

Use the following table to give a mark out of 15.

Band 1: 13–15	The answer reveals a thorough reading of the passage. A good range of well-developed, discussed and equally weighted ideas is applied to all parts of the question. There is an appropriate amount of supporting detail, which is well integrated with the conversation, contributing to a consistently strong sense of persuasive purpose and approach. Original ideas are consistently well related to the passage.
Band 2: 10–12	There is evidence of a competent reading of the passage. Some ideas are developed, but the ability to sustain content may not be consistent. All parts of the question may not be equally weighted. There is some supporting detail.
Band 3: 7–9	The passage has been read reasonably well, but the answer may not reflect the range and detail of the original. There may be evidence of a mechanical use of the passage. There is focus on the task and satisfactory reference, but opportunities for development are not always taken. Some supporting detail is used, but not consistently.
Band 4: 4–6	Some reference to the passage is made without much inference or more than brief, factual development. Answers may be thin , lack original thought, or in places lack focus on the passage, but there is some evidence of general understanding of the most important details of the passage.
Band 5: 1–3	Answers are either very general with little specific reference to the passage or a reproduction of sections of the original. Content is insubstantial and there is little realisation of the need to modify material from the passage.
Band 6: 0	There is little or no relevance to the question or the passage.

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