

Complete the sentences using suitable clauses/phrases:

 $1 \times 10 = 10$

- (a) Florence Nightingale wanted to be a nurse with a view to ——.
- (b) If I had the wings of a bird, I ----
- (c) Unity is strength. United we stand, -----
- (d) Time plays a very crucial role in human life. We cannot prosper in life unless ———.
- (e) Whenever my uncle comes to our house, he ——. I have never seen him coming to our house empty-handed.
- (f) It is high time you -----. It is detrimental to health.
- (g) The box is very heavy. Are you strong enough ---?
- (h) John is fond of reading. Whenever he goes to the book fair, ——.
- (i) Rima is a good singer. She sings so well that -----
- (j) Since Bangladesh is an agricultural country, ——. We should put emphasis on our agricultural sectors.

(a) helping people and making a positive impact on healthcare; (b) would fly freely in the sky;
(c) divided we fall; (d) we value time; (e) brings something with him; (f) gave up smoking/
to give up smoking; (g) to lift the box; (h) he buys various books; (i) she can amuse anyone;
(j) the economy of Bangladesh depends largely on agriculture.

Read the text and fill in the gaps with the correct form of verbs as 0-5×14=7
per subject and context:

Dhaka, the world's densest and fastest growing city, (a) -(face) unbearable traffic jams. There (b) - (be) many reasons for this. The ever increasing number of vehicles and population (c) - (be) the main reason. During a traffic jam. people (d) — (has) to suffer much. They have to (e) — (move) inch by inch. They have to wait on roads hours after hours (f) --- (face) unbearable sufferings. Again, the roads of Dhaka city (g) —— (be not) spacious. Only seven percent of Dhaka city is (h) —— (cover) by roads, compared with around 25 percent of Paris and Vienna. If anybody falls in a traffic jam, he (i) --- (not know) when he will reach home. Sometimes, a distance of 1km (i) - (take) an hour to cross. Office and school goers find it very difficult (k) - (reach) their destination in time. Our government (1) - (try) heart and soul to solve this problem. Flyovers (m) - (build) in different places in order to control traffic jam. Besides, traffic sergeants (n) --- (see) filing cases against vehicles breaking road transport rules. But still it is becoming impossible to control traffic jam.

Augs: 4

Ames: 3

(a) faces; (b) are; (c) is; (d) have; (e) move; (f) facing; (g) are not; (h) covered; (i) does not know; (j) takes/can take; (k) to reach; (l) is trying; (m) are built/are being built; (n) are seen

Hsc Exam 2second Paper Objtecive Answer

DJ Losen

Hsc Exam 2second Paper Objtecive Answer:

Excel HSC Chemistry Jim Stamell, 2011 ISBN 9781741252996 AUTHOR Jim Stamell RRP 39 95 PAGES 428 pp SPECIFICATION Softcover perfect bound 280 mm x 210 mm STATUS New edition PUBLICATION DATE April 2008 The EXCEL HSC Chemistry guide is directly linked to the syllabus with every sin gle dot point of the HSC Chemistry syllabus appearing in the margin of the book You can write in the guide so your study is focused and your notes are structured This guide comes in a brand new format that makes even better use of your study time up to date covera ge of the core topics plus 3 Option topics Industrial Chemistry Shipwr ecks Corrosion and Conservation and Forensic Chemistry this guide is organised just like the HSC syllabus so the students learn to s ection the theoretical part is under routine headings and the students section the practical part is under headings like First hand Second h and Investigations and Problem Solving %this way you will be ab le to see at a glance what the theoretical and practical work is all main headings in each chapter 1 1 2 1 etc are directly from the syllabus word for word %this way you can easily match the Excel guide to the syllabus an alphabetical list of all the key definitions and concepts you should know from each chapter %an efficient way of learning all the definitions in one go chapter syllabus checklist with every single dot point listed in checklist form for each chapter %a fantastic way of testing that you know all the work hundreds of key concept questions with answers %questions that test you recall of knowledge in each chapter HSC type quest ions for every section in each chapter with clock icons to tell you how much time you will have to answer the questions in the HSC %this way yo u can test yourself on HSC type questions under HSC type time pressure an examiner maximiser feature ticks to show the mark distribut ion and answers to all HSC type questions %all you need to answ er HSC type questions two sample HSC papers with an examiner m aximiser feature plus answers %not one but two up to date sample papers the Excel syllabus summary notes a detachable section at the end of the guide where every single dot point of each chapter is summarised for you% a comprehensive and compact summary of the whole course in 32 pages Cambridge Checkpoints HSC Biology 2017-19 Harry Leather, Jan Leather, 2016-06-28 This guide provides the most up to date exam preparation and revision for HSC biology students This has a strong focus on exam practice Cambridge Checkpoints Preliminary Biology Harry Leather, Jan Leather, 2011-04 Cambridge Checkpoints HSC provides the most up to date exam preparation and revision for HSC students **Programmed Learning & Educational Technology** ,1979 **Indian Educational Review**, 2000 Research in Resources in Education ,1982 Concrete Repair, Rehabilitation and Education ,1974 The Structural Engineer ,1997 Scientific American ,1856 Retrofitting II Mark G. Alexander, Hans-Dieter Beushausen, Frank Dehn, Pilate Moyo, 2008-11-13 The Second International Conference on Concrete Repair Rehabilitation and Retrofitting ICCRRR 2005 was held in Cape Town South Africa from 24 26 November 2008 The Conference followed the very successful First International Conference also in Cape Town in 2005 and continued as a collaborative venture by researchers from the South African Research Programme in Concrete Materials

based at the Universities of Cape Town and The Witwatersrand and The Construction Materials Sections at Leipzig University and MFPA Leipzig in Germany The background in industry and the state of national infrastructures continues to be highly challenging and demanding The facts remain that much of our concrete infrastructure deteriorates at unacceptable rates that we need appropriate tools and techniques to undertake the vast task of sound repair maintenance and rehabilitation of such infrastructure and that all this must be undertaken with due cognisance of the limited budgets available for such work New ways need to be found to extend the useful life of concrete structures cost effectively Confidence in concrete as a viable construction material into the 21st century needs to be retained and sustained particularly considering the environmental challenges that the industry and society now face The conference proceedings contain papers presented at the conference and classified into a total of 12 sub themes which can be grouped under the three main themes of i Concrete durability aspects ii Condition assessment of concrete structures and iii Concrete repair rehabilitation and retrofitting The major interests in terms of submissions exists in the fields of innovative materials for durable concrete construction integrated service life modelling of reinforced concrete structures NDE NDT and measurement techniques repair methods and materials and structural strengthening and retrofitting techniques. The large number of high quality papers presented and the wide range of relevant topics covered confirm that these proceedings will be a valued reference for many working in the important fields of concrete durability and repair and that they will form a suitable base for discussion and provide suggestions for future development and research

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