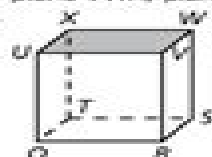## TOPIC 1

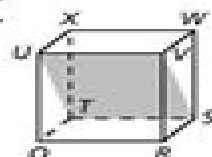### Lesson 1-1 pp. 7–9

1. Answers may vary. Sample: plane EBG, plane BFG
3. E, B, F, G **5.** $\overline{RS}$, $\overline{SR}$, $\overline{ST}$, $\overline{TS}$, $\overline{TW}$, $\overline{WT}$, $\overline{TR}$, $\overline{RT}$, $\overline{WR}$, $\overline{RW}$, $\overline{WS}$, $\overline{SW}$ **7.** $\overrightarrow{VW}$ **9.** plane TSR, plane TSW
11. plane VWX, plane VWS
13.

15.

17. noncoplanar **19.** Answers may vary. Sample: You can represent a plane by drawing a four-sided shape. However, planes do not have boundaries, so they extend past the drawn edges without end. Since a plane does not have an endpoint, the intersection of the two planes your friend drew cannot be a point.
21. Not always; $\overrightarrow{AC}$ contains $\overrightarrow{BC}$, but they are not the same ray.

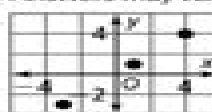**23.** always **25.** sometimes
27.

Location of cell phone

By Postulate 1-1, the location of the cell phone and point A determine a line, and the location of the cell phone and point B determine a line. By Postulate 1-2, the two lines intersect at, or share, only one point. Since the cell phone signal is on both lines, its location must be at the intersection of the lines.
29. Answers may vary. Sample: now, think, exist
31.

yes
33.

no
35. $\frac{1}{2}$ **37.** F

Lesson 1-2 pp. 14–15

1. 2 **3.** 24 **5.** about 1 h, 21 min **7a.** 9
b. $AY = 9$, $XY = 18$ **9.** $y = 15$; $AC = 24$, $DC = 12$
11. Not always; the Segment Addition Postulate can be used only if P, Q, and R are collinear points.

13. 3 **15.** -1.5 or $-\frac{3}{2}$ **17.** no **19.** yes **21.** The distance is $|65 - 80|$, or 15 mi. The driver added the values instead of subtracting them. **23.** 2 **25.** $1\frac{5}{8}$ or $-1\frac{5}{8}$ **27.** G
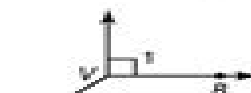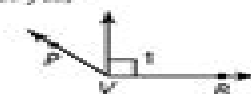
Lesson 1-3 pp. 19–21

1. $\angle XYZ$, $\angle ZYX$, $\angle Y$ **3.** $\angle JKM$, $\angle MKJ$, or $\angle 2$ **5.** 90, right
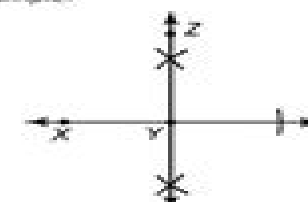**7.** Answers may vary. Sample:

9. $\angle FHG$ **11.** 130
13. yes;

15. 180 **17.** 30 **19.** 40 **21.** about 27.7
23. about 90°; right **25.** Angle Addition Postulate
27. $x = 18$; $m\angle BOC = 52$, $m\angle AOD = 108$
29. $m\angle RQS = 43$, $m\angle TQS = 137$ **31.** J

Lesson 1-4 pp. 25–26

1. Yes, the angles share a common side and vertex, and have no interior points in common. **3.** No, they are supplementary. **5.** $\angle EOC$ **7.** Answers may vary. Sample: $\angle AOB$, $\angle DOC$ **9.** 35, 55 **11.** 115 **13.** No, they do not have a common vertex. **15.** $m\angle EFG = 69$, $m\angle GFH = 111$ **17a.** $\angle CBD$; 41 **b.** 82 **c.** 49, 49
19. 30 **21.** No; $\overline{XC}$ and $\overline{CD}$ are not marked as ≅.
23. Yes; they are formed by $\overleftrightarrow{JF}$ and $\overleftrightarrow{EO}$. **25.** C

Lesson 1-5 pp. 30–32

1. Answers may vary. Sample:

Find a segment on $\overleftrightarrow{XY}$ so that you can construct $\overline{YZ}$ as its perpendicular bisector.

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Mark McCombs,Michael Sullivan, III,Randy Gallaher

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