

GRADE 12 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1

QUESTION 1

1.1 Solve for x

1.1.1 $x^2 - 9x + 20 = 0$ (3)

1.1.2 $x(x + 3) - 1 = 0$ (correct to 2 decimal points) (3)

1.1.3 $x^2 + 7x < 0$ (3)

1.1.4 $2x^{\frac{2}{3}} = 64$ (4)

1.2 Solve simultaneously for x and y if:

$2x - y = 8$, and
 $x^2 - xy + y^2 = 19$ (7)

1.3 Solve the expression below without the use of a calculator:

$$\frac{\sqrt[3]{4} + \sqrt[3]{16}}{\sqrt[3]{16}}$$

(4)

QUESTION 2

2.1 The terms p , $(2p + 2)$, $(5p + 3)$ form an arithmetic sequence.

Determine:

2.1.1 The value of p . (4)

2.1.2 The rule in the form of $a_n = a + (n - 1)d$. (2)

2.1.3 The 15th term of the sequence. (4)

2.2 x , y , 81 is a geometric sequence.
And $y = 2x - 5$
All terms in the sequences are integers.
Calculate the values of x and y . (10)

(20)

QUESTION 3

Given the sequence 2, 8, 10, 14,

3.1 What type of sequence is this? Justify your answer by calculation. (2)

3.2 Calculate T_{10} . (3)

3.3 Which term has a value of 322? (3)

3.4 Determine by calculation if 1204 is a term in the sequence? (4)

(12)

QUESTION 4

The sketch below shows the graph of $f(x) = \frac{-1}{x+5} + 4$. The asymptotes of f intersects at $B(-1; y)$. The Point $D(5; 4)$ is a point on the graph.



4.1 Determine the value of p . (1)

4.2 Prove that $q = 5$. (2)

4.3 Calculate the x -intercept of f . (2)

4.4 Determine the equation of the vertical asymptote of h if $h(x) = f(x + 4)$. (2)

4.5 One of the symmetry axes of f is an increasing function. Determine the equation of the symmetry axis. (3)

4.6 Give the values x for $f(x) \geq x + 6$. (2)

4.7 Determine the equation of g , the reflection of f in the x -axis and move two units to the right. (3)

(15)

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10 Years UPSC CAPF Assistant Commandant (2021 - 2012) Solved Papers I & II with 5 Practice Sets Disha Experts, 2021-09-01 Caught in the Act Cyril Julie, Lorna Holtman, Charles R. Smith, 2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers

Primary Mathematics for Trainee Teachers Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving skills It explores how to make links between mathematics and children s lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers 14 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2020) - 3rd English Edition Disha Experts, 2020-04-06

CTET Paper 2 Science & Mathematics 12 Solved + 15 Practice Sets (Class 6 - 8 Teachers) 6th Edition Disha Experts, 2020-02-04 **12 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2019) - 2nd English Edition** Disha Experts, 2019-09-06 **10 YEAR-WISE CTET Paper 2 (Mathematics & Science) Solved Papers (2011 - 2018) - English Edition** Disha Experts, CTET Paper 2 Science Maths Year wise Solved Papers 2011 2018 English Edition contains Past 10 Solved Papers of the CTET exam The past CTET Solved papers included are June 2011 Jan Nov 2012 July 2013 Feb Sep 2014 Feb Sep 2015 and Feb Sep 2016 Papers The languages covered in the tests are English 1st language and Hindi 2nd language Disaffection with School Mathematics Gareth Lewis, 2015-12-17 Young peoples disaffection with mathematics is a problem since it is a key factor in disengagement lack of participation progression and attainment Large numbers of young people are becoming effectively lost to mathematics with the result that too many young people are

leaving education without the competence in mathematics that they require for successful citizenship

Disaffection with School Mathematics reports on an investigation into disaffection with school mathematics undertaken by the author Too little is known about both the nature and the causes of disaffection and in this light the research looks beyond the quantitative study of attitude to investigate the nature of the subjective experience of learning or not learning mathematics Disaffection with school mathematics is characterized as a motivational and emotional phenomenon and Reversal Theory is introduced as a robust theory which is used as an interpretative framework to account for students affective experience of school mathematics and to inform the design of a range of novel methods Overall the book develops and presents a deep description of the landscape of disaffection as experienced by and in the voice of students Some empirical and theoretical implications of the study are discussed

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Bad Education: Debunking Myths In Education Adey, Philip, Dillon, Justin, 2012-10-01 As Ben Goldacre's Guardian Bad Science column debunks popular scientific myths this book aims to do the same for education myths and unjustified claims

The impact and effectiveness of ministerial reshuffles Great Britain: Parliament: House of Commons: Political and Constitutional Reform Committee, 2013-06-14 Reshuffles are damaging to the effectiveness of individual Ministers and of Government as a whole They also hinder Parliament's ability to hold Government to account Every time there is a reshuffle it is preceded by months of speculation about who will move where which in itself causes a kind of paralysis within Government The Committee calls for Secretaries of State to be left in post for the length of a Parliament Taken together with the advent of fixed term Parliaments this should enable them to make a real difference Some reshuffling of ministers is inevitable because of resignations and illness but reshuffles have become a habit in the UK The majority of the Committee concluded that there should be a specific Minister in the Cabinet Office who is responsible for ministerial development He or she should oversee ministerial training and appraisal There should also be compulsory training for all new Ministers continuous professional development for experienced Ministers and basic ministerial training for shadow Ministers in the 12 months before the expected date of a general election Outgoing Ministers should handover directly to their successors rather than relying exclusively on the civil service to conduct handovers

Mathematics and Transition to School Bob Perry, Amy

MacDonald, Ann Gervasoni, 2015-01-09 This edited book brings together for the first time an international collection of work focused on two important aspects of any young child's life learning mathematics and starting primary or elementary school. The chapters take a variety of perspectives and integrate these two components in sometimes explicit and sometimes more subtle ways. The key issues and themes explored in this book are the mathematical and other strengths that all participants in the transition to school bring to this period of a child's life, the opportunities provided by transition to school for young children's mathematics learning, the importance of partnerships among adults and among adults and children for effective school transitions and mathematics learning, and teaching the critical impact of expectations on their mathematics learning as children start school, the importance of providing children with meaningful challenging and relevant mathematical experiences throughout transition to school, the entitlement of children and educators to experience assessment and instructional pedagogies that match the strengths of the learners and the teachers, the importance for the aspirations of children, families, communities, educators and educational organisations to be recognised as legitimate and key determinants of actions, experiences and successes in both transition to school and mathematics learning, and the belief that young children are powerful mathematics learners who can demonstrate this power as they start school. In each chapter authors reflect on their work in the area of mathematics and transition to school, place that work within the overall context of research in these fields, predict the trajectory of this work in the future and consider the implications of the work both theoretically and practically.

Mentoring Mathematics Teachers Rosalyn Hyde, Julie-Ann Edwards, 2013-09-23 Designed to support both teachers and university based tutors in mentoring pre service and newly qualified mathematics teachers at both primary and secondary levels *Mentoring Mathematics Teachers* offers straightforward practical advice that is based on practice underpinned by research and geared specifically towards this challenging subject area. Developed by members of The Association of Mathematics Education Teachers, the authors draw upon the most up to date research and theory to provide evidence based practical guidance. Themes covered include the recognition of the importance of pedagogical content knowledge, building upon subject knowledge, developing skills of self evaluation in order to reflect and develop your own practice, the on going need to address issues of equity and diversity within the profession, the need for pre service teachers and their mentors to work together effectively as a partnership, the importance of collaboration, shared goals, mutual benefit and growth. Addressing issues of mentoring for all trainee and practising mathematics teachers *Mentoring Mathematics Teachers* demonstrates both the importance of mentoring in the development of new teachers of mathematics but also the benefits to all those who involve themselves in this challenging and rewarding task.

The Youth Dividend Jan H. Hofmeyr, 2012

The Oxford Handbook of Women and the Economy Susan L. Averett, Laura M. Argys, Saul D. Hoffman, 2018-05-15 The transformation of women's lives over the past century is among the most significant and far reaching of social and economic phenomena affecting not only women but also their partners, children and indeed nearly

every person on the planet In developed and developing countries alike women are acquiring more education marrying later having fewer children and spending a far greater amount of their adult lives in the labor force Yet because women remain the primary caregivers of children issues such as work life balance and the glass ceiling have given rise to critical policy discussions in the developed world In developing countries many women lack access to reproductive technology and are often relegated to jobs in the informal sector where pay is variable and job security is weak Considerable occupational segregation and stubborn gender pay gaps persist around the world The Oxford Handbook of Women and the Economy is the first comprehensive collection of scholarly essays to address these issues using the powerful framework of economics Each chapter written by an acknowledged expert or team of experts reviews the key trends surveys the relevant economic theory and summarizes and critiques the empirical research literature By providing a clear eyed view of what we know what we do not know and what the critical unanswered questions are this Handbook provides an invaluable and wide ranging examination of the many changes that have occurred in women s economic lives

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Climate Change and Cultural Heritage Peter F. Smith,2013-08-15 History reveals how civilisations can be decimated by changes in climate More recently modern methods of warfare have exposed the vulnerability of the artefacts of civilisation Bringing together a range of subjects from science energy and sustainability to aesthetics theory and civilization theory this book uniquely deals with climate change and the ensuing catastrophes in relation to cultural factors urbanism and architecture It links the evolution of civilisation with special emphasis on the dynamics of beauty as displayed in architecture and urbanism

to climate change It then considers both the historic and predicted impacts of climate change and the threat it poses to the continued viability of human civilisation when survival is the top priority This book gives students researchers and professionals in architecture and sustainable design as well as anyone interested in the threat of global warming to civilisation new insights as to what could be lost if action is not taken at a global level *Mathematics Curriculum in School Education* Yeping Li, Glenda Lappan, 2013-11-19 Mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of school education This book provides a unique international perspective on diverse curriculum issues and practices in different education systems offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts The book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including Identifying what is important in mathematics for teaching and learning in different education systems Understanding mathematics curriculum and its changes that are valued over time in different education systems Identifying and analyzing effective curriculum practices Probing effective infrastructure for curriculum development and implementation *Mathematics Curriculum in School Education* brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems This rich collection is indispensable reading for mathematics educators researchers curriculum developers and graduate students interested in learning about recent curriculum development research and practices in different education systems It will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning

What's Left Now? Andrew Hindmoor, 2018-01-26 Our sense of history shapes how we think about ourselves One of the distinguishing features of the left in Britain is that it holds to a remorselessly bleak and miserabilist view of our recent political history one in which Margaret Thatcher's election in 1979 marked the start of a still continuing fall from political grace made evident by the triumph of a free market get what you can neoliberal ideology dizzying levels of inequality social decay rampant individualism state authoritarianism and political corruption The left does not like what has happened to us and it does not like what we have become Andrew Hindmoor argues that this history is wrong and self harming It is wrong because Britain has in many respects become a more politically attractive and progressive country over the last few decades It is self harming because this bleak history undermines faith in politics Post Brexit post Grenfell and post the 2010 2015 and 2017 general elections things may not right now look that great But looked at over the longer haul Britain is a long way from

being a posterchild for neoliberalism Left wing ideas and arguments have shaped and continue to shape our politics

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