

## JUNE 2010 – THE START OF THE NEW STYLE PAPER

### For 20 mark questions

| Level   | Mark  | Descriptor                                                                                                                                       |
|---------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1 | 1-7   | Identification of points which are largely irrelevant.                                                                                           |
| Level 2 | 8-10  | Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis. |
| Level 3 | 11-14 | Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation.                                               |
| Level 4 | 15-16 | Typically, answers will consider 3 factors with 1 evaluative point.                                                                              |
| Level 5 | 17-20 | Typically, answers will consider 3 factors with at least 2 evaluative points.                                                                    |

### GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

| Level   | Part (a) Questions: Performance Criteria for Mark base 20 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Level 1 | 1-7                                                       | <ul style="list-style-type: none"> <li>Displays knowledge presented as facts without awareness of other viewpoints.</li> <li>Demonstrates limited understanding with little or no analysis.</li> <li>Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear.</li> <li>None of the assessment objectives are covered satisfactorily.</li> </ul> <p>Identification of points which are largely irrelevant.</p>                                                                                                                                                                             |
| Level 2 | 8-10                                                      | <ul style="list-style-type: none"> <li>Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion.</li> <li>Displays a limited ability to select and apply different economic ideas.</li> <li>Evidence presented has a basic relevance.</li> </ul> <p>Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis.</p>                                                                                              |
| Level 3 | 11-14                                                     | <ul style="list-style-type: none"> <li>Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark.</li> <li>Shows some ability to apply economic ideas and relate them to economic problems.</li> <li>Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence.</li> </ul> <p>Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation.</p>                                                      |
|         | 11-12                                                     | Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|         | 13-14                                                     | Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Level 4 | 15-16                                                     | <ul style="list-style-type: none"> <li>Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved.</li> <li>Demonstrates an ability to select and apply economic ideas and to relate them to economic problems.</li> <li>Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way.</li> </ul> <p>Typically, answers will consider 3 factors with 1 evaluative point.</p>                                                                                                                          |
| Level 5 | 17-20                                                     | <ul style="list-style-type: none"> <li>Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues.</li> <li>Demonstrates an outstanding ability to select and apply economic ideas to economic problems.</li> <li>Evaluation is well balanced and critical leading to valid conclusions.</li> <li>Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated.</li> <li>Excellence is displayed across all assessment objectives.</li> </ul> <p>Typically, answers will consider 3 factors with 2 evaluative points.</p> |

# June 2013 D1 Mark Scheme Edexcel

**SJ Ball**



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