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Language Testing in Practice

Lyle F. Bachman
Adrian S. Palmer

Oxford University Press

Language Testing In Practice Designing And Developing Useful Language Tests

John Read



Language Testing In Practice Designing And Developing Useful Language Tests:

Language Testing in Practice Lyle F. Bachman, Adrian S. Palmer, 1996-09-19 This book relates language testing practice to current views of communicative language teaching and testing. It builds on the theoretical background expounded in Bachman's *Fundamental Considerations in Language Testing* and examines the design, planning and organization of tests. The book is divided into three sections which discuss: 1. objectives and expectations, the context of language testing and the abilities to be tested; 2. the process of test development including blueprints, resources, operationalization and scoring methods; and 3. ten examples which illustrate the principles discussed in Parts One and Two.

Language Testing in Practice : Designing and Developing Useful Language Tests Lyle F. Bachman, 1996
Language Testing in Practice Lyle F. Bachman, Adrian S. Palmer, 2009

New Perspectives and Issues in Educational Language Policy Robert Leon Cooper, Elana Goldberg Shohamy, Joel Walters, 2001 This formidable selection of papers reflects the psycholinguistic and sociolinguistic underpinnings of the interface between language and education. Following an introduction that positions the field of educational linguistics historically and conceptually, the volume presents 15 contributions by leading scholars that cover the four areas most central to the field: language teaching, language learning and literacy, Widdowson, Bialistok, Cohen, Language testing, Bachman, Davies and Shohamy, Multilingualism, minority languages and language planning, Bratt, Paulston, Fishman, Lambert, Amara de Bot, Language policy, Clyne, Tucker, Donato, Murday, McNamara, Lo Bianco and Hornberger. *New Perspectives and Issues in Educational Language Policy* is published in honour of Bernard Dov Spolsky and reflects his impact on applied linguistics in general and educational linguistics in particular. The breadth and coverage makes this an indispensable title for future research in the field of educational linguistics.

Post-admission Language Assessment of University Students John Read, 2016-08-10 English medium universities around the world face real challenges in ensuring that incoming students have the language and literacy skills they need to cope with the demands of their degree programmes. One response has been a variety of institutional initiatives to assess students after admission in order to identify those with significant needs and advise them on how to enhance their academic language ability. This volume brings together papers from Australia, Canada, Hong Kong, New Zealand, Oman, South Africa and the United States, written by language assessment specialists who discuss issues in the design and implementation of these post-admission assessments in their own institutions. A major theme running through the book is the need to evaluate the validity of such assessments not just on their technical quality but on their impact in terms of giving students access to effective means of developing their language skills and ultimately enhancing their academic achievement.

Classroom-based Assessment in L2 Contexts Dina Tsagari, 2016-06-22 This edited volume addresses issues that promote the notion of Classroom-based Language Assessment (CBLA) for the academic community and beyond. The book explores recent thinking and research on CBLA within the fields of language testing, assessment and general education based on theoretical and research papers presented at the recent CBLA SIG

EALTA Symposia held in Cyprus and the pre conference EALTA workshops in various countries around Europe The volume contains 17 chapters which involve both high stakes tests and classroom based assessments conducted by academics professionals and researchers in the field It brings together high quality submissions that cover a gap in a research area that has long been in need of theoretical and empirical attention Overall this edited collection with its international scope offers a ground breaking resource bringing together in balanced relationship the fields of education and second language testing and assessment

Developing and Validating an Analytic Rating Scale for Large-Scale EFL Writing Assessment Shaoyan Zou, 2025-10-21 The debate between holistic and analytical scoring methods in second language assessment has long persisted This book addresses the effectiveness and validity of the holistic rating scale used in China's high stakes CET 4 College English Test Band 4 writing tests via systematic case study analysis Using a multi phase mixed methods research methodology the author creates and validates a new analytical rating scale that redefines and operationalizes critical aspects of writing assessment Through extensive empirical evidence including rater cognition studies expert reviews and Rasch based descriptor calibration the author reveals the limitations of holistic scoring systems and demonstrates the necessity and validity of analytical methods The author convincingly argues that this new scoring method translates to a more transparent fair and diagnostic model for large scale EFL writing assessment This book is an essential reference for researchers in applied linguistics language assessment and English language education It also offers valuable insights for assessment specialists test developers and language policymakers seeking more effective evaluation frameworks

Fundamental Considerations in Technology Mediated Language Assessment Karim Sadeghi, Dan Douglas, 2023-04-27 Fundamental Considerations in Technology Mediated Language Assessment aims to address issues such as how the forced integration of technology into second language assessment has shaped our understanding of key traditional concepts like validity reliability washback authenticity ethics fairness test security and more Although computer assisted language testing has been around for more than two decades in the context of high stakes proficiency testing much of language testing worldwide has shifted to at home mode and relies heavily on the mediation of digital technology making its widespread application in classroom settings in response to the COVID 19 outbreak unprecedented Integration of technology into language assessment has brought with it countless affordances and at the same time challenges both theoretically and practically One major theoretical consideration requiring attention is the way technology has contributed to a reconceptualization of major assessment concepts constructs There is very limited literature available on the theoretical underpinnings of technology mediated language assessment This book aims to fill this gap This book will appeal to academic specialists practitioners or professionals in the field of language assessment advanced and or graduate students and a range of scholars or professionals in disciplines like educational technology applied linguistics and teaching English to speakers of other languages TESOL

The Concise Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the

issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide

Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field

Nonverbal Delivery in Speaking Assessment Mingwei Pan, 2015-11-27 With an argument for embedding nonverbal delivery in speaking assessment as a point of departure this book seeks to validate a proposed rating scale for incorporating nonverbal delivery and other conventional dimensions into speaking assessment with a mixed methods approach To illustrate the indispensable role of nonverbal delivery in speaking assessment the book particularly includes snapshots of test takers de facto nonverbal delivery which allow their respective levels to be investigated in a microscopic manner

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