

**Wednesday****1****Correct these sentences.**1. she bought apples carrots and cereal  
\_\_\_\_\_2. mary she is going to be late for the lesson  
\_\_\_\_\_**Complete this analogy.**

3. fire : hot :: ice : \_\_\_\_\_

**Which word is spelled correctly?**

4. frend      freind      friend      frund  
5. hapiness      happiness      happeness      happines

**Thursday****1****Which word is spelled correctly?**

1. wanted      whanted      waunted      want'd

**Correct these sentences.**2. my dad taked my sisters bike to be fixed  
\_\_\_\_\_3. he knowed what his homework was  
\_\_\_\_\_**Where does each quotation probably take place?**

4. "Julia, may I borrow your eraser?" \_\_\_\_\_  
5. "Swimmers take your mark, set, GO!" \_\_\_\_\_

# Grade 3 Daily Language Review

**Evan-Moor Educational Publishers  
Staff**



## **Grade 3 Daily Language Review:**

## Unveiling the Energy of Verbal Art: An Emotional Sojourn through **Grade 3 Daily Language Review**

In a world inundated with displays and the cacophony of instant connection, the profound power and emotional resonance of verbal beauty frequently disappear in to obscurity, eclipsed by the continuous assault of noise and distractions. However, situated within the lyrical pages of **Grade 3 Daily Language Review**, a interesting perform of literary splendor that impulses with raw emotions, lies an memorable trip waiting to be embarked upon. Published with a virtuoso wordsmith, this enchanting opus instructions visitors on a mental odyssey, lightly exposing the latent potential and profound influence stuck within the delicate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we shall embark upon an introspective exploration of the book is central styles, dissect their interesting publishing fashion, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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