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GENDER DEMOGRAPHICS IN LIBRARIANSHIP

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Abstract

This article is an examination of the history of gender demographics in the field of librarianship. The historic development and subsequent "feminization" of librarianship continues to influence the gender wage gap and the disproportionate leadership bias in the field today. This article examines the stereotyping of librarians and the cyclical effect of genderizing the profession. Consideration of current trends and data in librarian demographics demonstrates a consistent decrease in gender diversity, accompanied by a troubling lack of women leaders and executives. Additionally, this article explores options for combating the gender perceptions that negatively impact women in library and information science fields, including management and negotiation training in graduate programs, increased emphasis on technological skills, and professional organization advocacy.

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Keywords: gender, demographics, stereotyping, librarians

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USDA Forest Service Research Paper SE. Southeastern Forest Experiment Station (Asheville, N.C.),1975

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[A Journey into Open Science and Research Transparency in Psychology](#) Jon Grahe,2021-08-30 A Journey into Open Science and Research Transparency in Psychology introduces the open science movement from psychology through a narrative that integrates song lyrics national parks and concerns about diversity social justice and sustainability Along the way readers receive practical guidance on how to plan and share their research matching the ideals of scientific transparency This book considers all the fundamental topics related to the open science movement including a causes of and responses to the Replication Crisis b crowdsourcing and meta science research c preregistration d statistical approaches e questionable research practices f research and publication ethics g connections to career topics h finding open science resources i how open science initiatives promote diverse just and sustainable outcomes and j the path moving forward Each topic is introduced using terminology and language aimed at intermediate level college students who have completed research methods courses But the book invites all readers to reconsider their research approach and join the Scientific Revolution 2 0 Each chapter describes the associated content and includes exercises intended to help readers plan conduct and share their research This short book is intended as a supplemental text for research methods courses or just a fun and informative exploration of the fundamental topics associated with the Replication Crisis in psychology and the resulting movement to increase scientific transparency in methods

Developing Materials for Innovative Teaching and Sustainable Learning Andrzej Cirocki,Raichle Farrelly,Taylor Sapp,2024-10-30 This volume features current innovative and effective ways of developing instructional materials for diverse English Language Teaching ELT contexts It is divided into four sections each featuring pedagogical materials designed for specific groups of learners The sections focus on materials for general English ESP and EAP CLIL and ELT teacher education courses The chapters written by experienced educators from around the world are highly practical and detail the process of designing materials for innovative and sustainable language education The contributors reflect on their own practice describe the materials design process explain the guiding principles and connect the design process with the local context and educational policies They also offer practical tips to inspire classroom practitioners to create their own materials promoting innovative teaching and sustainable learning Ultimately their chapters aim to encourage a world where teaching

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