

Michael B. Paulsen
Editor

Higher Education: Handbook of Theory and Research

Volume 30

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Higher Education Handbook Of Theory And Research Volume 30

J.C. Smart



Higher Education Handbook Of Theory And Research Volume 30:

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annually since 1985 Higher Education: Handbook of Theory and Research J.C. Smart,1985-01-31 **Higher Education: Handbook of Theory and Research 18** J.C. Smart,2003-09-30 This title consists of 19 essays dealing with the medical knowledge and beliefs of cultures outside of the United States and Europe In addition to articles surveying Islamic Chinese Native American Aboriginal Australian Indian Egyptian and Tibetan medicine the book includes essays on comparing Chinese and western medicine and religion the medical practices to the cultures which produced them Each essay is well illustrated and contains an extensive bibliography Because the geographic range is global the book should fill a gap in both the history of medicine and in cultural studies It should find a place on the bookshelves of advanced undergraduate students graduate students and scholars as well as in libraries serving those groups Rationalist Bias in Communication Theory Shedletsky, Leonard,2021-06-04 While communication theory has not recognized the implications of the social intuitionist model psychologists have gathered an impressive body of evidence to support the theory In social cognition research there was the idea that human inferential processes are conscious rational logical and accurate and this belief continues somewhat in the behavioral sciences although there is evidence that it is incorrect A fresh examination is needed on just how these inferences by the receiver and the implications by the sender carried out at high speed impact our understanding of the communication process Simply put until now the default case in communication theory is the belief that we consciously reason and then we act However that may not be entirely true Rationalist Bias in Communication Theory applies social intuition theory to human communication This book explores how research has missed accounting for a critical fact about human communication in the theories of communication namely that we as humans can respond to one another and to all kinds of stimuli faster than we can deliberate By applying intuitive cognition to communication a new light can be shed on the communication process which is what the chapters prove and discuss This book is valuable for social scientists practitioners researchers academicians and students interested in new theories in communication theory **Competence Building in Sustainable Development** Walter Leal Filho,Bianca Gasparetto Rebelatto,Alice Annelin,Gert-Olof Boström,2025-03-01 This book aims to provide a comprehensive guide to understanding and implementing the competencies required for sustainable development In recent years the need for sustainable development has become increasingly evident across various sectors globally Climate change resource depletion and social inequalities pose significant challenges that demand urgent and comprehensive action The concept of sustainable development is not merely an environmental concern it encompasses economic social and governance dimensions necessitating a holistic approach to address these interlinked issues effectively It seeks to bridge the gap between theoretical frameworks and practical applications offering insights that are relevant to policymakers educators business leaders and individuals committed to sustainability The genesis of this book lies in the recognition that achieving sustainable development is contingent upon building and enhancing competencies at multiple levels individual organizational and societal Competence in sustainable development involves a combination of knowledge skills attitudes and values that

empower individuals and organizations to contribute effectively to sustainable goals One of the key strengths of this book is its multidisciplinary approach Sustainable development is inherently interdisciplinary requiring insights from environmental science economics social sciences and management studies The contributors to this book bring diverse perspectives and expertise ensuring a rich and nuanced exploration of the subject matter Furthermore this book emphasizes the importance of education and training in building competencies for sustainable development It discusses innovative educational approaches curricula development and the role of institutions in fostering a culture of sustainability The role of technology and digital tools in enhancing sustainable practices is also highlighted recognizing their potential to drive significant positive change

Assembling Archaeology Hannah Cobb, Karina Croucher, 2020 This book provides a radical rethinking of the relationship between teaching researching and practicing as an archaeologist in the 21st century It addresses the undervaluation of teaching and how this affects the fundamentals of contemporary practice and advocates a holistic assemblage approach which challenges traditional power structures

Piecing Together the Student Success Puzzle: Research, Propositions, and Recommendations George D. Kuh, Jillian Kinzie, Jennifer A. Buckley, Brian K. Bridges, John C. Hayek, 2011-10-13 Creating the conditions that foster student success in college has never been more important As many as four fifths of high school graduates need some form of postsecondary education to be economically self sufficient and manage the increasingly complex social political and cultural issues of the 21st century But about 40 percent of those who start college fail to earn a degree within 6 or 8 years an unacceptably low number This report examines the complicated array of social economic cultural and educational factors related to student success in college defined as academic achievement engagement in educationally purposeful activities satisfaction acquisition of desired knowledge skills and competencies persistence and attainment of educational objectives Although the trajectory for academic success in college is established long before students matriculate most institutions can do more than they are at present to shape how students prepared for college and they they engage in productive activities after they arrive This is the 5th issue of the 32nd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education problem based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Rethinking Student Transitions Dallin George Young, Bryce D. Bunting, 2024-07-08

Rethinking Student Transitions How Community Participation and Becoming Can Help Higher Education Deliver on its Promise presents a reimagined theory of student transitions in college The authors contend that while previous theorizations have helped move the practice of supporting student success forward through the latter half of the twentieth century earlier conceptualizations and models have led to an inconsistent and incomplete picture of students experiences in transition The book offers both a review and critique of current models of transition and then develops a new conceptual viewpoint based in

the ideas of situated learning and transitions as becoming The second half of the book is dedicated to using this new theoretical perspective to illustrate how higher education professionals can create conditions to support students in transition more intentionally with a particular view toward supporting historically marginalized students including racially and ethnically minoritized students first generation students and post traditional students

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