

HUNGER GAMES

CH. 1-B STUDY GUIDE

PART A: CHARACTERIZATION (GROUP)

Write a key quote (something the character says or does, or what another says about the character), and page number that helps the reader understand something about the character's personality. What is the significance of this quote? What does it reveal about the character (should be 3-5 sentences minimum)?

Choose two (each member chooses a different character)

- | | |
|------------------|------------------|
| a. Rue | e. Peeta |
| b. Prim | f. Effie Trinket |
| c. Mrs. Everdeen | g. Haymitch |
| d. Kat | h. Cress |

PART C: THEME (GROUP)

Choose one of the themes that is involved in the chapters. What text does it play in the chapters? What is its purpose? Describe the scene (quote a quote) with a page number and then explain why it is important. (Note all themes are available on the themes, scenes and quotes, and explanations page on page 3-5 only)

Choose two (each member chooses a different theme)

- | | |
|--|-------------------------|
| a. Coming of Age and Responsibility | e. Survival |
| b. Friendship and Loyalty | f. Mystery |
| c. Teenage Love | g. Reality vs. Illusion |
| d. Death and Beauty | |
| h. Growing up/Coming of Age and Responsibility | |
| i. Good vs. Evil | |
| j. Power and Privilege | |
| k. Government/Governance | |
| l. Influence of the Media | |

PART B: INTERPRETATION (GROUP)

After read the following and try to find where (1-2 sentences and the quote)? Write your own deep insights, thoughts, comments, feelings, and/or predictions for the following questions from the book (should be 3-5 sentences minimum)

Choose two (each member chooses different questions)

- a. "I don't like I don't have something, and I have strong people." p.32
- b. "It's for the Capitol's advantage to have us divided among ourselves." p.34
- c. "I stood there screaming while they take part in the hidden game of almost they can manage. Silence." p.39
- d. "The heat of the bread burned into my skin, but I closed my eyes, clinging to life." p.39
- e. "I cannot afford to get upset, no more than once with guilt over and a bad nose. Crying is not an option. There will be more games at the next season." p.39
- f. "They let you wear one thing from your district in the arena. One thing is needed you of. Hunger. Will you wear that?" p.39
- g. "I was considered very uncomfortable in the Capitol, all those...the...the...the..." p.39
- h. "I had a lot of practice wiping my face clean of...the...the...the..." p.39
- i. "I had a lot of practice wiping my face clean of...the...the...the..." p.39
- j. "The only time you can trust cat is [character] is when they're along the Games because important government meetings are scheduled that it's mandatory to watch. But from there would be no shortage. Ever." p.40
- k. "It's like winning," says Peeta. The wind and the city have blown all the warmth from my body." p.40

Hunger Games Study Questions Packet Answers

DJ Losen



Hunger Games Study Questions Packet Answers:

Hunger Games: Study Guide and Student Workbook, 2011-06-13 *The Hunger Games - Literature Kit Gr. 7-8* Lynda Allison, 2016-01-01 Witness the power that love for family has with one girl's sacrifice and struggle to survive Test student comprehension of key vocabulary words found in the story Students start by looking inward and identifying any skills they possess that could help provide for their family if needed Put the events from the story in the order that they happened when Katniss and Peeta are introduced to the Capitol Describe how Katniss treats Peeta after the interview and explain her motivations behind it Predict the relationships Katniss will have with Peeta and Gale after she returns to District 12 Students design their own symbol for Peeta similar to the mockingjay for Katniss Aligned to your State Standards and written to Bloom's Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Hunger Games is a story about a dystopian society and a young girl's sacrifice to keep her family safe Told from the perspective of 16 year old Katniss Everdeen the story takes place in a post apocalyptic nation called Panem The nation consists of a rich Capitol and 12 surrounding poor districts Every year an event known as The Hunger Games is held One boy and one girl from each district is selected by lottery to compete in the battle to the death with only one person standing The story begins in District 12 where the lottery chooses Primrose to compete In an effort to protect her sister Katniss volunteers taking her place The story then follows Katniss as she journeys to the Capitol and enters the Hunger Games *Study Guide for Decoding 1984* Steven Smith, 2023-09-15 Decoding 1984 breaks down the narrative chapter by chapter providing summaries that capture the essence of the plot while highlighting key details and developments This structured overview ensures that readers can grasp the progression of the story and the escalating tension as Winston Smith the novel's protagonist navigates the dangers of dissent in a society under constant surveillance A critical component of our guide is the detailed analysis of characters From Winston's quiet rebellion to Julia's pragmatic resistance and the omnipresent threat of Big Brother we delve into their motivations inner conflicts and roles in illustrating the novel's themes Decoding 1984 does not shy away from exploring the novel's exploration of totalitarianism the distortion of truth the power of language and the pervasive nature of surveillance Each theme is carefully dissected to understand Orwell's critique of power and control Moreover the study guide examines Orwell's literary devices and the structural decisions that amplify the impact of 1984 From the use of irony to the stark foreboding tone of the narrative we look at how Orwell crafts a fantastical and eerily plausible world Finally the guide includes a discussion of the climax and resolution the moral of the novel and a reference to memorable lines from the novel *Classroom Strategies for Interactive Learning* Doug Buehl, 2017 Educators across content areas have turned to Classroom Strategies for Interactive Learning for almost two decades This fully updated fourth edition delivers rich practical research based strategies that readers have found invaluable in the context of today's classrooms Doug has written all new chapters that focus on the instructional shifts taking place as the Common Core State

Standards are implemented across the United States These introductory chapters will help you do the following Understand the research base for comprehension strategies in content classrooms Learn how to tap into students background knowledge to enhance comprehension of complex texts and build new knowledge Show learners how to question a text Teach reading and thinking through a disciplinary lens At the heart of this edition are more than forty classroom strategies with variations and strategy indexes that identify the instructional focus of each strategy pinpoint the text frames in play as students read and learn and correlate students comprehension processes across the phases of strategy implementation In addition each strategy is cross referenced with the Common Core s reading writing speaking listening and language standards

Brain, Mind, and Behavior Study Guide Joyce Norman,2000-09-22 This carefully crafted study guide helps students to read and retain text material and provides them with a multitude of learning tools The Study Guide includes new labeling exercises of important physiological and neurological structures Each chapter includes a review of key concepts guided study questions practice tests and section reviews that encourage students active participation in the learning process

Literacy and Learning in the Content Areas Sharon Kane,2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own students in middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks

The Hunger Games Study Guide Pembroke Notes,2014-04 This book is to be used along side the bestselling book The Hunger Games by Suzanne Collins for anyone who needs to increase their reading speed and comprehension in an engaging and unique way For Students The study questions are in order and follow Suzanne Collins s narrative Answer the questions as you read the book The answers are in the back section For Teachers This is an exciting and engaging way to help students increase reading fluency and comprehension The questions are in order and follow the book chapter by chapter Answers follow in a separate section of the guide Also with the new Common Core standards and push to increased rigor I have added a Writing Workshop section at the end of the book to help with writing assignments For Homeschools Your upper middle school and high school struggling reader will find The Hunger Games and this study guide good practice in increasing

fluency and comprehension He she will become entranced with the story and beg to read the next two installments of the novel When not teaching or working on district curriculum in Alaska Peggy and her husband Bill armed with fishing poles make their home in Pittsburg Missouri *Study Guide and Review of Practial Nursing* Helen Fredericka Hansen,1958

Resources in Education ,1986 **Hunger Games Study Guide** Gilleland Rebec,2013-11-22 *Special Reference Briefs* ,1983 **Im W/Cd Cult Anthropology** Haviland,Janet E. Benson,Prins,Walrath,2004-05 The Hunger Games Joyce Friedland,2011-01-01 Use Novel Ties study guides as your total guided reading program Reproducible pages in chapter by chapter format provide you with the right questions to ask the important issues to discuss and the organizational aids that help students get the most out of each book they read **The London Journal: and Weekly Record of Literature, Science, and Art** ,1848 **Catalog** Food and Nutrition Information Center (U.S.),1974 T.P.'s Weekly Thomas Power O'Connor,Holbrook Jackson,1906 **Irm-Soc in Times Ess 4e** Kendall,2003-03 *Billboard* ,1998-02-28 In its 114th year Billboard remains the world s premier weekly music publication and a diverse digital events brand content and data licensing platform Billboard publishes the most trusted charts and offers unrivaled reporting about the latest music video gaming media digital and mobile entertainment issues and trends **Books in Print** ,1994 **Bowker's Complete Video Directory** ,2000

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