Investigating University-School Partnerships* Janice L. Nath,Irma N. Guadarrama,John Ramsey,2011-04-01 *Investigating University School Partnerships* A Volume in Professional Development School Research the fourth book in the PDS Research Series developed by the same editors includes a collection of organized papers that represent the best and latest examples of practitioner thinking research and program design and evaluation in the field at the national level A wide variety of authors from the professional community of PDS researchers practitioners and other stakeholders engage the reader in research or case studies that foreground real life authentic contexts which in turn are designed to generate and fashion more questions and ideas The volume s contents of 26 chapters is divided into five areas 1 PDS Evaluation 2 Teacher Research and Inquiry 3 PDS Stakeholders Studies 4 Studies for Thought Ideas for Development and 5 Teaching Content Areas in PDSs As a whole the volume of papers maintains a consistency within a cohesive undercurrent that illustrates the spirited and visionary purpose of professional development schools to advance educational reform that leads to substantive change      *Resources in Education* ,1995      *California. Court of Appeal (4th Appellate District). Division 3. Records and Briefs* California (State)., Number of Exhibits 15      Population Education Accessions List ,1984      *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1961 Includes Part 1 Number 1 2 Books and Pamphlets Including Serials and Contributions to Periodicals January December      **Research in Education** ,1973-12      Kindergarten Readiness for All Melissa Stormont,Daniel R. Cohen,2021-08-06 This book provides a framework for all kindergarten teachers to use to support young children in their transition to kindergarten It offers an overview of the importance of this transition for young children and shows how their success can be supported through the use of specific supports The topics covered here include the various ways to involve children and their families use assessment information and use a collection of strategies for children based on their needs The book is comprehensive in covering a multitude of needs children and their families may have from basic support needs to creative and tailored ways to involve families and to using specific social skills templates to teach and support social skills for young children The final chapter of the book also addresses the need to determine children who need more focused supports and provides concrete strategies to use for children with more intensive needs      **Scouting** ,1995-11 Published by the Boy Scouts of America for all BSA registered adult volunteers and professionals Scouting magazine offers editorial content that is a mixture of information instruction and inspiration designed to strengthen readers abilities to better perform their leadership roles in Scouting and also to assist them as parents in strengthening families      Bibliography on Environment and Environmental Education, 1992 ,1992      **Scouting** ,1996-09 Published by the Boy Scouts of America for all BSA registered adult volunteers and professionals Scouting magazine offers editorial content that is a mixture of information instruction and inspiration designed to strengthen readers abilities to better perform their leadership roles in Scouting and also to assist them as

parents in strengthening families      **Educational Programs that Work** Far West Laboratory for Educational Research and Development,1976      **Creating Literacy-rich Preschools and Kindergartens** Anne Keil Soderman,Patricia Farrell,2008  
 Reviewers Rave About This Book I would purchase this book for all of my intervention team and it would serve as a professional text for team meetings and discussions throughout the school year It has the potential to support what is going on at the upper grade levels in the area of literacy instruction Felicia Hobbs Gibbs Magnet School Arkansas The uniquely positive features of this text are its relevancy to preschool and kindergarten classrooms across the country and the ease and style in which it is written Patricia H Kostell Educational Consultant South Carolina Filled with research based ideas for creating a supportive climate for young children while engaging them in meaningful and useful instruction this well illustrated and user friendly book is just what teachers need to build strong foundations in early literacy Take a Peek into the Book Presents specific ideas to support English Language Learners Features a full discussion on learning climates and environments Provides information on creating an atmosphere of trust and support and an organized environment so often missing from other literacy books that focus exclusively on language and literacy Chapter 2 Highlights actual teaching strategies and activities that can be implemented in terms of oral language and early reading and writing development Chapter 3 Focuses on how to involve families as partners in the literacy development of children Chapter 4 Includes useful and authentic assessment strategies paired with easy to use and camera ready tools to evaluate growth and development Chapter 5      **Kindergarten and First Grade Magazine** ,1924      Kindergarten and First Grade ,1919      Energy Conservation Activity Packet: Grade 6 ,1980      The Story Teller and His Pack Clifford Hiram Nowlin,1929      **Instructor** ,1981      *Phonics and Reading 1 for Christian Schools* ,1999      *Normal Instructor* ,1929

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