

FROG DISSECTION

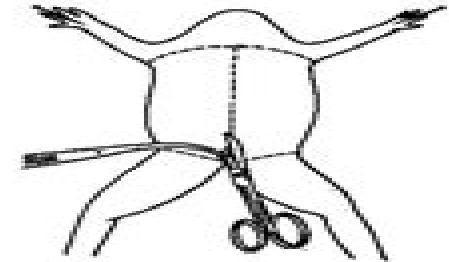


.....NAME

Dissection Instructions

1. Place the frog in the dissecting pan ventral side up.
2. Use scissors to lift the abdominal muscles away from the body cavity. Cut along the midline of the body from the pelvic to the pectoral girdle.
3. Make transverse (horizontal) cuts near the arms and legs.
4. Lift the flaps of the body wall and pin back.

*If your specimen is a female, the body may be filled with eggs and an enlarged ovary. You may need to remove these eggs to view the organs.



Locate each of the organs below. Check the box to indicate that you found the organs.

Fat Bodies --Spaghetti shaped structures that have a bright orange or yellow color, if you have a particularly fat frog, these fat bodies may need to be removed to see the other structures. Usually they are located just on the inside of the abdominal wall.

☐

Peritoneum A spider web like membrane that covers many of the organs, you may have to carefully pick it off to get a clear view

☐

Liver--The largest structure of the the body cavity. This brown colored organ is composed of three parts, or lobes. The **right lobe**, the **left anterior lobe**, and the **left posterior lobe**. The liver is not primarily an organ of digestion, it does secrete a digestive juice called bile. Bile is needed for the proper digestion of fats.

☐

Heart - at the top of the liver, the heart is a triangular structure. The **left and right atrium** can be found at the top of the heart. A single **ventricle** located at the bottom of the heart. The large vessel extending out from the heart is the **conus arteriosis**.

☐

Lungs - Locate the lungs by looking underneath and behind the heart and liver. They are two spongy organs.

☐

Gall bladder--Lift the lobes of the liver, there will be a small green sac under the liver. This is the gall bladder, which stores bile. (hint: it kind of looks like a bogie)

☐

Stomach--Curving from underneath the liver is the stomach. The stomach is the first major site of chemical digestion. Frogs swallow their meals whole. Follow the stomach to where it turns into the small intestine. The **pyloric sphincter valve** regulates the exit of digested food from the stomach to the small intestine.

☐

Frog Dissection Questions Answers

Overbrook School for the Blind



Frog Dissection Questions Answers:

Immersive Learning Research Network Marie-Luce Bourguet, Jule M. Krüger, Daniela Pedrosa, Andreas Dengel, Anasol Peña-Rios, Jonathon Richter, 2023-10-30 This volume constitutes the refereed proceedings of the 9th International Conference of the Immersive Learning Network iLRN 2023 held in San Luis Obispo USA in June 2023 as a hybrid event The 26 revised full papers and 13 short papers presented in this volume were carefully reviewed and selected from 110 submissions The papers are organized in topical sections on foundations in immersive learning research and theory assessment and evaluation galleries libraries archives and museums inclusion diversity equity access and social justice STEM education language culture and heritage nature workforce development self and co regulated learning with immersive learning environments special track immersive learning across Latin America state of research use cases and projects **Lecture-free Teaching** Bonnie S. Wood, 2009 **Designing Learning for Tablet Classrooms** Donovan R. Walling, 2014-02-04 The versatile cost effective technology of the tablet computer has proved to be a good fit with the learning capabilities of today's students Not surprisingly in more and more classrooms the tablet has replaced not only traditional print materials but the desktop computer and the laptop as well Designing Instruction for Tablet Classrooms makes sense of this transition clearly showing not just how and why tablet based learning works but how it is likely to evolve Written for the non technical reader it balances elegant theoretical background with practical applications suitable to learning environments from kindergarten through college A wealth of specialized topics ranges from course management and troubleshooting to creating and customizing textbooks from tablet use in early and remedial reading to the pros and cons of virtual field trips And for maximum usefulness early chapters are organized to spotlight core skills needed to negotiate the new design frontier including Framing the learning design approach Analyzing the learning environment Designing learning that capitalizes on tablet technology Developing activities that match learning needs Implementing the learning design Conducting evaluations before during and after This is proactive reading befitting a future of exciting developments in educational technology For researchers and practitioners in this and allied fields Designing Instruction for Tablet Classrooms offers limitless opportunities to think outside the box **Teaching with the Internet** Donald J. Leu, Deborah Diadiun Leu, 1997 *Apps for Learning* Harry J. Dickens, Andrew Churches, 2011-10-20 Provides detailed descriptions of forty apps that can be used in high school classrooms Technology for All Overbrook School for the Blind, 2001 **Managing Challenging Behaviors in Schools** Holly Mariah Menzies, Allison L. Bruhn, 2010-01-01 No one knows the literature on challenging behavior better than Lane and her colleagues This book translates that knowledge into practice in a way that teachers will benefit from tremendously With a focus on both instructional and management variables associated with preventing and dealing with difficult behavior the book provides concise easy to follow explanations of interventions It is a unique resource that preservice and practicing teachers will refer to often Timothy J Landrum PhD Department of Special Education University of Louisville I

am extremely impressed with this book including its content organization and the strong emphasis on workable effective strategies for today's schools and classrooms. The strategies are presented in the context of a three-tiered model that allows teachers to specifically match student needs. I have not seen a resource of this type that is so well tailored to the needs of classroom teachers. Hill M. Walker, PhD, Codirector, Institute on Violence and Destructive Behavior, University of Oregon. Using the best evidence from research and practice, this comprehensive book presents a wealth of information for managing challenging behavioral difficulties in schools. Readers learn how to systematically plan and deliver approaches that increase in intensity of support. The strategies are described in a step-by-step format with consideration for different age groups of learners so that both new and experienced teachers can immediately apply them in their classrooms. As a text, this book would be an excellent addition to any teacher education, educational administration, or school psychology training program. It will also be an extremely useful professional development resource. Melody Tankersley, PhD, Special Education Program, Kent State University. This book provides tested, easy-to-implement strategies for preventing problem behavior in the classroom and responding effectively when it does occur. Chapters describe specific steps that K-12 teachers and other school-based professionals can take to develop effective classroom rules and routines, plan suitably challenging instruction, and promote student engagement and motivation. Presenting a continuum of strategies from prevention to more intensive behavior supports, the book offers clear-cut instructions for implementing behavioral contracts, self-monitoring, and functional assessment-based interventions. Special features include more than a dozen reproducible checklists, self-assessment tools, and planning forms. The large size format facilitates photocopying. **Teaching with Purpose** Ann K. Fathman, John E. Penick, David T. Crowther, Robin Lee Harris, 2006. Making a case for a research-based teaching rationale. Elements of a research-based rationale. Developing a research-based rationale. Implementing your rationale and becoming a mentor.

Handbook of Curriculum Theory, Research, and Practice Peter Pericles Trifonas, Susan Jagger, 2024-02-22. This Handbook paints a portrait of what the international field of curriculum entails in theory, research, and practice. It represents the field accurately and comprehensively by preserving the individual voices of curriculum theorist-researchers and practitioners in relation to the ideas, rules, and principles that have evolved out of the history of curriculum as theory, research, and practice, dealing with specific and general issues. Due to its approach to both specific and general curriculum issues, the chapters in this volume vary with respect to scope. Some engage the purposes and politics of schooling in general. Others focus on particular topics such as evaluation, the use of instructional objectives, or curriculum integration. They illustrate recurrent themes and historical antecedents and the curricular debates arising from and grounded in epistemological traditions. Furthermore, the issues raised in the handbook cut across a variety of subject areas and levels of education and how curricular research and practice have developed over time. This includes the epistemological foundations of dominant ideas in the field around theory, research, and practice that have led to marginalization based on race, class, gender, sexuality, ethnicity.

age religion and ability The book argues that basic curriculum issues extend well beyond schooling to include the concerns of anyone interested in how people come to acquire the knowledge skills and values that they do in relation to subjectivity and experience

Activities for Using the Internet in Primary Schools Eta De Cicco, Mike (Senior Lecturer Farmer, Claire Hargrave, 2014-01-27 This text guides primary staff to Internet sites of value to the national curriculum Key Stages 1 and 2 offering appropriate ways of using ICT in the classroom It contains practical activities information and advice on developing and supporting class activities

Biology, 1998

Virtual, Augmented and Mixed Reality. Industrial and Everyday Life Applications Jessie Y. C. Chen, Gino Fragomeni, 2020-07-10 The 2 volume set of LNCS 12190 and 12191 constitutes the refereed proceedings of the 12th International Conference on Virtual Augmented and Mixed Reality VAMR 2020 which was due to be held in July 2020 as part of HCI International 2020 in Copenhagen Denmark The conference was held virtually due to the COVID 19 pandemic A total of 1439 papers and 238 posters have been accepted for publication in the HCII 2020 proceedings from a total of 6326 submissions The 71 papers included in these HCI 2020 proceedings were organized in topical sections as follows Part I design and user experience in VAMR gestures and haptic interaction in VAMR cognitive psychological and health aspects in VAMR robots in VAMR Part II VAMR for training guidance and assistance in industry and business learning narrative storytelling and cultural applications of VAMR VAMR for health well being and medicine

The Ultimate Guide to Homeschooling: Year 2001 Edition Debra Bell, 2000-06-11 Now even more complete with updated lists of available resource materials this manual is your access guide to home schooling maximizing our family life while providing a quality education for your children If you re considering homeschooling this book is a must read before you decide and if you ve been at it for awhile it s a fresh perspective with plenty of tactics for renewing your energy and motivating your kids With wit and wisdom gleaned from years of experience Debra Bell sets forth a compelling vision for the joys of home based learning and the essential tools for success The CD ROM contains the complete text of the book plus website links and a search engine

English Panorama 2 Teacher's Book Felicity O'Dell, 1998-06-25 English Panorama is an advanced English course for adults Each unit of the course introduces a different genre of written or spoken English

Bookseller, 1887 Vols for 1871 76 1913 14 include an extra number The Christmas bookseller separately paged and not included in the consecutive numbering of the regular series

The Bookseller and the Stationery Trades' Journal, 1887 Official organ of the book trade of the United Kingdom

Reverse Engineering: Mechanisms, Structures, Systems & Materials Robert W. Messler, 2013-11-22 A comprehensive look at reverse engineering as a legitimate learning design and troubleshooting tool This unique book examines the often underappreciated and occasionally maligned technique of reverse engineering More than a shortcut for the lazy or unimaginative to reproduce an artless copy of an existing creation reverse engineering is an essential brick if not a keystone in the pathway to a society s technological advancement Written by an engineer who began teaching after years in industry Reverse Engineering reviews this meticulous analytical process with a breadth and depth as

never before Find out how to Learn by mechanical dissection Deduce the role purpose and functionality of a designed entity Identify materials of construction and methods of manufacture by observation alone Assess the suitability of a design to purpose from form and fit The rich heritage of engineering breakthroughs enabled by reverse engineering is also discussed This is not a dry textbook It is the engaging and enlightening account of the journey of engineering from the astounding creations of ancient cultures to what with the aid of reverse engineering promises to be an even more astounding future Coverage includes Methods of product teardown Failure analysis and forensic engineering Deducing or inferring role purpose and functionality during reverse engineering The Antikythera mechanism Identifying materials of construction Inferring methods of manufacture or construction Construction of Khufu s pyramid Assessing design suitability Value and production engineering Reverse engineering of materials and substances Reverse engineering of broken worn or obsolete parts for remanufacture The law and the ethics of reverse engineering

A comparative study of elite English-medium schools, public schools, and Islamic madaris in contemporary Pakistan Akhtar Hassan Malik, 2015-04-12 This ethnographic study examines the role of differing school knowledge in reproducing various social classes in the society It was observed that an unequal availability of capital resources agents class habitus and the type of their cultural currency act as selection mechanisms that clearly favour some social groups over others The ruling classes ensure the transfer of their power and privilege to their children by providing them with quality education in elite schools The disadvantaged classes are excluded from these unique institutions by both social and economic sanctions They have no other option than to educate their children either in public schools or Islamic madaris As a result inequitable educational opportunities consolidate the existing social class hierarchy

BSCS Science Technology : Investigating Life Systems, Teacher Edition ,2005 The American Biology Teacher ,1998

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