

ELL Shadowing as a Catalyst for Change



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ELL Shadowing As A Catalyst For Change:

ELL Shadowing as a Catalyst for Change Ivannia Soto, 2012-02-29 This book helps teachers understand the classroom experience from the English language learner's viewpoint

ELL Shadowing as a Catalyst for Change Ivannia Soto, 2012-02-29 Experience a day in the life of an ELL. What if you could barely understand what your teacher was saying? ELL shadowing helps teachers experience the classroom from the student's point of view. The author describes how to implement this easily accessible form of professional development, outlines specific strategies for adapting instruction to engage ELLs, and provides supporting videos on a companion website. Benefits include: Increased teacher sensitivity to ELLs' school experiences; A heightened sense of urgency to help ELLs learn academic language and content; Improved classroom instruction that spreads throughout schools and districts; More engaged students who are more likely to stay in school and reach their potential.

Shadowing Multilingual Learners Ivannia Soto, 2021-03-12 Walk in your Students' Shoes with Multilingual Learner Shadowing. The need for powerful professional learning to enable Multilingual Learners reach their full potential is more profound than ever. MLL shadowing is a way to create urgency around the instructional and academic needs of Multilingual Learners. The MLL Shadowing protocol is used to collect data on MLLs' opportunities for speaking and listening, the building blocks for reading and writing in our classrooms. Updated after 10 years of research and practice, the second edition of this bestselling resource includes an overview on the importance of oral language development, information on preparing the shadowing experience, the complete shadowing protocol, a guide for analyzing the shadowing experience, and key oral language development strategies. The new edition also adds improved data collection for oral language expression, as well as highlights updated research and classroom practice concerning new policies and programs implemented across the country. A comprehensive guide to ELL shadowing is presented alongside detailed case studies showing real-world examples, Guidelines for analyzing and reflecting on the shadowing experience, Guidelines for shadowing in a virtual environment, Guidelines for shadowing in a multilingual environment, An asset-based orientation to student learning, and the use of achievement data to improve ELL education. This book provides an entry point for broader systemic improvement that will serve ELLs in more varied instructional settings, including monolingual and bilingual programs.

Academic Language Mastery: Conversational Discourse in Context Jeff Zwiers, Ivannia Soto, 2016-07-22 By now it's a given: if we're to help our ELLs and SELs access the rigorous demands of today's content standards, we must cultivate the code that drives school success: academic language. Look no further for assistance than this much-anticipated series from Ivannia Soto, in which she invites field authorities Jeff Zwiers, David and Yvonne Freeman, Margarita Calderon, and Noma LeMoine to share every teacher's need to know strategies on the four essential components of academic language. The subject of this volume is conversational discourse. Here Jeff Zwiers reveals the power of academic conversation in helping students develop language, clarify concepts, comprehend complex texts, and fortify thinking and relational skills. With this book

as your roadmap you ll learn how to Foster the skills and language students must develop for productive interactions Implement strategies for scaffolding paired conversations Assess student s oral language development as you go It s imperative that our ELLs and SELs practice academic language in rich conversations with others in school especially when our classrooms may be their only opportunities to receive modeling scaffolding and feedback focused on effective discourse This book in concert with the other three volumes in the series can provide both a foundation and a framework for accelerating the learning of diverse students across grade levels and disciplines Academic Language Mastery: Grammar and Syntax in Context David E. Freeman,Yvonne S. Freeman,Ivannia Soto,2016-07-22 By now it s a given if we re to help our ELLs and SELs access the rigorous demands of today s content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher s need to know strategies on the four essential components of academic language The subject of this volume is grammar and syntax Here David and Yvonne Freeman shatter the myth that academic language is all about vocabulary revealing how grammar and syntax inform our students grasp of challenging text With this book as your roadmap you ll learn how to Teach grammar in the context of students speech and writing Use strategies such as sentence frames passives combining simple sentences into more complex sentences and nominalization to create more complex noun phrases Assess academic language development through a four step process Look inside and discover the tools you need to help students master more sophisticated and complex grammatical and syntactical structures right away Better yet read all four volumes in the series and put in place a start to finish instructional plan for closing the achievement gap **Breaking Down the Wall** Margarita Espino Calderon,Maria G. Dove,Diane Staehr Fenner,Margo Gottlieb,Andrea Honigsfeld,Tonya Ward Singer,Shawn Slakk,Ivannia Soto,Debbie Zacarian,2019-09-11 It was a dark and stormy night in Santa Barbara January 19 2017 The next day s inauguration drumroll played on the evening news Huddled around a table were nine Corwin authors and their publisher who together have devoted their careers to equity in education They couldn t change the weather they couldn t heal a fractured country but they did have the power to put their collective wisdom about EL education upon the page to ensure our multilingual learners reach their highest potential Proudly we introduce you now to the fruit of that effort **Breaking Down the Wall Essential Shifts for English Learners Success** In this first of a kind collaboration teachers and leaders whether in small towns or large urban centers finally have both the research and the practical strategies to take those first steps toward excellence in educating our culturally and linguistically diverse children It s a book to be celebrated because it means we can throw away the dark glasses of deficit based approaches and see children who come to school speaking a different home language for what they really are learners with tremendous assets The authors contributions are arranged in nine chapters that become nine tenets for teachers and administrators to use as calls to actions in their own

efforts to realize our English learners potential 1 From Deficit Based to Asset Based 2 From Compliance to Excellence 3 From Watering Down to Challenging 4 From Isolation to Collaboration 5 From Silence to Conversation 6 From Language to Language Literacy and Content 7 From Assessment of Learning to Assessment for and as Learning 8 From Monolingualism to Multilingualism 9 From Nobody Cares to Everyone Every Community Cares Read this book the chapters speak to one another a melodic echo of expertise classroom vignettes and steps to take To shift the status quo is neither fast nor easy but there is a clear process and it s laid out here in Breaking Down the Wall To distill it into a single line would go something like this if we can assume mutual ownership if we can connect instruction to all children s personal social cultural and linguistic identities then all students will achieve

Culturally Responsive Teaching for Multilingual Learners Sydney Snyder,Diane Staehr Fenner,2021-01-25 What will you do to promote multilingual learners equity Our nation s moment of reckoning with the deficit view of multilingual learners has arrived The COVID 19 pandemic has further exposed and exacerbated long standing inequities that stand in the way of MLs access to effective instruction Recent events have also caused us to reflect on our place as educators within the intersection of race and language In this innovative book Sydney Snyder and Diane Staehr Fenner share practical replicable ways you can draw from students strengths and promote multilingual learners success within and beyond your own classroom walls In this book you ll find Practical and printable research based tools that guide you on how to implement culturally responsive teaching in your context Case studies and reflection exercises to help identify implicit bias in your work and mitigate deficit based thinking Authentic classroom video clips in each chapter to show you what culturally responsive teaching actually looks like in practice Hand drawn sketch note graphics that spotlight key concepts reinforce central themes and engage you with eye catching and memorable illustrations There is no time like the present for you to reflect on your role in culturally responsive teaching and use new tools to build an even stronger school community that is inclusive of MLs No matter your role or where you are in your journey you can confront injustice by taking action steps to develop a climate in which all students backgrounds experiences and cultures are honored and educators families and communities work collaboratively to help MLs thrive We owe it to our students On demand book study Available now Authors Snyder and Staehr Fenner have created an on demand LMS book study for readers of Culturally Responsive Teaching for Multilingual Learners Tools for Equity available now from their company SupportEd The self paced book study works around your schedule and when you re done you ll earn a certificate for 20 hours of PD SupportEd can also customize the book study for specific district timelines cohorts and or needs upon request

Radical University-District Partnerships Jennifer Goldstein,Nell Scharff Panero,Maritza Lozano,2024 This inspirational book provides a concrete model of why university district partnerships are essential to preparing justice focused school leaders and how these partnerships can thrive Readers will find details of one such partnership Leadership Education for Anaheim Districts LEAD which incorporated high impact practices for equity self knowledge and system change Using the LEAD partnership as an example

this accessible text provides supports for launching a similar radical partnership including converging goals a student centered theory of action and key resources It offers guidance for sustaining a radical partnership through the inevitable questions and conflicts that will arise including coteaching of all content by university and district partners and the mutual respect needed for successful joint work The text includes core pieces of LEAD s leadership preparation curriculum and instruction that encourage new forms of leaders and leadership including strategic inquiry multilingual learner shadowing and one on one coaching and mentoring Radical University District Partnerships is a call for universities and school districts to work together toward preparing educational leaders who will bring greater justice for all children Book Features A focus on preparing principals to lead schools in ways that change outcomes for historically underserved students K 12 A framework for radical partnerships that is horizontal authentic and engaged in justice Chapters coauthored by a team of university faculty district administrators and program graduates Voices of program graduates who share their experiences in LEAD and how it impacted their leadership learning An introduction by Michelle Young dean at the University of California Berkeley School of Education A look forward to next steps for practicing and theorizing including ways to adjust LEAD programming based on the editors research findings and successful expansion to a second school district Powerful Practices for Supporting English Learners Fern Westernoff,Stephaney Jones-Vo,Paula Markus,2021-03-03 Highlight the assets of English Learners in your classroom Students do better in school when their voices are heard For English Learners that means not only supporting their growing language proficiency but also empowering them to share their linguistic and cultural identities This practical guide grounded in compelling research and organized around essential questions and answers is designed to help all educators build on their current competencies to authentically harmonize home languages and cultures in the classroom Inside you ll find The emotional social linguistic cognitive and academic rationale for incorporating cultural and linguistic assets Creatively illustrated powerful practices with concrete examples of successful implementation Myth busting reflections to spark critical thinking about diversity inclusive education and family engagement Curriculum connections tied to American and Canadian standards By recognizing and validating every student s linguistic and cultural assets you create a supportive environment for academic success **Now We're Talking** Justin Baeder,2017-09-29 Daily observation of classroom teaching can significantly impact the quality of teaching and learning Organized into 21 chapters designed to be read over a period of 21 school days Now We re Talking presents a results driven approach that far surpasses traditional walkthrough models of feedback for teachers School leaders will complete two cycles of classroom visits while reading the book and establish the necessary foundation for subsequent visits This plan will help you incorporate daily classroom walkthroughs to improve teaching and learning Understand how daily classroom observation can help you make informed decisions that foster rich relationships with teachers improve professional practices reduce stress and increase student learning Discover how to conduct teacher evaluations and classroom walkthroughs to improve teaching and learning

fostering high performance results and high quality instructional leadership Take part in 21 days of action challenges toward making teacher observations and giving feedback to teachers after observation a daily practice Learn supervision and instructional leadership skills that establish effective communication in schools Gain time management tips for streamlining your inboxes staying organized and prioritizing work so you have time for daily classroom visits and lesson observation feedback Contents Week 1 High Performance Instructional Leadership Fundamentals Chapter 1 Understanding Why Instructional Leaders Belong in Classrooms Chapter 2 Following the High Performance Instructional Leadership Model Chapter 3 Acknowledging Related Instructional Leadership Supervision and Walkthrough Models Chapter 4 Conducting Your First Two Cycles of Visits Chapter 5 Thinking Ahead to Your Third Cycle of Visits Week 2 High Performance Habits Chapter 6 Making Time to Visit Classrooms Chapter 7 Keeping Your Communication Channels Under Control Chapter 8 Managing the Work You re Not Doing Yet Chapter 9 Organizing Your To Do List Chapter 10 Maximizing Your Mental Energy With Habits Week 3 High Impact Instructional Conversations Chapter 11 Going Beyond Data Collection and the Feedback Sandwich Chapter 12 Facilitating Evidence Based Conversations Chapter 13 Bringing a Shared Instructional Framework Into the Conversation Chapter 14 Developing Skills for High Impact Conversations Chapter 15 Handling the Toughest Conversations Week 4 High Performance Instructional Leadership Enhancement Chapter 16 Building Your Feedback Repertoire Chapter 17 Balancing Your Formal Evaluation Responsibilities Chapter 18 Identifying Improvements From Classroom Visits Chapter 19 Opening the Door to New Models of Professional Learning Chapter 20 Choosing an Instructional Focus for an Observation Cycle Chapter 21 Scaling Classroom Visits Across Your School and District

Literacy Development with English Learners Lori Helman, 2016-07-11 As the number of students learning English in elementary schools across the country continues to grow so does the body of research on their literacy development This respected course text and teacher resource synthesizes cutting edge scholarship on how to teach English learners ELs at all levels of English proficiency Accessible chapters on key components of reading and writing combine theoretical issues with practical suggestions for the classroom Case studies vignettes and samples of student work illustrate both the challenges facing emergent bilingual students and the types of high quality instruction that can help them succeed New to This Edition Incorporates the latest research and key current topics such as bilingual assessment Chapter on vocabulary instruction across the elementary grades Chapter on collaborative teaching and how to structure it Covers implementation of the Common Core State Standards with ELs

Teaching the Content Areas to English Language Learners in Secondary Schools Luciana C. de Oliveira, Kathryn M. Obenchain, Rachael H. Kenney, Alandeom W. Oliveira, 2019-01-17 This practitioner based book provides different approaches for reaching an increasing population in today s schools English language learners ELLs The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History Social Studies Science and Technical Subjects CCSS ELA Literacy the Common Core State Standards for Mathematics the C3

Framework and the Next Generation Science Standards NGSS highlight the role that teachers have in developing discipline specific competencies This requires new and innovative approaches for teaching the content areas to all students The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas In addition the editors include a table that provides a matrix of how strategies and theories map across the chapters The four sections of the book represent the following content areas English language arts mathematics science and social studies This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described

Academic Language Mastery: Vocabulary in Context Margarita Espino Calderón, Ivannia Soto, 2016-07-22 By now it is a given if we are to help our ELLs and SELs access the rigorous demands of today's content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher's need to know strategies on the four essential components of academic language The subject of this volume is vocabulary Here Margarita Calderon reveals how vocabulary is best taught as a tool for completing and constructing more complex messages With this book as your roadmap you will learn how to Teach high frequency academic words and discipline specific vocabulary across content areas Utilize strategies for teaching academic vocabulary moving students from Tier 1 to Tiers 2 and 3 words and selecting appropriate words to teach Assess vocabulary growth as you go Our vocabulary instruction must come from the texts our ELLs and SELs are about to read not from a set of activities that teach words in isolation This guidebook will help you get started as early as tomorrow Better yet read all four volumes in the series and put in place an all in one instructional plan for closing the achievement gap

Academic Language Mastery: Culture in Context Noma LeMoine, Ivannia Soto, 2016-07-22 By now it is a given if we are to help our ELLs and SELs access the rigorous demands of today's content standards we must cultivate the code that drives school success academic language Look no further for assistance than this much anticipated series from Ivannia Soto in which she invites field authorities Jeff Zwiers David and Yvonne Freeman Margarita Calderon and Noma LeMoine to share every teacher's need to know strategies on the four essential components of academic language The subject of this volume is culture Here Noma LeMoine makes clear once and for all how culturally and linguistically responsive pedagogy validates facilitates liberates and empowers ethnically diverse students With this volume as your roadmap you will learn how to Implement instructional strategies designed to meet the linguistic and cultural needs of ELLs and SELs Use language variation as an asset in the classroom Recognize and honor prior knowledge home languages and cultures The culture and language every student brings to the classroom have vast implications for how to best structure the learning environment This guidebook will help you get started as early as tomorrow Better yet read all four volumes in the series as an all in one instructional plan for closing the achievement gap

And Justice for ELs Ayanna Cooper, 2020-09-02

And Justice for ELs is a resource every school leader must read right away for that matter keep within arm's reach because you're certain to refer to it constantly Ayanna Cooper a former U S Department of State English Language Specialist has been there done that and is now prepared to share with you how best to translate today's federal mandates into actionable steps for ensuring the civil rights of our nation's multilingual learners Because it is impossible to provide specific advice or guidance for every possible situation Ayanna focuses on the need to know for making informed decisions within your own building Eight questions you must ask and how to obtain answers before planning English language development services The most common EL program models with special emphasis on scheduling along with specific challenges and appropriate staffing The why and how of evaluating English language education regardless of the evaluation tool and ways to facilitate conversations with teachers before and after observation How to determine the type of professional learning that will have the greatest impact in your unique context Recommendations for establishing productive relationships with linguistically diverse families and communities Just about every tool you could possibly need including a glossary of acronyms useful advocacy organizations and templates for supporting professional learning But what you'll love most is the way Ayanna keeps it real Every chapter is framed around a What Would You Do scenario for which she ultimately provides an answer as well as guiding questions to help you think through the issues Take a look for yourself We know you'll agree that And Justice for ELs is without question a one of a kind resource And Justice for ELs is an excellent guide for practitioners who seek to provide their English learners with high quality instruction in all subject areas Too often such students are relegated an education that marginalizes them academically and fails to develop their native language skills We can and must do a better job for these students and in this book Ayanna Cooper shows us how Pedro A Noguera Journey to Improvement Alicia Grunow, Sandra Park, Brandon Bennett, 2024-04-24 The challenges we face in education health care and social welfare are multifaceted reflecting the complex systems in which we live Out of urgency and often the best of intentions organizations implement new policies technologies and other innovations to tackle these issues and hope for the best However addressing these challenges requires more than heroic individuals with silver bullet solutions We need teams with diverse expertise that know how to learn together and use their collective knowledge to redesign our social systems for the improved well being of our communities Journey to Improvement serves as a road map for teams that are ready to follow a different path to better outcomes Drawing on their decades of on the ground experience the authors walk teams through the phases of an improvement journey from launching the team to trying ideas in practice to spreading those that work This book highlights the personal relational and technical aspects of taking an improvement science approach and illustrates these ideas through real world examples from across the social sector and around the world **Equity Moves to Support Multilingual Learners in Mathematics and Science, Grades K-8** Ivannia Soto, Theodore Ruiz Sagun, Michael Beiersdorf, 2022-12-19 A strengths and assets based approach to multilingual learner success As the number of multilingual learners MLLs in US

schools continues to grow educators need to learn the moves necessary to support the success of these students in mathematics and science Equity Moves to Support Multilingual Learners in Mathematics and Science Grades K 8 focuses on the literacy opportunities that MLLs can achieve when language scaffolds are taught alongside rigorous math and science content It provides a framework teachers can use to develop equity centered scaffolded math science or STEAM lessons Readers will find Anchor phenomena that demonstrate issues with lesson design and delivery and highlight areas to include language and content scaffolds Examples for honoring the languages of students families and communities Culturally responsive techniques and easy to use tables featuring the equity moves Vignettes showcasing the equity move in the classroom setting A focus on four language demands vocabulary discourse multiple modes of representation and text features With an assets based approach to what MLLs can do this book helps teachers unpack the language demands of mathematics and science and encourages reflection of their own practices in scaffolding for language and culture **Breaking Down**

the Monolingual Wall Ivannia Soto,Sydney Snyder,Margarita Espino Calderón,Margo Gottlieb,Andrea Honigsfeld,Joan Lachance,Marga Marshall,David Nungaray,RubÃ Flores,Lyn Scott,2023-09-15 Your guide to culturally and linguistically sustaining practices in your dual language classroom and school It s time to set the record straight Multilingualism is a tremendous asset that must be nurtured and valued and the most effective pathway to multilingualism is dual language education Despite significant evidence attesting to the cognitive social emotional and economic benefits of multilingualism the majority of our classrooms and schools are monolingual Encouragingly recent shifts in state policies have increased the demand for dual language programming in our schools This increased momentum brings new challenges including the need for more bilingually authorized teachers high quality instructional resources and accurate assessment and accountability in the target languages of instruction With contributions from ten experts in multilingual education Breaking Down the Monolingual Wall outlines the systemic and pedagogical approaches necessary for successful multilingual and dual language programs The book supports educators to Shift the paradigm from one that is subtractive and deficit based to one that is additive and assets based Embed culturally and linguistically sustaining practices in their instruction Understand how to promote multilingualism in the context of teaching academic content Develop assessments as for and of learning in multiple languages Lead high quality dual language schools and programs Recruit and retain highly qualified bilingual educators Offering a comprehensive overview of bilingual policies and historical context all educators should understand Breaking Down the Monolingual Wall is an invaluable guide to creating dual language learning environments that build on the precious assets of our multilingual students and families Researching edTPA Promises and Problems Peter B.

Swanson,Susan A. Hildebrandt,2018-04-01 Teacher effectiveness and licensure in the United States continue to be scrutinized at the state and national levels At present 40 states plus the District of Columbia have adopted edTPA to inform initial teacher licensure and or certification decisions American Association of Colleges for Teacher Education n d edTPA is

designed to measure novice teachers readiness to teach their content area with a focus on student learning and principles from research and theory SCALE 2015 Composed of planning instruction and assessment tasks edTPA portfolios seek to provide evidence of teacher candidate readiness in three areas 1 intended teaching 2 enacted teaching and 3 the impact of teaching on student learning Specifically edTPA measures teacher candidates ability to develop knowledge of subject matter content standards and subject specific pedagogy develop and apply knowledge of varied students needs consider research and theory about how students learn reflect on and analyze evidence of the effects of instruction on student learning p 1 Teacher candidates create extensive portfolios that include written commentaries explaining each task and video excerpts of a recorded teaching event Teacher candidates must submit evidence to show their teaching prowess and pay 300 at present to Pearson Education for their portfolio to be evaluated by external reviewers In this volume researchers share their experiences working with edTPA in three areas of language learning English Language Arts English to Speakers of Other Languages and World Languages The volume provides empirical research in the areas of multicultural perspectives pedagogical practices and edTPA in compatibility Findings are of interest to multiple stakeholders such as teacher candidates mentor teachers teacher preparation faculty members and program coordinators and administrators

Responsive Schooling for Culturally and Linguistically Diverse Students Debbie Zacarian, Ivannia Soto, 2020-07-14

A strengths based approach to making sure what we teach is central to who we teach Rapidly changing and diverse student populations necessitate culturally responsive schooling It can be a challenging balancing act for educators to respect diversity and teach to each student s needs while adhering to restrictive curricula that mandate the use of standard English Responsive Schooling for Culturally and Linguistically Diverse Students offers a balanced approach to developing students academic language proficiency while simultaneously honoring acknowledging and valuing the richness of their home and community languages and cultures Debbie Zacarian and Ivannia Soto provide a practical framework within which schools and educators can make students personal cultural and social identities central to the curriculum by drawing on the experiences and interests they bring to the classroom Filled with examples of responsive teaching and opportunities to reflect on current practice the book is a rich resource for teachers and school leaders alike

Unveiling the Magic of Words: A Overview of "**Ell Shadowing As A Catalyst For Change**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Ell Shadowing As A Catalyst For Change**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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ELL Shadowing As A Catalyst For Change Introduction

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