



Practice 1 (Reading)



One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colours for our paintings. She plays good music while we draw and paint. We draw and paint almost everyday in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are

inviting people from the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

ANSWER THE QUESTIONS:

1. What is one of the favourite classes of this student?

- a. math
- b. reading
- c. art
- d. music

2. The author describes Mrs. Hilbert as

a _____.

- a. nice lady
- b. wonderful artist
- c. sweet person
- d. beautiful person

3. What did Mrs. Hilbert teach the class to do?

- a. bake chocolate cake
- b. write great stories
- c. mix paint
- d. do long division

4. Why does it help this student to see the works of other artists?

- a. to learn to draw
- b. mix paint
- c. to think about what she wants to paint
- d. none of these

5. Where will the art exhibit be?

- a. at the library
- b. at one of the banks
- c. at the school
- d. at one of the churches

6. What does this student hope will happen with her paintings?

- a. one of them will be sold
- b. one of them will be chosen for the exhibit
- c. one of them will be of her younger sister
- d. one of them will be lost

High School Comprehension Activities

Robert R. Redfield



High School Comprehension Activities:

Resources in Education, 1994 RTI in Middle and High Schools William N. Bender, 2011-10-27 Perhaps more than any other single initiative response to intervention is likely to restructure how middle and high school teachers teach in a very profound way This timely and targeted resource discusses the innovations of RTI differentiated instruction and instructional technologies Based on numerous real world case studies this book explores solutions for the complex challenges the RTI implementation process brings **Teaching Reading in Today's Middle Schools** Betty D. Roe, Sandy H. Smith, 2004-10 This text combines a research based approach to reading instruction with the theories issues and strategies most relevant to prospective middle school teachers The authors promote a balanced approach to literacy instruction that includes active learning cooperative learning and critical thinking strategies These strategies and their applications empower teachers to become key decision makers in their students literacy programs Examining Response to Intervention (RTI) Models in Secondary Education Epler, Pam, 2015-07-25 Response to Intervention RTI is an intervention model designed to assist all students regardless of their academic ability It seeks to assist students who are struggling in academics by providing them with targeted assistance in the form of tutoring pull out services and differentiated classroom instruction Examining Response to Intervention RTI Models in Secondary Education highlights the application of the RTI model to secondary schools through instructional strategies and real world examples of how this model can be used at the middle and high school levels Through a series of informative and timely chapters written by global educational specialists this publication is ideally designed for use by middle and high school teachers and school administrators as well as professors and students in upper level Educational Leadership and Secondary Education programs *From Slavery to Civil Rights* Walter Hazen, 2004-09-01 Civil rights leaders had an enormous impact on black history and the fight for racial equality This packet profiles several lesser known yet significant black American personalities who played a role in the fight for freedom Reading comprehension questions as well as writing activities to promote higher order thinking accompany each profile **The Praeger Handbook of Special Education** Alberto M. Bursztyjn Ph.D., 2006-12-12 This book introduces readers to key concepts and issues in the evolving field of special education Arguably over the past thirty years no other area of education has been as radically transformed as the provision of services to children with disabilities Since the mid 1970s special education has steadily grown to reach fully 12% of the U S student population in grades K 12 and millions of children from birth to age five Despite its promise of equal access special education has become a controversial field in many respects Critics point to its high cost questionable pedagogical effectiveness and differential outcomes across localities family income levels and ethnicities The more typical approach in the literature highlights the legal and procedural mandates that dominate the discourse on educating the disabled student but fails to explore the underlying assumptions and inconsistencies that make this area of education a controversial and still unsettled enterprise This handbook departs from the traditional books in the field by

focusing on the ways that special education policies and practices are enacted rather than highlighting only their intended outcomes Contributors to this text focus on defining commonly used terms and professional jargon in order to give interested readers access and insight into the field of special education and its associated practices Some of the subjects included in this volume are the history of special education disability and society law and special education pedagogy policies and practices and research in special education

International Perspectives on Adolescence Tim Urdan, Frank Pajares, 2003-11-01

Report of the Survey of the Public Schools of Philadelphia Pennsylvania. Department of Public Instruction, 1922

Behavioral and Social Science National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Basic Research in the Behavioral and Social Sciences, 1986-02-01

In 1933 President Herbert Hoover commissioned the Ogburn Report a comprehensive study of social trends in the United States Fifty years later a symposium of noted social and behavioral scientists marked the report's anniversary with a book of their own from the Commission on Behavioral and Social Sciences and Education The 10 chapters presented here relate the developments detailed in the Ogburn Report to modern social trends This book discusses recent major strides in the social and behavioral sciences including sociology psychology anthropology economics and linguistics

Language Policies and (Dis)Citizenship Vaidehi Ramanathan, 2013-08-07

This volume explores the concept of citizenship and argues that it should be understood both as a process of becoming and the ability to participate fully rather than as a status that can be inherited acquired or achieved From a courtroom in Bulawayo to a nursery in Birmingham the authors use local contexts to foreground how the vulnerable particularly those from minority language backgrounds continue to be excluded whilst offering a powerful demonstration of the potential for change offered by individual agency resistance and struggle In addressing questions such as under what local conditions does dis citizenship happen what role do language policies and pedagogic practices play and what kinds of margins and borders keep humans from fully participating The chapters in this volume shift the debate away from visas and passports to more uncertain and contested spaces of interpretation

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