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Unit 6: Similarity Performance Tasks

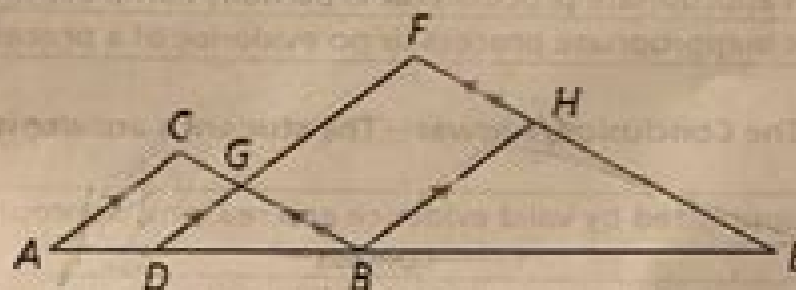
Instructions: Choose one performance task. Write all your work on a separate clean piece of paper and attach it to this page.

Big Idea: Visualization, Reasoning and Proof, and Similarity

You can show that two triangles are similar when certain relationships exist between two or three pairs of corresponding parts. If you know two triangles are similar, then you know their corresponding sides are proportional.

Performance Task 1

In the diagram below, $\overline{AC} \parallel \overline{DF} \parallel \overline{BH}$ and $\overline{CB} \parallel \overline{FE}$.



- Find four similar triangles. Explain how you know that they are similar.
- Using the similar triangles you found in part (a), complete the following extended proportion:

$$\frac{AB}{AC} = \frac{DE}{?} = \frac{?}{DG} = \frac{?}{?}$$

Big Idea: Similarity

Lines with special relationships to the sides and angles of a triangle determine proportional segments. When you know the lengths of some of the segments, you can use a proportion to find an unknown length.

Geometry Unit 6 Performance Task

**Chen Lu, Laifa Tao, Jian Ma, Yujie
Cheng, Yu Ding**



Geometry Unit 6 Performance Task:

A Leader's Guide to Mathematics Curriculum Topic Study Page Keeley, 2012-05-30 The Curriculum Topic Study CTS process funded by the National Science Foundation helps teachers improve their practice by linking standards and research on how children learn mathematics to classroom practice Keyed to the core book Mathematics Curriculum Topic Study this resource helps maths professional development leaders *Math That Matters* Marian Small, 2019-05-03 In this insightful math resource for grades 3-8 popular professional developer Marian Small helps teachers understand and facilitate meaningful assessments to advance student understandings Small shows new and veteran teachers how to do three fundamental things well identify the most important math to assess construct meaningful assessments both formative and summative to measure student understanding and provide students with feedback that is clear timely and specific Examples for each grade level are provided along with details on how to pose questions analyze errors and help students understand and learn from their mistakes The book provides specific guidance for when and how to offer feedback on both correct and incorrect answers in order to advance students mathematical thinking Like other Marian Small bestsellers *Math That Matters* combines her special brand of lucid explanation of difficult concepts with fresh and engaging activities Our understanding of the power of assessment to improve learning has deepened significantly in the past two decades Marian Small draws upon the critical research behind this understanding to explain what effective practice looks like It is essential reading for all elementary educators and has the potential to profoundly affect the quality of mathematics assessment in our schools From the Foreword by Damian Cooper president Plan Teach Assess Teachers are often clamoring for concise classroom assessments that can capture students conceptual understanding Clamor no more *Math That Matters* is a timely response to that need Marian Small removes the mystery of how to engage students in learning while collecting assessment data that drive next instructional plans Karen Karp Johns Hopkins University The beauty of this book is that it is simple enough for brand new teachers and complex enough for experienced teachers The author offers an amazing gift by linking assessment ideas directly to common state standards Felicia Darling Santa Rosa Junior College [Academic Language in Diverse Classrooms: Mathematics, Grades 6-8](#) Margo Gottlieb, Gisela Ernst-Slavit, 2013-05-01 Help your students unlock important mathematical concepts If you've ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students

Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success With growing numbers of English Language Learners in our classrooms teachers need to be able to help students as they learn academic vocabulary and concepts This series offers teachers a practical support complete with abundant rubrics and detailed plans for teaching math vocabulary Renee Peoples Teacher Swain County Schools Bryson City NC

AutoCAD 2026 Tutorial First Level 2D Fundamentals Randy Shih, Designed for users new to CAD Uses step by step tutorials to teach you 2D drawing using AutoCAD Covers the performance tasks found on the AutoCAD 2026 Certified User Examination Includes extensive video instruction The primary goal of AutoCAD 2026 Tutorial First Level 2D Fundamentals is to introduce the aspects of Computer Aided Design and Drafting CADD This text is intended to be used as a training guide for students and professionals This text covers AutoCAD 2026 and the lessons proceed in a pedagogical fashion to guide you from constructing basic shapes to making multiview drawings This textbook contains a series of twelve tutorial style lessons designed to introduce beginning CAD users to AutoCAD 2026 It takes a hands on exercise intensive approach to all the important 2D CAD techniques and concepts This text is also helpful to AutoCAD users upgrading from a previous release of the software The new improvements and key enhancements of the software are incorporated into the lessons The 2D CAD techniques and concepts discussed in this text are also designed to serve as the foundation to the more advanced parametric feature based CAD packages such as Autodesk Inventor The basic premise of this book is that the more designs you create using AutoCAD 2026 the better you learn the software With this in mind each lesson introduces a new set of commands and concepts building on previous lessons This book is intended to help readers establish a good basis for exploring and growing in the exciting field of Computer Aided Engineering Video Training Included with every new copy of AutoCAD 2026 Tutorial First Level 2D Fundamentals is access to extensive video training There are forty six videos with more than five hours of training in total This video training parallels the exercises found in the text and is designed to be watched first before following the instructions in the book However the videos do more than just provide you with click by click instructions Author Luke Jumper also includes a brief discussion of each tool as well as rich insight into why and how the tools are used Luke isn t just telling you what to do he s showing and explaining to you how to go through the exercises while providing clear descriptions of the entire process It s like having him there guiding you through the book These videos will provide you with a wealth of information and bring the text to life They are also an invaluable resource for people who learn best through a visual experience These videos deliver a comprehensive overview of the 2D tools found in AutoCAD and perfectly complement and reinforce the exercises in the book AutoCAD 2026 Certified User Examination The content of AutoCAD 2026 Tutorial First Level 2D Fundamentals covers the performance tasks that

have been identified by Autodesk as being included on the AutoCAD 2026 Certified User Examination Special reference guides show you where the performance tasks are covered in the book *AutoCAD 2016 Tutorial First Level 2D Fundamentals* Randy Shih, 2015-05 The primary goal of AutoCAD 2016 Tutorial First Level 2D Fundamentals is to introduce the aspects of Computer Aided Design and Drafting CADD This text is intended to be used as a training guide for students and professionals This text covers AutoCAD 2016 and the lessons proceed in a pedagogical fashion to guide you from constructing basic shapes to making multiview drawings This textbook contains a series of eleven tutorial style lessons designed to introduce beginning CAD users to AutoCAD 2016 It takes a hands on exercise intensive approach to all the important 2D CAD techniques and concepts This text is also helpful to AutoCAD users upgrading from a previous release of the software The new improvements and key enhancements of the software are incorporated into the lessons The 2D CAD techniques and concepts discussed in this text are also designed to serve as the foundation to the more advanced parametric feature based CAD packages such as Autodesk Inventor The basic premise of this book is that the more designs you create using AutoCAD 2016 the better you learn the software With this in mind each lesson introduces a new set of commands and concepts building on previous lessons This book is intended to help readers establish a good basis for exploring and growing in the exciting field of Computer Aided Engineering

Mathematics Technical Report National Assessment of Educational Progress (Project), National Assessment of Educational Progress (Project), 1976

Handbook of Human Factors for Automated, Connected, and Intelligent Vehicles Donald L. Fisher, William J. Horrey, John D. Lee, Michael A. Regan, 2020-05-31 Handbook of Human Factors for Automated Connected and Intelligent Vehicles Subject Guide Ergonomics Human Factors Automobile crashes are the seventh leading cause of death worldwide resulting in over 1 25 million deaths yearly Automated connected and intelligent vehicles have the potential to reduce crashes significantly while also reducing congestion carbon emissions and increasing accessibility However the transition could take decades This new handbook serves a diverse community of stakeholders including human factors researchers transportation engineers regulatory agencies automobile manufacturers fleet operators driving instructors vulnerable road users and special populations It provides information about the human driver other road users and human automation interaction in a single integrated compendium in order to ensure that automated connected and intelligent vehicles reach their full potential Features Addresses four major transportation challenges crashes congestion carbon emissions and accessibility from a human factors perspective Discusses the role of the human operator relevant to the design regulation and evaluation of automated connected and intelligent vehicles Offers a broad treatment of the critical issues and technological advances for the designing of transportation systems with the driver in mind Presents an understanding of the human factors issues that are central to the public acceptance of these automated connected and intelligent vehicles Leverages lessons from other domains in understanding human interactions with automation Sets the stage for future research by defining the space of unexplored

questions Teaching Secondary School Mathematics Colleen Vale, Gloria Stillman, Sandra Herbert, Vince Geiger, 2020-07-16 Since its first publication Teaching Secondary School Mathematics has established itself as one of the most respected and popular texts for both pre service and in service teachers This new edition has been fully revised and updated to reflect the major changes brought about by the introduction of the Australian Curriculum Mathematics as well as discussing significant research findings the evolution of digital teaching and learning technologies and the implications of changes in education policies and practices The mathematical proficiencies that now underpin the Australian curriculum understanding fluency problem solving and reasoning are covered in depth in Part 1 and a new section is devoted to the concept of numeracy The chapter on digital tools and resources has been significantly expanded to reflect the growing use of these technologies in the classroom while the importance of assessment is recognised with new material on assessment for learning and as learning along with a consideration of policy development in this area Important research findings on common student misconceptions and new and effective approaches for teaching key mathematical skills are covered in detail As per the first edition readers will find a practical guide to pedagogical approaches and the planning and enactment of lessons together with enhanced chapters on teaching effectively for diversity managing issues of inequality and developing effective relationships with parents and the community This book is the essential pedagogical tool for every emerging teacher of secondary school mathematics The text offers an excellent resource for all of those involved in the preparation of secondary mathematics teachers with links to research literature exemplars of classroom practices and instructional activities that encourage readers to actively examine and critique practices within their own educational settings Professor Glenda Anthony Institute of Education Massey University A rich and engaging textbook that covers all of the important aspects of learning to become an effective secondary mathematics teacher The second edition of this text is further enhanced with updated references to the Australian Curriculum NAPLAN STEM current Indigenous social justice and gender inequity issues and the place of Australian mathematics curricula on the world stage Dr Christine Ormond Senior Lecturer Edith Cowan University **Resources in Education** ,1995 **Fault Diagnosis and Prognostics Based on Cognitive Computing and Geometric Space Transformation** Chen Lu, Laifa Tao, Jian Ma, Yujie Cheng, Yu Ding, 2025-01-02 This monograph introduces readers to new theories and methods applying cognitive computing and geometric space transformation to the field of fault diagnosis and prognostics It summarizes the basic concepts and technical aspects of fault diagnosis and prognostics technology Existing bottleneck problems are examined and the advantages of applying cognitive computing and geometric space transformation are explained In turn the book highlights fault diagnosis prognostic and health assessment technologies based on cognitive computing methods including deep learning transfer learning visual cognition and compressed sensing Lastly it covers technologies based on differential geometry space transformation and pattern recognition **International Handbook of Metacognition and Learning Technologies** Roger Azevedo, Vincent

Aleven,2013-04-23 Education in today s technologically advanced environments makes complex cognitive demands on students pre learning during and post learning Not surprisingly these analytical learning processes metacognitive processes have become an important focus of study as new learning technologies are assessed for effectiveness in this area Rich in theoretical models and empirical data the International Handbook of Metacognition and Learning Technologies synthesizes current research on this critical topic This interdisciplinary reference delves deeply into component processes of self regulated learning SRL examining theories and models of metacognition empirical issues in the study of SRL and the expanding role of educational technologies in helping students learn Innovations in multimedia hypermedia microworlds and other platforms are detailed across the domains so that readers in diverse fields can evaluate the theories data collection methods and conclusions And for the frontline instructor contributors offer proven strategies for using technologies to benefit students at all levels For each technology covered the Handbook Explains how the technology fosters students metacognitive or self regulated learning Identifies features designed to study or support metacognitive SRL behaviors Reviews how its specific theory or model addresses learners metacognitive SRL processes Provides detailed findings on its effectiveness toward learning Discusses its implications for the design of metacognitive tools Examines any theoretical instructional or other challenges These leading edge perspectives make the International Handbook of Metacognition and Learning Technologies a resource of great interest to professionals and researchers in science and math education classroom teachers human resource researchers and industrial and other instructors

Recovery System Design Guide E. G. Ewing,H. W. Bixby,T. W. Knacke,Irvin Industries Inc. California Division,1979 This document serves as the third revision of the USAF Parachute Handbook which was first published in 1951 The data and information represent the current state of the art relative to recovery system design and development The initial chapters describe representative recovery applications components subsystems material manufacture and testing The final chapters provide empirical data and analytical methods useful for predicting performance and presenting a definitive design of selected components into a reliable recovery system

Guidelines for Open Pit and Waste Dump Closure Phil de Graaf,Geoff Beale,Trevor Carter,2025-05 Guidelines for Open Pit and Waste Dump Closure provides a benchmark reference for geotechnical and hydrogeological professionals and other closure stakeholders involved in assessing and implementing the closure of open pits and waste dumps It defines a state of best practice geotechnical and hydrological pathway that reflects current industry wide experience considers the perspectives of the operator regulator and community and encompasses closure planning design implementation and monitoring Written by industry experts and practitioners Guidelines for Open Pit and Waste Dump Closure is the sixth in a series of books developed by the Large Open Pit LOP Project Focused on the technical challenges related to geology geotechnical engineering water and geochemistry it covers the key aspects that relate to closure of open pits and waste dumps including planning long term physical and chemical stability and post mining land use PMLU The book also includes

workflows that provide clarity on geotechnical and hydrogeological assessments relating to closure planning definition of pragmatic objectives and measures of success implementation and monitoring for open pits and waste dumps for closure and how these may interact with adjacent land uses Drawing on global lessons learned on mine closure over a period of more than 30 years this comprehensive guide uses industry experience to set out a road map to closure and potentially relinquishment of open pits and waste dumps It will be invaluable for mine closure practitioners corporate planners mine management mining engineers and technical staff mine stakeholders and regulators Learning Engineering Toolkit Jim Goodell, Janet Kolodner, 2022-07-25 The Learning Engineering Toolkit is a practical guide to the rich and varied applications of learning engineering a rigorous and fast emerging discipline that synthesizes the learning sciences instructional design engineering design and other methodologies to support learners As learning engineering becomes an increasingly formalized discipline and practice new insights and tools are needed to help education training design and data analytics professionals iteratively develop test and improve complex systems for engaging and effective learning Written in a colloquial style and full of collaborative actionable strategies this book explores the essential foundations approaches and real world challenges inherent to ensuring participatory data driven learning experiences across populations and contexts Introduction What Is Learning Engineering Chapter 1 Learning Engineering is a Process and Chapter 2 Learning Engineering Applies the Learning Sciences are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Research in Education, 1973

Parametric Modeling With Solidworks 2010 Randy H. Shih, 2010 Parametric Modeling with SolidWorks 2010 contains a series of fifteen tutorial style lessons designed to introduce SolidWorks 2010 solid modeling and parametric modeling techniques and concepts This book introduces SolidWorks 2010 on a step by step basis starting with constructing basic shapes all the way through to the creation of assembly drawings and motion analysis This book takes a hands on exercise intensive approach to all the important Parametric Modeling techniques and concepts Each lesson introduces a new set of commands and concepts building on previous lessons The lessons guide the user from constructing basic shapes to building intelligent solid models assemblies and creating multi view drawings This book also covers some of the more advanced features of SolidWorks 2010 including how to use the SolidWorks Design Library basic motion analysis collision detection and analysis with SimulationXpress The exercises in this book cover the performance tasks that are included on the Certified SolidWorks Associate CSWA Examination Reference guides located at the front of the book and in each chapter show where these performance tasks are covered **Techniques for Monitoring Structural Behaviour of Pipeline Systems** Christopher Reed, Alastair J. Robinson, David Smart, 2004 This project did a thorough review of the potential techniques which could monitor the structural performance of operationally critical mains those 30 or 760mm in diameter and larger of potable water distribution systems The objective was to increase effective pipeline management as it relates to

predictive failure Parameters studied were global local and environmental monitoring and the technologies studies were continuous remote and in pipe sensing Gathering data from range of different sensors aircraft satellites within and on pipes proved the most optimal with the understanding that further study of newer methods is recommended *Brain-Compatible Mathematics* Diane Ronis,2007 Recharge your math instruction with brain friendly teaching units Students brains are wired to make them natural curious learners The mathematical world around them offers a vast classroom filled with shapes spaces quantities and experiences to discover and explore all leading to the construction of understanding Teachers can use this natural curiosity to tap the inborn neural mechanisms that motivate students to learn to make relevance and meaning of their surroundings Brain Compatible Mathematics Second Edition bridges the findings from the realms of brain research and improved mathematics instruction through updated teaching samples connections to the most recent standards newest research findings and integration to other content areas Each brain is different and when teachers teach problem solving skills to help students arrive at their own solution paths students go beyond mere memorization of facts and algorithms to being an actual participant in the development of mathematical understanding In an informative and relevant approach Diane Ronis presents teachers and math leaders with an emphasis on thinking mathematical representation and construction of ideas and an abundance of Sample lessons units and strategies linked to 2000 NCTM standards Brain friendly strategies for math teaching that meet NCLB requirements How to guides for creating more brain tuned math teaching Ideas for incorporating technology into the math curriculum Planning templates for immediate use By integrating math learning into real world applications students can actively practice what they learn make meaning out of their everyday experiences and think mathematically for success within today s information age **Houghton Mifflin Math Central: Student text** ,1998

A Local Assessment Toolkit to Promote Deeper Learning Karin Hess,2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system

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web dialogues to highlight scoring of the speaking tasks attached are the following 1 a reporting sheet for a summary of student scores for teachers rosters 2 a scoring sheet

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web the tasks involve the following functions as specified in the state syllabus socializing expressing feelings providing and obtaining information and persuasion

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web student must perform a total of three tasks one in each of three categories consistent with the four communication functions specified in the state syllabus a socializing or

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web narrative prompts each task is worth a maximum of 10 points tasks are scored using the writing rubric provided please
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