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| Criteria | 0 | 1 | 2 | 3 | 4 |
|---|---|---|---|---|---|
| **Cause of the Issue** | Information is missing | Describes very few of the required criteria. Includes 1 of the following four: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor. | Describes some of the required criteria. Includes 2 of the following four: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor. | Describes most of the required criteria. Includes 3 of the following: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor. | Describes all 4 of the required criteria: a fast fact, quote, multiple causes of the issue and who or what is the biggest contributor. |
| **Effects of the Issue** | Information is missing | Describes very few of the components of the effect of the issue. Includes at least 2 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device. | Describes some of the components of the effect of the issue. Includes at least 3 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device. | Describes most of the components of the effect of the issue. Includes at least 4 of the following: multiple impacts, example of specific location, detailed description, personal example and includes a literary device. | Describes all components of the effect of the issue: multiple impacts, example of specific location, detailed description, personal example and includes a literary device. |
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| **Haiku Deck Presentation- Visual** | Visual Presentation is missing | Haiku Deck incorporates few of the 4 key components: heart, facts, simplicity, and eye catching. Includes at least 8 slides with some spelling or grammar errors. Project was submitted late. | Haiku Deck incorporates some of the 4 key components: heart, facts, simplicity, and eye catching. Includes at least 11 slides with some spelling or grammar errors. Project was submitted on time. | Haiku Deck incorporates all of the 4 key components: heart, facts, simplicity, and eye catching. Includes at least 13 slides with few spelling or grammar errors. Project was submitted on time. | Haiku Deck incorporates all of the 4 key components: heart, facts, simplicity, and eye catching. Includes all 15 slides with no spelling or grammar errors. Project was submitted on time. |
| **Haiku Deck Presentation Audio** | Audio is missing | Screencast was at least 1 minute long. Indicating that many slides were significantly too long or too short. Project was submitted. | Screencast was 2-2.5 minutes long. Indicating that many slides were too long or too short. Project was submitted. | Screencast was 2.6-3 minutes long. Indicating that some slides were too long or too short. Projected was submitted with audio. | Each slide in the Screencast is 15 seconds long. Total presentation is 5 minutes and 15 seconds. Voice was loud, clear and easy to understand. Project was submitted on time. |
| **Overall Assessment** | /20 | | | | |

# Environmental Problems Projects Rubric

Diane L. Ronis

**Environmental Problems Projects Rubric:**

*Finance Policy for Renewable Energy and a Sustainable Environment* Michael Curley,2014-03-18 This book explains how environmental projects and improvements are achieved through the imposition of regulations on the one hand and financial incentives on the other It discusses how those incentives can be organized to achieve the greatest environmental benefits at the lowest possible cost to the public It presents the best environmental finance policies for the financing of alternative energy projects so that the ultimate cost of delivered power will decline It also examines the challenges of the next generation of environmental programs      Environmental Change and Security Project Report ,1998      **Quantitative Reasoning in the Context of Energy and Environment** Robert Mayes,James Myers,2015-01-19 This book provides professional development leaders and teachers with a framework for integrating authentic real world performance tasks into science technology engineering and mathematics STEM classrooms We incorporate elements of problem based learning to engage students around grand challenges in energy and environment place based leaning to motivate students by relating the problem to their community and Understanding by Design to ensure that understanding key concepts in STEM is the outcome Our framework has as a basic tenet interdisciplinary STEM approaches to studying real world problems We invited professional learning communities of science and mathematics teachers to bring multiple lenses to the study of these problems including the sciences of biology chemistry earth systems and physics technology through data collection tools and computational science modeling approaches engineering design around how to collect data and mathematics through quantitative reasoning Our goal was to have teachers create opportunities for their students to engage in real world problems impacting their place problems that could be related to STEM grand challenges demonstrating the importance and utility of STEM We want to broaden the participation of students in STEM which both increases the future STEM workforce providing our next generation of scientists technologists engineers and mathematicians as well as producing a STEM literate citizenry that can make informed decisions about grand challenges that will be facing their generation While we provide a specifi c example of an interdisciplinary STEM module we hope to do more than provide a single fish Rather we hope to teach you how to fish so you can create modules that will excite your students      **Standards-based Activities with Scoring Rubrics: Performance-based projects** ,2002      **A Problem-based Approach for Management Education** Philip Hallinger,Edwin M. Bridges,2007-05-22 A Problem based Approach for Management Education describes the use of problem based learning PBL in management education PBL is an active learning approach first pioneered in medical education but whose use has grown steadily in a variety of professional fields over the past two decades The authors draw upon their experience in using PBL in a broad array of management education programs at the Bachelor Master Doctoral and Executive levels in North America and in Asia This book is designed to provide both novice and experienced users of PBL with resources for designing and implementing problem based management education The book provides the novice with useful

theoretical and practical background on how design a PBL curriculum use PBL in a classroom and develop PBL materials At the same time the book will challenge experienced users of PBL and case teaching to extend their applications through the use of learning technologies and more systematic approaches to assessment and curriculum design    Problem-Based Learning for Math & Science Diane L. Ronis,2008 Teachers looking for a concise guide to implementing problem based learning in math and science classrooms This book is for you Debra Gerdes Professional Development Leader Illinois Mathematics and Science Academy The purpose of problem based learning is to emphasize meaning making over fact collecting With this method Diane Ronis has written a book that is well equipped to produce self motivated and independent lifelong learners Katie Morrow Technology Integration Specialist O Neill Public Schools NE Increase students skills and content retention in math and science What s the best way to create a real world instructional environment where students are involved in firsthand experiences and where important ideas are connected to meaningful life events that help deepen learners understanding Diane Ronis demonstrates how the problem based learning PBL method gives students the opportunity to actively explore and resolve authentic problem simulations and student identified problems in the community while strengthening their problem solving skills Updated throughout this second edition illustrates how to use the PBL inquiry process with Internet resources to create an integrated instructional environment and also provides Problem based learning activities relating to math and science in each chapter Projects that correlate to national science mathematics and technology standards Student handouts evaluation forms and all the information necessary for successful project completion Problem Based Learning for Math and Science Second Edition is the perfect resource for educators who want to expand their teaching repertoire and shift instruction from a teacher centered to a learner centered perspective    **Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn** Gonsalves, Chahna,Pearson, Jayne,2023-08-14 Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students    Artificial Intelligence in Education. Posters and Late Breaking Results, Workshops and Tutorials, Industry and Innovation Tracks, Practitioners, Doctoral Consortium, Blue Sky, and WideAIED Alexandra I. Cristea,Erin Walker,Yu Lu,Olga

C. Santos,Seiji Isotani,2025-07-23 This three volume set CCIS 2590 2592 constitutes poster papers and late breaking results workshops and tutorials practitioners industry and policy track doctoral consortium blue sky and wideAIED papers presented at the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 72 full papers and 73 short papers 72 of them presented as posters presented in this book were carefully reviewed and selected from 296 submissions They are organized in topical sections as follows Part I BlueSky Practitioners Industry and Policy WideAIED Doctoral Consortium Part II Late Breaking Results Part III Late Breaking Results Workshops and Tutorials

Creativity for Learning Kristy Doss,Lisa Bloom,2025-09-15 Creativity for Learning provides a comprehensive understanding of creativity s role in learning as well as practical approaches to teaching creative thinking strategies to diverse learners This book provides a roadmap for creating instructional practices that allow learners to go beyond knowledge acquisition Chapters provide research on creativity along with insights from professionals who apply creativity in their work offering valuable guidance on how to nurture these essential skills in the classroom Packed with research based activities to help learners acquire and exercise creative thinking novel approaches to assessment as well as suggestions for learning space design this book has everything you need to orchestrate a classroom that fosters equitable talent development for all students across the content areas This must read guide will be the trusted companion for all educators seeking to transform their students into creative thinkers ready to meet the challenges of an uncertain future Equality Among Unequals In International Environmental Law Anita Margrethe Halvorssen,2019-03-06 This book provides an examination of the principles of equality and equity in international environmental law It focuses on analyzing what has been done on the international plane to promote the participation of developing countries in international environmental agreements

Design for Energy and the Environment MAHMOUD M EL-HALWAGI,Andreas A. Linninger,2009-06-05 An examination of systematic techniques for the design of sustainable processes and products this book covers reducing energy consumption preventing pollution developing new pathways for biofuels and producing environmentally friendly and high quality products It discusses innovative design approaches and technological pathways that impact ene **College Pathways to the Science Education Standards** Eleanor Dantzler Siebert,William J. McIntosh,2001 This book targets students who are going to be K 12 teachers and points out the responsibilities that both science and education faculty members face These responsibilities not only include providing fundamental information and skills related to teaching but also mentoring teachers to reflect their understanding The National Science Education Standards specifically address grades K 12 however these standards have a great significance for higher education in that they also address systematic issues of teacher preparation and professional development This document discusses ways in which the Standards are meaningful to higher education Chapters 1 and 3 focus on the teaching and assessment standards Chapter 2 concerns professional development standards Chapter 4 addresses content standards Chapter 5 discusses science education program standards Chapter 6 describes the

science education system standards YDS **Interdisciplinary Teaching About Earth and the Environment for a Sustainable Future** David C. Gosselin,Anne E. Egger,J. John Taber,2018-12-13 Interdisciplinary Teaching about the Earth and Environment for a Sustainable Future presents the outcomes of the InTeGrate project a community effort funded by the National Science Foundation to improve Earth literacy and build a workforce prepared to tackle environmental and resource issues The InTeGrate community is built around the shared goal of supporting interdisciplinary learning about Earth across the undergraduate curriculum focusing on the grand challenges facing society and the important role that the geosciences play in addressing these grand challenges The chapters in this book explicitly illustrate the intimate relationship between geoscience and sustainability that is often opaque to students The authors of these chapters are faculty members administrators program directors and researchers from institutions across the country who have collectively envisioned implemented and evaluated effective change in their classrooms programs institutions and beyond This book provides guidance to anyone interested in implementing change on scales ranging from a single course to an entire program by infusing sustainability across the curriculum broadening access to Earth and environmental sciences and assessing the impacts of those changes **TExES PPR (REA) - the Best Test Prep for the Texas Examinations of Educator Stds** Stacey L. Edmonson,Stephen C. Anderson,Steven A. Harris,Deborah Jinkins,Gail M. Platt,2003-11 A collection of practice test for people studying for the TExES *Nuclear Regulatory Commission Issuances* U.S. Nuclear Regulatory Commission,2002 **Intercultural Service Learning** Petra Rauschert,Jacqueline Alexander,2025-05-13 This book provides a much needed overview of the theory and practice of intercultural service learning ISL an approach that combines curricular learning intercultural encounters and community service It includes a model that outlines the essential components of this pedagogy and which is intended to serve as a foundation for practitioners developing their projects Practical examples offer templates and inspiration while the scholarly examination of the projects demonstrates the approach s potential The book concludes with considerations on how to assess intercultural and democratic competences in ISL projects and practical implementation guidelines Suitable for both in service foreign language educators at all levels and for use in teacher training the book provides a practical guide to a holistic pedagogy that is increasingly being used by educators keen to engage their students in an ever more interconnected world *Rubrics for Assessing Student Achievement in Science Grades K-12* Hays B. Lantz,2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science CurriculumChester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to

improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance **Sustainable Development and Social Responsibility—Volume 2** Ahmed N. Al-Masri,Yousef Al-Assaf,2020-01-13 This book gathers high quality research papers presented at the 2nd AUE international research conference AUEIRC 2018 which was organized by the American University in the Emirates Dubai and held on November 13th 15th 2018 The book is broadly divided into two main sections Sustainability and Smart Business and Sustainability and Creative Industries The broad range of topics covered under these sections includes risk assessment in agriculture corporate social responsibility and the role of intermediaries the impact of privatizing health insurance political events and their effect on foreign currency exchange the effect of sustainable HR practices on financial performance sustainability integration in the supply chain and logistics gender inequality in the MENA economies the panel data model the model of sustainable marketing in the era of Industry 4 0 micro enterprises as a tool for combating unemployment the impact of financial education and control on financial behavior measuring financial and asset performance in agricultural firms a comprehensive strategic approach to sustainability in the UAE sustainability and project finance HR analytics FaD or fashion for organizational sustainability a conceptual framework of sustainable competitive advantages psychology of organizational sustainability Blockchain technology and sustainability veganism and sustainability institution building from an emotional intelligence perspective sustainable concrete production using CWP occupants behavior and energy usage in Emirati houses the effect of shop lighting on consumer behavior multimedia applications in digital transformation art integrating biomimicry principles in sustainable architecture experimental sustainable practices in fashion education technology assisted student centered learning for civil engineering and a 10 step design process for architectural design studios All contributions present high quality original research work findings and lessons learned in practical development

Sustainable Ecological Engineering Design Lloyd Scott,Mohammad Dastbaz,Christopher Gorse,2020-06-29 Through research and proven practice the aim of the International Conference of Sustainable Ecological Engineering Design for Society SEEDS is to foster ideas on how to reduce negative impacts on the environment while providing for the health and well being of society The professions and fields of research required to ensure buildings meet user demands and provide

healthy enclosures are many and diverse The SEEDS conference addresses the interdependence of people the built and natural environments and recognizes the interdisciplinary and international themes necessary to assemble the knowledge required for positive change    New Approaches to Assessment in Science and Mathematics ,1997

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