



# 1 – Algebra

Student name: \_\_\_\_\_ Score: \_\_\_\_\_

1. [Minimum mark: 3]

Consider the expansion of  $(x + 4)^7$

- (a) Write down the number of terms in this expansion. [1]
- (b) Find the term containing  $x^4$ . [4]

2. [Minimum mark: 7]

Consider the expansion of  $x^2(2x^3 + 3)^{10}$ . The constant term is 40320.

Find  $k$ .

3. [Minimum mark: 3]

Consider the expansion of  $(3x + 4)^7$ .

- (a) Write down the number of terms in this expansion. [1]
- (b) Find the term in  $x^4$ . [4]

4. [Minimum mark: 6]

In an arithmetic sequence  $u_1 = 7, u_{10} = 5.75$ .

- (a) Write down the value of the common difference. [1]
- (b) Find the first term. [3]
- (c) Find the sum of the first 60 terms of the sequence. [2]

5. [Minimum mark: 3]

The third term in the expansion of  $(2x + \frac{1}{x})^k$  is  $375x^4$ . Find the possible values of  $k$ .

6. [Minimum mark: 7]

Alfred walks to work each morning. During the first minute he walks 60 metres. In each subsequent minute he walks 95% of the distance walked during the previous minute. The distance between his house and work is 500 metres. Alfred leaves his house at 7:10 am and has to be at work by 7:30 am.

Determine if Alfred is going to be at work on time.

7. [Minimum mark: 6]

- (a) Find the term in  $x^7$  in the expansion of  $(x + 3)^9$ . [4]
- (b) Hence, find the term in  $x^7$  in the expansion of  $7x(x + 3)^9$ . [2]

8. [Minimum mark: 6]

In a geometric sequence, the fourth term is 9 times the second term. The sum of the first terms is 4620. Find the 5<sup>th</sup> term of this sequence.

9. [Minimum mark: 8]

Note: One decade is ten (10) years.

A population of a mammal,  $P_t$ , can be modelled by the equation  $P_t = P_0 e^{kt}$ , where  $P_0$  is initial population, and  $t$  is measured in decades. After one decade, it is estimated that  $\frac{P_1}{P_0} = 0.95$ .

- (a) (i) Find the value of  $k$ . [1]
- (ii) Interpret the meaning of the value of  $k$ . [3]
- (b) Find the least number of whole years for which  $\frac{P_t}{P_0} < 0.2$ . [5]

10. [Minimum mark: 6]

The first three terms of an arithmetic sequence are  $u_1 = 0.21, u_2 = 1.42, u_3 = 2.63$

- (a) Find the common difference. [2]
- (b) Find the 30<sup>th</sup> term of the sequence. [2]
- (c) Find the sum of the first 30 terms. [2]

11. [Minimum mark: 6]

Consider the expansion of  $(2x^3 + \frac{1}{x^{1/2}})^{10}$

- (a) Write down the number of terms of this expansion. [1]
- (b) Find the coefficient of  $x^{11}$ . [5]



# Ib Standard Level Maths Question Bank

**Yijin Wang**



## **Ib Standard Level Maths Question Bank:**

Mathematics Standard Level for IB Diploma Exam Preparation Guide Paul Fannon, Vesna Kadelburg, Ben Woolley, Stephen Ward, 2014-03-27 A new series of Exam Preparation guides for the IB Diploma Mathematics HL and SL and Mathematical Studies This exam preparation guide for the IB Diploma Mathematics Standard Level course breaks the course down into chapters that summarise material and present revision questions by exam question type so that revision can be highly focused to make best use of students time Students can stretch themselves to achieve their best with going for the top questions for those who want to achieve the highest results Worked solutions for all the mixed and going for the top questions are included plus exam hints throughout Guides for Mathematics Higher Level and Mathematical Studies are also available

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*BREAKDOWN OF MATHEMATICS STANDARD LEVEL FOR THE IB DIPLOMA* Wei ZHANG, 2020-06-03 I was a student for more than 20 years and I have taught hundreds of students since I became a tutor and then a lecturer Throughout my study and teaching I have witnessed that many of my classmates or students failed their exams Some of them may have used time consuming methods and have not completed all the questions some of them may have had no idea about using appropriate formulae or some of them may have skipped essential steps and just given the final results All these behaviours result in losing marks With these points in mind using proper and efficient methods and giving correct and complete responses to questions play a significant role in sitting for the test As a student it is very important to analyse what the examiners are testing you in their places For example a question worth four marks may be broken down as one mark for showing appropriate method or formula one mark for substituting the corresponding values into the formula one mark for working and one mark for finding correct value at the end In this case to obtain full marks at least four steps are necessary and one or two more steps are recommended to improve the chance of obtaining full marks In this book I summarise all the knowledge required for standard level mathematics for IB diploma Some words are written in colour or bold to draw your attention where I think it is important or confusing Some pragmatic and efficient methods for tests are introduced by some examples where students often have trouble or make mistakes based on my teaching experience The questions from the papers in the last two years are taken as examples to show a detailed breakdown of marking including the reasons or

explanations for each mark These real test questions may also help you to realise the importance of a section if you find more questions there In some examples a solution is given step by step for a non calculator question and a shortcut by a graphing calculator is also demonstrated since a similar question may appear on Paper 2 A Ti 84 Plus Silver graphing calculator is used for demonstration because I think it is a little more complicated compared with the Casio calculators The relevant pre knowledge is also given in Chapter 1 as a brief revision All in all solving questions is just like giving your viewpoints by showing your reasons logically but in a mathematical way Wei ZHANG PhD in Physics PhD in Electrical Engineering

Mathematical Studies Standard Level for the IB Diploma Coursebook Caroline Meyrick,Kwame Dwamena,2013-05-30

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**IB Mathematics Analysis & Approaches Potential Papers Standard Level** Dilan Wimalasena, 2020-12-05 This book contains 4 exam practice papers and it is aimed at 2021 IB Mathematics examination for Standard level Each section contains 2 exam papers labeled as paper 1 paper 2 similar to the actual exam

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**ACE Bulletin**, 1993 *Applications and Interpretation Standard Level for IBDP Mathematics* Stephen Lee, Michael Cheung, Balance Lee, 2021-02 Main features Four Sets of Paper 1 Short Conventional Questions and Paper 2 Structured Conventional Questions Examination Format Analysis Distribution Table for Exam Topics Comprehensive Formula List for Quick Review in Concepts and Contents Assessment

Style Questions Across All Topics in the Syllabus Suitable Tool for Preparing Examinations      **Scientific and Technical Aerospace Reports**, 1976      *Ib Mathematics SL in 80 Pages* George Feretzakis, 2018-02-14 This Revision Guide will be a valuable resource and reference for students assisting them to understand and learn the theory of IB mathematics Standard Level The Guide aims to help the IB student by both revising the theory and going through some well chosen examples of the IB mathematics SL curriculum By presenting the theory that every IB student should know before taking any quiz test or exam this Revision Guide is designed to make the topics of IB math SL both comprehensible and easy to grasp      The Cambridge Review, 1961 Vols 1 26 include a supplement The University pulpit vols 1 26 no 1 661 which has separate pagination but is indexed in the main vol      **IB Math SL** Stella Carey, 2014-08-01 The International Baccalaureate IB was founded in Geneva Switzerland in 1968 as a non profit educational foundation that endeavored to develop inquiring knowledgeable and caring young people who would go on to create a better and more peaceful world through intercultural understanding and respect What began as a single program for internationally mobile students preparing for college has grown into a series of programs for students up to age 19 Barron s is pleased to offer a brand new course review and exam preparation guide for the IB Mathematics SL exam The content of the book is based on the subject guide published by the International Baccalaureate Organization It covers all topics required for exams beginning in 2014 and includes A full length diagnostic test with markscheme and fully explained answers Study tips and exam strategies Topic review and practice for each strand of the IB Math SL curriculum including explanations and examples as well as problem sets with fully explained solutions Two full length practice exams with markschemes and fully explained answers This all encompassing book can also serve as a supplement to classroom instruction throughout the two year IB Math SL course a resource for the Internal Assessment project and a review resource during first year college math courses      *Mathematics for the International Student* Michael Haese, Robert C. Haese, 2012      **Exam Practice Workbook for Mathematics for the IB Diploma: Analysis and Approaches SL** Paul Fannon, Vesna Kadelburg, Stephen Ward, 2021-01-29 Consolidate learning and develop problem solving skills through exam practice questions ideal for independent learning homework or extension activities Strengthen skills and consolidate knowledge with a wealth of advice and questions that mirrors the syllabus line by line Prepare thoroughly for assessment with revision and exam tips including a calculator skills checklist and mark scheme guidance Build confidence using the six mock exam papers with accompanying mark schemes Ideal for independent learning homework or extension activities this workbook contains a wealth of exam style practice Answers for the practice questions are available for free at [www.hoddereducation.com/ibextras](http://www.hoddereducation.com/ibextras)      *Analysis and Approaches Standard Level for IBDP Mathematics* Stephen Lee, Michael Cheung, Balance Lee, 2021 Main features Four Sets of Paper 1 Non Calculator Paper and Paper 2 Calculator Required Paper Examination Format Analysis Distribution Table for Exam Topics Comprehensive Formula List for Quick Review in Concepts and Contents Assessment Style Questions Across All Topics in the Syllabus Suitable Tool

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