

FIELD STUDY 1  
**THE LEARNER'S DEVELOPMENT AND ENVIRONMENT**

Episode 4

**HOME-SCHOOL LINK**

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Name of FS Student:  
Course:  
Resource Teacher:  
Cooperating School:

Year and Section:  
Signature: \_\_\_\_\_

**Your Target**

At the end of this activity, you will gain competence in reflecting on the impact of home and family life to learning.

**Your Map**

To reach your target, do the following **tasks**:

- Select a learner from the class whom you have observed.
- Conduct a home visit to your selected learner.
- Describe the family in terms of
  - number of siblings
  - number of siblings in school.
- Reflect on how the feelings of belongingness and acceptance and cooperation are emphasized in the play.
- Interview the parents about
  - the rules they implement at home concerning their child's schooling
  - the learner's activities and behavior while at home.

**Your Tools**

Use the **activity form** provided for you to document your observations.

**AN OBSERVATION/INTERVIEW GUIDE FOR HOME-SCHOOL LINK**

Read the following statements carefully before you begin to observe/interview. Then write your observation report on the provided space.

**The Learner**

1. Make a general observation of the learner. Describe him in each of the domains of development:
  - physical-body built and height (thin, chubby, underweight, overweight), level of physical activity (fast, slow, lethargic, active, etc.)
  - social-interaction with teachers and classmates (loner, shy, sociable, friendly, gets into fights, liked by others, etc.)
  - emotional (moods, temperament, cries easily, loses temper, happy, shows enthusiasm, excited, indifferent, etc.)

# Manual For Field Study 1 The Learners Development And Environment

**Michael Hoelscher**



## **Manual For Field Study 1 The Learners Development And Environment:**

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