

JUNE 2010 – THE START OF THE NEW STYLE PAPER

For 20 mark questions

Level	Mark	Descriptor
Level 1	1-7	Identification of points which are largely irrelevant
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level	Part (a) Questions: Performance Criteria for Mark base 20	
Level 1	1-7	- Displays knowledge presented as facts without awareness of other viewpoints - Demonstrates limited understanding with little or no analysis - Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear - None of the assessment objectives are covered satisfactorily Identification of points which are largely irrelevant
Level 2	8-10	- Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion - Displays a limited ability to select and apply different economic ideas - Evidence presented has a basic relevance Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis
Level 3	11-14	- Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark - Shows some ability to apply economic ideas and relate them to economic problems - Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned
	13-14	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned
Level 4	15-16	- Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved - Demonstrates an ability to select and apply economic ideas and to relate them to economic problems - Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way Typically, answers will consider 3 factors with 1 evaluative point
Level 5	17-20	- Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues - Demonstrates an outstanding ability to select and apply economic ideas to economic problems - Evaluation is well balanced and critical leading to valid conclusions - Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated - Excellence is displayed across all assessment objectives Typically, answers will consider 3 factors with 2 evaluative points

June 2013 Edexcel C1 Mark Scheme

KJ Lindholm-Leary

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the author's name.

June 2013 Edexcel C1 Mark Scheme:
Mark Scheme GCE 1999 ,1999

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Table of Contents June 2013 Edexcel C1 Mark Scheme

1. Understanding the eBook June 2013 Edexcel C1 Mark Scheme
 - The Rise of Digital Reading June 2013 Edexcel C1 Mark Scheme
 - Advantages of eBooks Over Traditional Books
2. Identifying June 2013 Edexcel C1 Mark Scheme
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an eBook June 2013 Edexcel C1 Mark Scheme
 - User-Friendly Interface
4. Exploring eBook Recommendations from June 2013 Edexcel C1 Mark Scheme
 - Personalized Recommendations
 - June 2013 Edexcel C1 Mark Scheme User Reviews and Ratings
 - June 2013 Edexcel C1 Mark Scheme and Bestseller Lists

5. Accessing June 2013 Edexcel C1 Mark Scheme Free and Paid eBooks
 - June 2013 Edexcel C1 Mark Scheme Public Domain eBooks
 - June 2013 Edexcel C1 Mark Scheme eBook Subscription Services
 - June 2013 Edexcel C1 Mark Scheme Budget-Friendly Options
6. Navigating June 2013 Edexcel C1 Mark Scheme eBook Formats
 - ePub, PDF, MOBI, and More
 - June 2013 Edexcel C1 Mark Scheme Compatibility with Devices
 - June 2013 Edexcel C1 Mark Scheme Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of June 2013 Edexcel C1 Mark Scheme
 - Highlighting and Note-Taking June 2013 Edexcel C1 Mark Scheme
 - Interactive Elements June 2013 Edexcel C1 Mark Scheme
8. Staying Engaged with June 2013 Edexcel C1 Mark Scheme
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers June 2013 Edexcel C1 Mark Scheme
9. Balancing eBooks and Physical Books June 2013 Edexcel C1 Mark Scheme
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection June 2013 Edexcel C1 Mark Scheme
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine June 2013 Edexcel C1 Mark Scheme
 - Setting Reading Goals June 2013 Edexcel C1 Mark Scheme
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of June 2013 Edexcel C1 Mark Scheme
 - Fact-Checking eBook Content of June 2013 Edexcel C1 Mark Scheme
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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