

Common Core Math Standards

Grade 2

Measurement & Data	Measure and estimate lengths in standard units.	
	2.MD.1	Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
	2.MD.2	Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.
	2.MD.3	Estimate lengths using units of inches, feet, centimeters, and meters.
	2.MD.4	Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.
	Relate addition and subtraction to length.	
	2.MD.5	Use addition and subtraction within 100 to solve word problems involving length that are given in the same units; (e.g., by using drawings (such as drawing of rulers) and equations with a symbol for the unknown number to represent the problems).
	2.MD.6	Represent whole numbers as lengths from 0 on a number line diagram with equally space points corresponding to the numbers 0, 1, 2... and represent whole-number sums and differences within 100 on a number line diagram.
	Work with time and money.	
	2.MD.7	Tell and write time from analog and digital clock to the nearest five minutes, using a.m. and p.m.
Geometry	2.MD.8	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?
	Represent and interpret data.	
	2.MD.9	Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.
	2.MD.10	Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.
	Reason with shapes and their attributes.	
	2.G.1	Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
	2.G.2	Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.
	2.G.3	Partition circles, and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc. and describe the whole as two halves, three thirds, and four fourths. Recognize that equal shares of identical wholes need not have the same shape.

Math Grade 1 Applying The Standards

Linda M. Gojak, Ruth Harbin Miles



Math Grade 1 Applying The Standards:

Applying Standards-Based Constructivism Pat Flynn, Don Mesibov, Paul Vermette, 2013-10-11 This book provides teachers with practical ways of constructing lessons that will engage students and help them develop personal responsibility for their own learning

Common Core Mathematics Standards and Implementing Digital Technologies Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection

Strategies for Implementing Guided Math Laney Sammons, 2012-07-01 This resource provides specific strategies for implementing the seven elements of the Guided Math Framework In addition this professional resource includes digital resources sample lessons activities and classroom snapshots of strategy implementation at three grade level spans K 2 3 5 and 6 8

The Common Core Mathematics Companion: The Standards Decoded, Grades 6-8 Ruth Harbin Miles, Lois A. Williams, 2016-02-18 The Common Core Mathematics Companion 6 8 offers a practical guide for implementing the CCSS Math Standards Teachers will appreciate the misconception alerts and ideas for differentiation Jay McTighe Author and Consultant When it comes to math standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions Grades K 2 and 3 5 burst on the scene they have been lauded as the best resources for making critical math ideas easy to teach With this brand new 6 8 volume middle school math success is at your fingertips Page by page the authors lay out the pieces to a cutting edge curriculum helping you to Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more The Common Core Mathematics Companion Grades 6 8 has what every middle school needs to provide students with the foundation for the concepts and skills they will be expected to know in grade 9 12 Ruth Harbin Miles is a mathematics coach with special expertise in developing teachers content knowledge and strategies for engaging students to achieve high mathematics standards A

serving member on the Board of Directors for the National Council of Teachers of Mathematics and the National Council of Supervisors of Mathematics Ruth is a co author with Linda Gojak of The Common Core Mathematics Companions K 2 and 3 5 Corwin Lois Williams Ed D who taught mathematics in grades K 8 for 20 years is currently an adjunct professor at Mary Baldwin College and an International Fellow with the Charles A Dana Center training teachers in the College and Career Readiness Standards She has been honored with a Fulbright Teacher Exchange and the Virginia Middle School Mathematics Teacher of the Year award

Your Mathematics Standards Companion, Grades 6-8 Ruth Harbin Miles, Lois A. Williams, 2017-05-25 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page Get the inside scoop on which standards connect what key vocabulary means and time saving tables showing where to focus instruction for each grade Write curriculum for ratios and proportional relationships the number system expressions and equations functions geometry and statistics probability Use the What to Teach pages to deliver powerful standards based lessons Learn effective techniques to create an environment where all students can experience math break throughs Incorporate the Standards for Mathematical Practice to improve students ability to problem solve construct viable arguments use tools strategically attend to precision and more Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum

Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2 Erin Muschla, Judith A. Muschla, Gary R. Muschla, 2014-09-17 Start young children off with Common Core math using these innovative activities Teaching the Common Core Math Standards with Hands On Activities Grades K 2 provides teachers with the help they need to begin teaching to the new standards right away The book outlines the Common Core math standards from kindergarten to second grade providing one classroom ready activity for each standard plus suggestions for variations and extensions for students of different learning styles and abilities Along with teaching the required mathematical concepts and skills many of the activities encourage collaboration technology utilization written and oral communication and an appreciation of the significance of mathematics in modern life As the Common Core is adopted across the nation teachers are scrambling to find information on CCSS aligned lesson planning and classroom activities This comprehensive guide answers that need providing both the background information and practical applicable guidance that can bring the Common Core into the classroom today The activities include Abstract and critical thinking using mathematical reasoning Problem solving strategies and calculation proficiency Math fluency and an understanding of mathematical concepts and skills Applying mathematical understanding to real life problems Early

confidence and success in math is critical to a student's future performance. Math anxiety and a shaky foundation can hinder a student's potential far into the future, giving elementary math teachers a huge role in shaping their students' academic lives. The Common Core has set the bar, and *Teaching the Common Core Math Standards with Hands On Activities, Grades K-2* brings the standards to life. [The Common Core Mathematics Companion: The Standards Decoded, Grades 3-5](#) Linda M. Gojak, Ruth Harbin Miles, 2015-05-28 Your user's guide to the mathematics standards. In the 12 short months since the ELA versions of *The Common Core Companions, Grades K-2* and *3-5* burst on the scene, they've already assisted tens of thousands of teachers with the day-to-day what you do. Teachers' one big criticism: what about mathematics? Luckily, NCTM past president Linda Gojak and mathematics coach Ruth Harbin Miles stepped up to the task. The result: That version of the mathematics standards you wish you had. Page by page, *The Common Core Mathematics Companions* clearly lay out the mathematics embedded in each standard for a deeper understanding of the content. Examples of what effective teaching and learning look like in the classroom. Connected standards within each domain so teachers can better appreciate how they relate. Priorities within clusters so teachers know where to focus their time. The three components of rigor: conceptual understanding, procedural skills and applications, vocabulary, and suggested materials for each grade level band with explicit connections to the standards. Common student misconceptions around key mathematical ideas with ways to address them. Don't spend another minute poring over the mathematics standards. Gojak and Miles have already done the heavy lifting for you. Focus instead on how to teach them using *The Common Core Mathematics Companion* as your one-stop guide for teaching, planning, assessing, collaborating, and designing powerful mathematics curriculum. **School Mathematics Curricula** Catherine P. Vistro-Yu, Tin Lam Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries, including their design and the recent reforms that have been initiated. By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries' unique approaches to supplementing school mathematics curricula, it contributes to shaping effective policies for implementation, assessment, and monitoring of curricula. The book covers a wide range of issues: curriculum design, localization of curricula, directions of curricular reforms, mathematics textbooks, assessment within the curriculum, and teachers' professional development, which are of interest to a wide international audience. [Mathematics for Elementary Teachers](#) Gary L. Musser, Blake E. Peterson, William F. Burger, 2013-09-16 *Mathematics for Elementary Teachers*, 10th Edition, establishes a solid math foundation for future teachers. Thoroughly revised with a clean, engaging design, the new 10th Edition of Musser, Peterson, and Burger's best-selling textbook focuses on one primary goal: helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence. The components in this complete learning program—from the textbook to the e-Manipulative activities to the Children's Videos to the online problem-solving tools resource-rich website and Enhanced WileyPLUS work in harmony to help achieve this goal. WileyPLUS sold separately.

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