HSC Maharashtra Board question paper: March 2013

Note:

- i. All question are compulsory
- ii. Neat diagrams must be drawn wherever necessary.
- SHE. Figure to the right indicate full marks.
- iw. Use of logarithmic table is allowed.
- All symbols have their usual meaning unless otherwise stated. W.

PHYSICS: SECTION – I

Q. 1. Select and write the most appropriate answer from the given alternatives for each sub-question:

- The moment of inertia of a thin uniform rod of mass M and length L, about an axis passing through a point, midway between the centre and one end, perpendicular to its length is
- (A) $\frac{48}{7}$ ML² (B) $\frac{7}{48}$ ML² (C) $\frac{1}{48}$ ML²

- (D) $\frac{1}{16}ML^2$
- 'n' droplets of equal size of radius r coalesce to form a bigger drop of radius R. The energy liberated iii. is equal to ______. (T = Surface tension of water)
 - (A) $4\pi R^2 T[n^3 1]$

(B) $4\pi r^2 T[n^{\frac{1}{3}} - 1]$

(C) $4\pi R^2 T [n^{\frac{1}{3}} - 1]$

- (D) $4\pi r^2 T \left(n^{\frac{1}{3}} 1 \right)$
- The buckling of a beam is found to be more if . ini.
 - (A) the breadth of the beam is large.
 - the beam material has large value of Young's modulus.
 - (C) the length of the beam is small.
 - (D) the depth of the beam is small.
- When a transverse wave on a string is reflected from the free end, the phase change produced is iv.
 - (A) zero rad (B) $\frac{\pi}{2}$ rad
- (C) $\frac{3\pi}{4}$ rad

- (ID)
- The number of degrees of freedom for a rigid diatomic molecule is ______. $W_{n'}$
 - (A) 3

VII.

(B)

- Two particles perform linear simple harmonic motion along the same path of length 2A and period T as shown in the graph below. The phase difference between them is



(A) zero rad.

(C) $\frac{\pi}{2}$ rad

(D) $\frac{3\pi}{4}$ rad

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Bowker

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The Insider's Guide to the Colleges, 2013 Yale Daily News, Yale Daily News Staff, 2012-07-03 College students discuss what colleges are really like including grades sports social life alcohol policies gender relations admissions and classes

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a need to build innovative methods to engage service users in the development and evaluation of dementia care interventions The goal of this Research Topic is to explore and advance the use of innovative methods to engage dementia care users in research and practice development Specifically we aim to highlight best practices and approaches to involving people living with dementia and their families in the design implementation and evaluation of dementia care interventions with a focus on participatory co design and other collaborative approaches to research and practice development We welcome the submission of any type of manuscript supported by the journal including Original Research Review etc addressing a range of topics related to stakeholder engagement in the development and evaluation of dementia care interventions. These topics may include but are not limited to the following The design and implementation of participatory co design or other collaborative approaches to research and practice development in dementia care including methods to identify and prioritize the needs and preferences of dementia care users and their families The role of patient and public involvement PPI in the development and evaluation of dementia care interventions including the evaluation of PPI approaches and their impact on intervention design and outcomes Strategies to engage and support caregivers in the co design and evaluation of dementia care interventions including best practices in recruitment training and building capacity The evaluation of the impact of stakeholder engagement on the acceptability feasibility effectiveness and sustainability of dementia care research and interventions Ethical and practical considerations in the use of participatory and co design approaches to dementia care research and practice development Suitable theoretically sound frameworks to inform and guide the engagement of people with dementia and their family members in research that intends to enhance their lives Australian Education Index ,1980

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