

Chapter 3 Test, Form 1

OFA Ch 3

SCORE _____

Write the letter for the correct answer in the blank at the right of each question.

For Questions 1–3, refer to the figure at the right.

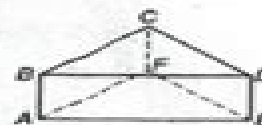
1. Identify the plane parallel to plane BCD .

A plane ABE

B plane ABF

C plane AEF

D plane DEF



1. C

2. Identify a segment parallel to \overline{CD} .

F \overline{AB}

G \overline{AE}

H \overline{BC}

J \overline{EF}

2. J

3. Which segment is skew to \overline{DE} ?

A \overline{AB}

B \overline{BC}

C \overline{BD}

D \overline{CD}

3. B

For Questions 4–7, refer to the figure at the right.
Identify the special name for each angle pair.

4. $\angle 1$ and $\angle 8$

F alternate exterior

G alternate interior

H consecutive interior

J corresponding

4. F

5. $\angle 3$ and $\angle 7$

A alternate exterior

B alternate interior

C consecutive interior

D corresponding

5. D

6. Given $a \parallel b$ and $m\angle 2 = 65$, find $m\angle 6$.

F 25

G 65

H 115

J 140

6. G

7. Given $a \parallel b$, $m\angle 3 = 5x + 10$, and $m\angle 5 = 3x + 10$, find the value of x .

A 110

B 70

C 20

D 2.5

7. C

For Questions 8–10, refer to the figure at the right.

8. Which angle relationship justifies that $\ell \parallel m$?

F $\angle 1 \cong \angle 7$

G $\angle 3 \cong \angle 4$

H $\angle 4 \cong \angle 5$

J $\angle 6 \cong \angle 8$



8. J

9. If $m\angle 2 = 6x + 8$ and $m\angle 6 = 8x - 6$, find the value of x so that $\ell \parallel m$.

A -7

B 1

C 7

D 14

9. C

10. Given $m\angle 6 + m\angle 7 = 180$, which postulate or theorem justifies that $\ell \parallel m$?

F Consecutive Interior Angles Theorem

G Corresponding Angles Postulate

H Alternate Exterior Angles Theorem

J Alternate Interior Angles Theorem

10. F

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ML Morrison



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Resources in Education ,1996 *TI-Nspire Strategies: Geometry* Aimee L. Evans,Pamela H. Dase,2008-10-01 Integrate TI graphing calculator technology into math instruction Includes lessons problem solving practice and step by step instructions **Teaching Elementary Mathematics** Ronald Kutz,1991 **Merrill Informal Geometry: Teacher annotated ed** Jerry Cummins,1988 *Prentice Hall Informal Geometry* Philip L. Cox,1992 A Generic Study of Strip Mining Impacts on Groundwater Resources David Andrew Hamilton,John L. Wilson,1977 **The Math We Need to Know and Do in Grades 6-9** Pearl Gold Solomon,2007-05-24 Expertly connects state and national standards to examples from our curriculum With this text you can be sure that you are teaching what you are expected to teach Kimberly Puckett Math TeacherTri Village Junior Senior High School New Madison OH An excellent practical and well organized resource for planning math lessons that address content standards found in all state curriculum frameworks Anne Roede Giddings Assistant SuperintendentAnsonia Public Schools CT Does a wonderful job of connecting mathematical objectives with instructional techniques and real world applications Makes a valuable contribution to the field by integrating multiple resources and linking content and pedagogy Edward C Nolan Mathematics Department Chair Albert Einstein High School Kensington MD A simple to follow matrix helps you align activities problems and assessments with NCTM standards In a new edition of her standards based math workbook award winning author Pearl Gold Solomon covers essential concepts and skills as defined by the National Council of Teachers of Mathematics for learners in middle schools Designed as a comprehensive resource for planning curriculum instruction and assessment The Math We Need to Know and Do in Grades 6 9 Second Edition offers a quick reference simple to follow matrix covering the sequential and specific development of concepts across grade levels Responding to the current climate of accountability and new findings on how the brain works and how students learn this updated and expanded handbook covers content standards and provides guidelines for formal and informal assessments Teachers and instructional leaders will find practical tools that include Concept statements and scaffolds for building student understanding Suggestions for working with manipulatives calculators Web sites and educational software and graphics programs Ready to use sample activities problems and assessments Ideal for teachers as well as math coaches curriculum directors and assessment specialists this invaluable text presents authoritative and detailed guidance for strengthening curriculum development and instruction New U.S. Border Station and Commercial Port of Entry, Derby Line ,2007 Report - Hydrodynamics Laboratory, Massachusetts Institute of Technology Massachusetts Institute of Technology. Hydrodynamics Laboratory,1977 *Monthly Catalog of United States Government Publications* ,1994 **Monthly Catalogue, United States Public Documents** ,1991 *Antarctic Environments and Resources* J.D. Hansom,John Gordon,2014-06-03 Antarctica is no longer a pole apart From a scientific perspective the Antarctic ice sheet ocean and climate systems are intimately linked with the global climate and are now seen to be of international significance

for understanding climate change From an economic perspective the Antarctic is perceived to have great potential as a source of marine resources although the extent of speculated mineral and hydrocarbon resources is unknown From a conservation perspective the continent of Antarctica represents the ideal image of unspoiled wilderness Antarctic Environments and Resources is an accessible and timely new geography of the Antarctic which examines the differing and sometimes conflicting interests in the great southern continent the Southern Ocean and the subantarctic islands against a background of the physical and natural systems of the region and their interactions It charts the development of human involvement in the area focusing on the exploitation of resources from early sealing to modern fisheries tourism and science and it assesses the consequent impacts on the natural environment The text also reviews the emerging framework for future environmental management developed under the Antarctic Treaty System This is an ideal text for undergraduates studying glacial geomorphology environmental management polar regions and the Antarctic **Frank Lloyd Wright** Paul

Laseau,James Tice, Frank Lloyd Wright,1992 Despite the renewed interest in Frank Lloyd Wright and the increasing body of literature that has illuminated his career the deeper meaning of his architecture continues to be elusive His own writings are often interesting commentaries but tend not to enlighten us as to his design methodology and it is difficult to make the connection between his stated philosophy and his actual designs This book is a refreshing account that evaluates Wright s contribution on the basis of his architectural form its animating principle and consequent meaning Wright s architecture not his persona is the primary focus of this investigation This study presents a comprehensive overview of Wright s work in a comparative analytical format Wright s major building types have been identified to enable the reader to pursue a more systematic understanding of his work The conceptual and experiential order of each building group is demonstrated visually with specially developed analytical illustrations These drawings offer vital insights into Wright s exploration of form and underscore the connection between form and principle The implications of Wright s work for architecture in general serves as an important underlying theme throughout This volume also integrates the research of several noted scholars to clarify the interaction of theory and practice in Wright s work as well as the role of formal order in architectural experience in general By seeing how Wright integrates his intuitive and intellectual grasp of design the reader will build a keen awareness of the rational and coherent basis of his architecture and its symbiotic relationship with emotional qualitative reality A graphic taxonomy of plans of Wright s building designs helps the reader focus on specific subjects Among the diverse areas covered are sources and influences of Wright s work domestic themes and variations public buildings and skyscraper designs and the influence of site on design Complete with a chronology of the master architect s work Frank Lloyd Wright Between Principle and Form is an important reference for students architects and architectural historians **Resources in**

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Eastern Transportation Corridor (ETC), SR-231 Between SR-91 and South of I-5 at SR-133, Orange County, Supplemental EIS ,1994 Rivers ,1992 *Fission-Track Thermochronology and its Application to Geology* Marco G. Malusà,Paul G. Fitzgerald,2018-07-14 This book is focused on the basics of applying thermochronology to geological and tectonic problems with the emphasis on fission track thermochronology It is conceived for relatively new practitioners to thermochronology as well as scientists experienced in the various methods The book is structured in two parts Part I is devoted to the fundamentals of the fission track method to its integration with other geochronologic methods and to the basic principles of statistics for fission track dating and sedimentology applied to detrital thermochronology Part I also includes the historical development of the technique and thoughts on future directions Part II is devoted to the geological interpretation of the thermochronologic record The thermal frame of reference and the different approaches for the interpretation of fission track data within a geological framework of both basement and detrital studies are discussed in detail Separate chapters demonstrate the application of fission track thermochronology from various perspectives e g tectonics petrology stratigraphy hydrocarbon exploration geomorphology with other chapters on the application to basement rocks in orogens passive continental margins and cratonic interiors as well as various applications of detrital thermochronology

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