

INTERNAL ANATOMY:

The digestive system consists of the organs of the digestive tract and the digestive glands. Swallowed food moves from the mouth down the **esophagus** and into the **stomach** and then into the **small intestine**. Bile is a digestive juice made by the **liver** and stored in the **gall bladder**. Bile flows into a tube called the **bile duct**. Digestive enzymes from the **pancreas** flows into this duct. Both bile and pancreatic enzymes flow into the small intestine. Most digestion and absorption of food into the bloodstream takes place in the small intestine. Indigestible materials pass through the **large intestine** and then into the **cloaca**, the common exit chamber of the digestive, excretory, and reproductive systems.



1. Stomach: First site of chemical digestion, breaks down food

2. Liver: Makes bile (aids in digestion)

3. Gall bladder: Stores bile

4. Esophagus: Tube that leads to the stomach

5. Pancreas: Makes insulin (aids in digestion)

6. Small Intestine (duodenum and ileum): absorb nutrients from food

7. Mesentery: Holds coils of the small intestine together

8. Large Intestine: Collects waste, absorbs water

9. Spleen: Part of circulatory system, stores blood

10. Cloaca: Where sperm, eggs, urine, and feces exit.

11. Artery: take blood away from the heart

12. Vein: take blood toward the heart

13. left atrium pumps blood into the ventricle

14. Right atrium pumps blood into the ventricle

15. Lung: organ for oxygen and carbon dioxide exchange

1. Locate and label the largest organ in the abdominal cavity it is the reddish brown **LIVER**.
How many lobes does the liver have? **3**

2. Locate the greenish sac attached to the liver. This is the **GALL BLADDER**. What is stored in the gall bladder? What does bile digest? **Bile, helps digest food!**

Frog Dissection Lab With Answers

David E. Newton



Frog Dissection Lab With Answers:

Lecture-free Teaching Bonnie S. Wood,2009 *Chapter Resource 33 Fishes and Amphibians Biology* Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2004 **The Well-Trained Mind** Susan Wise Bauer,Jessie Wise,2009-05-04 If you re a parent who has decided to educate your children yourself this book is the first you should buy Washington Times The Well Trained Mind will instruct you step by step on how to give your child an academically rigorous comprehensive education from preschool through high school one that will train him or her to read to think to understand to be well rounded and curious about learning Veteran home educators Jessie Wise and Susan Wise Bauer outline the classical pattern of education called the trivium which organizes learning around the maturing capacity of the child s mind and comprises three stages the elementary school grammar stage the middle school logic stage and the high school rhetoric stage Using this theory as your model you ll be able to instruct your child in all levels of reading writing history geography mathematics science foreign languages rhetoric logic art and music regardless of your own aptitude in those subjects This newly revised edition contains completely updated ordering information for all curricula and books new and expanded curricula recommendations new material on using computers and distance learning resources answers to common questions about home education information about educational support groups and advice on practical matters such as working with your local school board preparing a high school transcript and applying to colleges **Apps for Learning** Harry J. Dickens,Andrew Churches,2011-10-20 Provides detailed descriptions of forty apps that can be used in high school classrooms *The Animal Experimentation Debate* David E. Newton,2013-05-09 Reviewing the topic from antiquity to the present day this book examines the debate over the use of animals in research in a fair and balanced way The debate over the use of nonhuman animals in experimental research has gone on for centuries and it continues as vigorously today as it ever has In fact in the last decade the controversy has intensified making animal testing a topic at the highest level of debate of any socioscientific issue in the United States This book presents all sides of the issue so that readers can come to their own conclusions as to the morality and validity of animal experimentation and provides biographies of individuals and descriptions of organizations that have been involved in the debate over the centuries Additionally it documents the historical shift in thinking that made animal experimentation commonplace between the time of the ancient Greeks and the 19th century to the mindset of some who argue for an end to the practice and alternative ways of conducting medical experimentation to benefit human health

The Resilience Workbook for Teens Cheryl M. Bradshaw,2019-05-01 It s time to realize your full potential In The Resilience Workbook for Teens you ll learn to bounce back from setbacks develop grit and a growth mindset and overcome any obstacle that comes your way Social media online ads and glossy magazines make it look easy to be a teen everyone seems to be laughing sun kissed beautiful surrounded by friends and wearing the perfect clothes But if you re like most teens and young adults reality doesn t look like a magazine ad lifestyle blog or Instagram feed You may struggle with not fitting in

or being bullied You may feel overwhelmed by stress experience a significant setback or lose a parent or loved one That s why it s so important to build resilience the cornerstone of mental health and wellness This workbook will show you how In *The Resilience Workbook for Teens* author psychotherapist and youth mentor Cheryl M Bradshaw will show you that the key to building resilience lies in your relationship with yourself Through activities and interactive exercises you ll learn to balance your emotions rewrite the negative stories you tell yourself embrace who you are and believe in your own power to bounce back from life s biggest challenges The teen years are a critical time to learn the skills of resilience and to develop positive strategies for coping with stress and mental health challenges Let this fun and friendly workbook guide you as you build your own resilience It s a gift you ll take with you beyond high school and well into adulthood

Transactions on Edutainment IV Xiaopeng Zhang,2010-08-28 E learning and digital entertainment techniques tools and systems are becoming popular and can be found in many real world educational applications in many co tries The driving force behind these technologies is the rapidly growing requirements of edutainment especially from the perspective of the users This has led to the increasing interest of researchers in this area The articles in this issue give a rich overview of how edutainment technologies can be creatively used for training and education purposes The first 12 articles of this issue represent a selection of outstanding contributions from Edutainment 2010 the 5th International Conference on E learning and Games held in Changchun China in August 2010 The main purpose of this event is to faci tate the discussion presentation and information exchange on the scientific and te nological developments in the emerging field of digital entertainment techniques and systems for education These 12 papers concentrated on three aspects e learning s tem and applications game techniques for learning and virtual reality techniques for entertainment They are closely related to the topics of this journal

Biology ,1999 **Modern Biology, 1991** Albert Towle,1989 *Between the Lines* Jodi Picoult,Samantha van Leer,2012-06-26 New York Times bestselling author Picoult and her teenage daughter present their first ever novel for teens filled with romance adventure and humor What happens when happily ever after isn t **Photo Manual and Dissection Guide of the Frog** Fred Bohensky,1982 *Middle School Misfits: The Stained Glass Tree* Leona Lutecht,2019-09-28 Jilly feels like an outcast A misunderstood misfit Can she find a way to fit in while still being true to herself Independent readers and middle school students will relate to the challenges and joys that Jilly and her schoolmates experience in this timeless tale about facing your fears making new friends and avoiding those humiliating middle school screw ups **The American Biology Teacher** ,2002 *Graduate Research in Urban Education and Related Disciplines* ,1992 *A Year and a Day* Leslie Pietrzyk,2009-10-13 Fifteen year old Alice dreams of her first kiss has sleepovers auditions for Our Town and tries to pass high school biology It s 1975 and at first look her life would seem to be normal and unexceptional But in the world that Leslie Pietrzyk paints every moment she chronicles is revealed through the kaleidoscope of loss stained by the fact that Alice s mother without warning note or apology deliberately parks her car on the railroad tracks in the path of an oncoming train

In the emotional year that follows Alice and her older brother find themselves in the care of their great aunt forced to cope and move forward Lonely and confused Alice absorbs herself in her mother Annette's familiar rituals trying to recapture their connection only to be stunned by the sound of her mother's voice speaking to her engaging Alice in conversations and offering some insight into the life that she had led beyond her role as Alice's mother *It Started With a High Top* Laylaa Khan, 2024-12-17 Sometimes Cinderella has to take matters into her own hands to get her shoe back Annabelle known as Anne has had a favorite pair of high tops for years They belonged to her mother and when she wears them she feels especially connected to her mom a divorced Egyptian immigrant raising four kids and working long hours at the hospital These shoes are Anne's super power But then one day one goes missing from her gym locker Her search for the missing shoe forces her to enlist the help of her brother's best friend Hunter Anne has always had a crush on Hunter but he's never really thought of her as anything other than a friend However as they spend more time together both at their jobs in a local bakery and looking for Anne's lost shoe he's left wondering if they could be more In fairytales it's usually the prince who saves the day but this princess is going to have to rescue herself and maybe the prince as well if she's going to get a happily ever after

Popular Science, 1997-12 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better **Christian Home Educators' Curriculum Manual** Cathy Duffy, 1997-11 *The Flickering Mind* Todd Oppenheimer, 2004-12-07 The Flickering Mind by National Magazine Award winner Todd Oppenheimer is a landmark account of the failure of technology to improve our schools and a call for renewed emphasis on what really works American education faces an unusual moment of crisis For decades our schools have been beaten down by a series of curriculum fads empty crusades for reform and stingy funding Now education and political leaders have offered their biggest and most expensive promise ever the miracle of computers and the Internet at a cost of approximately 70 billion just during the decade of the 1990s Computer technology has become so prevalent that it is transforming nearly every corner of the academic world from our efforts to close the gap between rich and poor to our hopes for school reform to our basic methods of developing the human imagination Technology is also recasting the relationships that schools strike with the business community changing public beliefs about the demands of tomorrow's working world and reframing the nation's systems for researching testing and evaluating achievement All this change has led to a culture of the flickering mind and a generation teetering between two possible futures In one youngsters have a chance to become confident masters of the tools of their day to better address the problems of tomorrow Alternatively they can become victims of commercial novelties and narrow measures of ability underscored by misplaced faith in standardized testing At this point America's students can't even make a fair choice They are an increasingly distracted lot Their ability to reason to listen to feel empathy is quite literally flickering Computers and their attendant technologies did not cause all these problems but

they are quietly accelerating them In this authoritative and impassioned account of the state of education in America Todd Oppenheimer shows why it does not have to be this way Oppenheimer visited dozens of schools nationwide public and private urban and rural to present the compelling tales that frame this book He consulted with experts read volumes of studies and came to strong and persuasive conclusions that the essentials of learning have been gradually forgotten and that they matter much more than the novelties of technology He argues that every time we computerize a science class or shut down a music program to pay for new hardware we lose sight of what our priority should be enlightened basics Broad in scope and investigative in treatment The Flickering Mind will not only contribute to a vital public conversation about what our schools can and should be it will define the debate **InCider** ,1992

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