



Jw 2014 Conventions Childs

Rhona Schuz



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The United Nations Convention on the Rights of the Child Ton Liefaard, Julia Sloth-Nielsen, 2016-11-01 In 2014 the world's most widely ratified human rights treaty one specifically for children reached the milestone of its twenty fifth anniversary The UN Convention on the Rights of the Child was adopted after the fall of the Berlin Wall and in the time since then it has entered a new century reshaping laws policies institutions and practices across the globe along with fundamental conceptions of who children are their rights and entitlements and society's duties and obligations to them Yet despite its rapid entry into force worldwide there are concerns that the Convention remains a high level paper treaty without the traction on the ground needed to address ever continuing violations of children's rights This book based on papers from the conference 25 Years CRC held by the Department of Child Law at Leiden University draws together a rich collection of research and insight by academics practitioners NGOs and other specialists to reflect on the lessons of the past 25 years take stock of how international rights find their way into children's lives at the local level and explore the frontiers of children's rights for the 25 years ahead

A Guide to Global Mental Health Practice Craig L. Katz, Jan Schuetz-Mueller, 2015-05-01 Drawing on the authors experience in developing and implementing global mental health programs in crisis and development settings *A Guide to Global Mental Health Practice Seeing the Unseen* is designed for mental health public health and primary care professionals new to this emerging area The guide is organized topically and divided into four sections that move from organizing and delivering global mental health services to clinical practice and from various settings and populations likely to be encountered to special issues unique to global work Case studies based around a central scene are threaded throughout the book to convey what global mental health work actually involves Mental health professionals of all backgrounds including social workers nurses nurse practitioners psychologists and psychiatrists as well as public health professionals and community level medical professionals and mental health advocates will benefit from this engaging primer It is the book for anyone committed to addressing mental health issues in a low resource or crisis hit setting whether international or domestic

Sexting and Cyberbullying Shaheen Shariff, 2014-12-29 Directed at policy makers legislators educators parents the legal community and anyone concerned about current public policy responses to sexting and cyberbullying this book examines the lines between online joking and legal consequences It offers an analysis of reactive versus preventive legal and educational responses to these issues using evidence based research with digitally empowered kids Shaheen Shariff highlights the influence of popular and rape culture on the behavior of adolescents who establish sexual identities and social relationships through sexting She argues that we need to move away from criminalizing children and toward engaging them in the policy development process and she observes that important lessons can be learned from constitutional and human rights frameworks She also draws attention to the value of children's literature in helping the legal community better understand children's moral development and in helping children clarify the lines between harmless jokes and harmful

postings that could land them in jail **The Hague Child Abduction Convention** Rhona Schuz, 2014-07-04 International child abduction is one of the most emotionally charged and fascinating areas of family law practice The 1980 Hague Convention on the Civil Aspects of International Child Abduction was the response of the international community to the increase in the phenomenon of parental child abduction However behind the widely acclaimed success of this Convention which has now been ratified by more than 90 states lie personal tragedies academic controversy and diplomatic tensions The continuing steady flow of case law from the various Member States has resulted in the emergence of different approaches to the interpretation of key concepts in the Convention In addition over the years other global and regional legal instruments and the recommendations of the Special Commissions have had an impact on the implementation of the Convention This book brings together all these strands and provides an up to date clear and highly readable discussion of the international operation of the Abduction Convention together with in depth critical academic analysis in light of the objectives of the Convention and other relevant legal norms such as the 1989 UN Convention on the Rights of the Child Throughout the book examples are brought from case law in many jurisdictions and reference is made to relevant legal and social science literature and empirical research Over the past decade increasing focus has been placed on what might be seen as procedural issues such as separate representation for children undertakings judicial liaison and mediation The book analyses the significance of these developments and the extent to which they can help resolve the continuing tension between some of the objectives of the Convention and the interests of individual children This book will be essential reading for judges practitioners researchers students policy makers and others who are seeking a critical and informed analysis of the latest developments in international abduction law and practice From the Foreword by Brenda Hale Justice of the Supreme Court of the United Kingdom This book is as far as I am aware the first scholarly monograph to study the interpretation and application of the Convention across the whole legal space which it occupies and to critically assess these in light of the object and purposes of the Convention and other relevant legal norms Cases are drawn from many jurisdictions to discuss how different countries interpret the Convention and links are made with relevant statistical social and psychological research in a thoughtful discussion of the significance of such material both to judicial decision making and to policy development a study which deserves to be read by anyone with an interest in the modern phenomenon of international child abduction whether judge practitioner policy maker parent researcher or scholar There is plenty for us all to think about

Working with Vulnerable Children, Young People and Families Graham Brotherton, Mark Cronin, 2020-10-11 This fully revised and expanded edition considers the meaning of vulnerability a key concept in early intervention and the relationship between vulnerability and the individual communities and society It includes new chapters on children's voices young people and vulnerability and working with vulnerable parents Introducing students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience it examines how vulnerability has been

conceptualised by policy makers with a clear focus on early intervention for preventing social problems later in life It adopts a case study approach using chapters examining the concept of vulnerability from sociological psychological and social policy perspectives before looking at examples around leaving care victims of violence sexual abuse and the Internet Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice this book is suitable for anyone either preparing for or currently working within the children s workforce from social work and health care to education and youth work

The International Legal Protection of Children in Street Situations Sylvia Agu,2025-08-12 The book conducts a comprehensive analysis of codified international legal instruments and documents in their application to children in street situations employing soft law documents to elucidate treaty interpretation and supplement existing legal standards The research adopts a holistic approach correlating international legal instruments with root causes and consequences for children in street situations while systematically examining issues of intersectionality such as economic social and cultural rights civil and political rights minority rights including disability rights rights of the girl child as well as LGBTQI and migrant rights reparations impact of violence and access to essential services like health food and housing with various human rights issues including economic social cultural and civil political rights It presents the plight of children in street situations as a human rights concern offering guidance on utilising international legal sources in rights claims procedures The study also integrates sociological and political perspectives with legal and governmental policy issues examining the influence of external factors such as conditional lending and structural adjustment programmes wars and decolonisation on social policies and their consequent impact on children and families by rendering children in street situations visible as a distinct category requiring urgent attention in State policy formulation By systematically integrating international legal instruments with practical policy considerations and applications concerning children in street situations this scholarly work serves as a comprehensive legal framework for State governments their bodies and social workers and a valuable advocacy guide for interest groups including non governmental organisations proposing future directions for policy and research for addressing the rights and needs of children in street situations

Guidelines for Nursing Excellence in the Care of Children, Youth, and Families Second Edition Cecily Betz,Marilyn Krajicek,Martha Craft-Rosenberg,2017-10-28 First Edition Designated a Doody s Core Title and Winner of an AJN Book of the Year Award This distinguished title written by nationally recognized nursing experts in health care and pediatrics delivers the most current evidence based practice standards and their application These guidelines developed through systematic consensus building led by the AAN s Child Adolescent and Family Expert Panel incorporates the wisdom of 17 professional nursing and healthcare organizations regarding the core elements of pediatric nursing excellence This second edition contains substantial updates to all guidelines based on the most current research evidence and demonstrates examples of how to best apply the guidelines to nursing practice Disseminating the gold standard of care for infants children adolescents and families this text

addresses access to health care genetic assessment and counseling culturally responsive care care for children and youth with disabilities and others Every chapter breaks down a guideline into its definition history and implications for clinical education policy and research in nursing practice A case study based around the analyzed guideline illustrates how the guideline should be employed in nursing practice culminates every chapter Replete with supplemental online files full of resources to apply these guidelines to nursing practice Guidelines for Nursing Excellence in the Care of Children Youth and Families represents an invaluable resource for pediatric nurses nursing students nursing educators nursing administrators pediatric and family nurse practitioners advanced practice nurses nursing clinicians in public health school nurses and nurse researchers New to the Second Edition Significant updates to all 17 guidelines based on latest research evidence Contributions by five new nursing and health care organizations A new chapter organizational framework incorporating useful pedagogical elements Examples of applications to education research policy and clinical practice A new faculty toolkit Key Features Provides current pediatric practice standards formatted and endorsed by 17 leading professional nursing and health care organizations Includes content applicable to advanced practice nurses educators researchers and consultants Includes learning objectives description of guidelines applications to practice exemplars references and websites for additional resources

Neuropsychological Rehabilitation of Childhood Brain Injury J. Reed, K. Byard, H.

Fine, 2015-04-21 While brain injury can be a potentially devastating childhood medical condition this book explores the developing field of neuropsychology to suggest it is not inevitable It draws together contributions from leading international clinicians and researchers to provide an authoritative guide to help children with brain injury using neuropsychology

International Parental Child Abduction and the Law Geraldine Carney, 2024-06-13 Japan has faced widespread scrutiny for failing to properly address international parental child abduction involving its citizens This book examines how and why Japan has come to have this tarnished image its response and how it might manage these disputes in the future In particular the book explores how Japan engages with international legal frameworks to manage international parental child abduction and what this means in reality for Japanese people and others who come under its wide umbrella A focus of this examination is how the key international treaty the Hague Convention of 25 October 1980 on the Civil Aspects of International Child Abduction has fared since being introduced in Japan in 2014 Case studies of parental child abduction involving Japan are used throughout to illustrate the legal and social concepts discussed in the book The struggles of both abducting and left behind parents across fluid international borders reveal seismic social and philosophical shifts in Japan that continue to shape its legal landscape This book will be a useful resource for students of Japanese Studies Sociolegal Studies Comparative Law and International Law

Teaching Early Years Donna Pendergast, Susanne Garvis, 2023-06-12 Edited by Donna Pendergast and Susanne Garvis this new edition of Teaching Early Years provides a comprehensive overview of and introduction to educating children from birth to eight years Structured around the key priorities for early

childhood education and care curriculum pedagogy and assessment this book supports readers to develop and enhance their knowledge and understanding of the essential theory scholarship and practical applications This second edition has been thoroughly revised to reflect the significant innovation and development across the sector ensuring that coverage of content the latest research and references to curricula and professional standards are up to date and relevant to today s pre and in service educators The new edition includes a greater focus on a number of areas compared to the first edition including Sustainability education Health and nutrition Innovative and age appropriate pedagogies Increased coverage of Aboriginal and Torres Strait Islander perspectives New understandings of the early years learner Each chapter provides case studies examples from practice chapter summaries and reflection questions encouraging the reader to engage more deeply with the key concepts and learning points Bringing together leading scholars and practitioners Teaching Early Years provides the specialist knowledge and preparation required for early years educators in all learning environments to deliver exceptional education and care to all children in the early years

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