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Brantina Chirinda, Gladys Sunzuma, Perkins Muredzi

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World Energy Handbook Slobodan Petrovic, 2023-09-30 World Energy Handbook presents an overview of the energy systems of selected countries in Africa Asia the Americas and Europe It is a complete guide to energy history and generation in these countries including renewable energy storage and use The authors follow the same analytical approach for each country to construct comprehensive surveys of all aspects of energy systems examining the advantages and disadvantages of each country's energy infrastructures. The handbook aims to raise awareness about the condition and deficiencies of energy systems in developing countries and the potential for the countries to improve grow and advance the technologies for energy generation especially by turning to renewable energy sources to increase energy storage capacities and optimizing the way subsystems are integrated The book serves as a must have guide for decision makers investors business people and other professionals to understand the global distribution of energy generation transmission and each country's carbon footprint and identify opportunities for energy system improvement worldwide **Education and Development in Zimbabwe** Edward Shizha, Michael T. Kariwo, 2012-01-01 The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe It challenges scholars to think about the role of education its funding and the egalitarian approach to widening access to education The nexus between education democracy and policy change is a complex one The book provides an illuminating account of the constantly evolving notions of national identity language and citizenship from the Zimbabwean experience The book discusses educational successes and challenges by examining the ideological effects of social political and economic considerations on Zimbabwe's colonial and postcolonial education Currently literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe This book is likely to be one of the first on the impact of social political and economic meltdown on education The book is targeted at local and international academics and scholars of history of education and comparative education scholars of international education and development undergraduate and graduate students and professors who are interested in educational development in Africa particularly Zimbabwe Notwithstanding the book is a valuable resource to policy makers educational administrators and researchers and the wider community Shizha and Kariwo s book is an important and illuminating addition on the effects of social political and economic trajectories on education and development in Zimbabwe It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture The book offers new insights that may be useful for an understanding of not only the Zimbabwean case but also education in other African countries Rosemary Gordon Senior Lecturer in Educational Foundations University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist universal elementary education to the disarray of contemporary socioeconomic crisis covering elementary through higher education and touching thematically on everything from the

pernicious effects of social adjustment programmes through the local deprofessionalization of teaching this text provides a comprehensive wide ranging and yet carefully detailed account of education in Zimbabwe This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education how ideology policy international pressures economic factors and shifts in values collectively forge the historical and contemporary character of a country's education Handel Kashope Wright Professor of Education University of British Columbia Unite or Perish Mammo Muchie. Vusi Gumede. 2015-03-26 This book is an outcome of the third conference in the successful Scramble for Africa International Conference series now renamed the African Unity for Renaissance International Conference The book provides an overview and contains profound analyses of the important issues pertaining to African Unity and African Renaissance The book is accessible to a wide variety of readers ranging from policy makers to researchers from teachers to students and for anyone concerned with the further development of the African continent and Africa's renewal The book outlines the various issues that animate Africa's stand in the global political socio economic cultural and technological arenas The chapters gathered in the book critically examine and evaluate the burning questions and challenges with which Africa is grappling This book is one of the vital texts for understanding how Africa will manage to navigate the tumultuous waters of globalisation as Africa has just recently emerged out of the horrors of slavery colonialism apartheid neo colonialism and genocide and is still wrestling with unceasing conflicts popular unrest neo imperialism coloniality and mushrooming insurgency. The chapters provide a much needed insight into the issue of whether Africa has achieved genuine and meaningful independence after 50 years of the founding of the OAU and whether the baby steps Africa has taken towards unity are worth celebrating The contributors highlight these and allied issues with a view to capture more public attention in order to stimulate debate and usher in a new phase in the guest for African Unity and Renaissance The contributors are distinguished authors and established and emerging scholars in their own domains While a majority of the contributors are from the continent distinguished scholars from around the globe have joined their African fellows in dealing with the relevant issues regarding Africa's place in an ever changing world

Bridging the Academia Industry Divide Wilson R. Nyemba, Charles Mbohwa, Keith F. Carter, 2021-05-12 This book is the result of years of research following a realization of the mismatch of engineering skills produced by universities and those that industry required based on the situation in Sub Saharan Africa equally applicable to other regions in Africa and indeed worldwide The book is meant to assist engineering academics and engineers in industry to build capacity and cope with the dynamic trends in technology brought on by the 4th Industrial Revolution and to prepare for the 5th Industrial Revolution an era predicted to be dominated by critical and system thinkers with creative and innovative skills as basic necessities The book is also useful for policy making researchers in academia industrial and public sector researchers and implementers in governments that provide required funding for the development of human resources and skills The book

primarily consists of the novel research and innovation approaches of modelling and building systems thinking sub models which were ultimately integrated into the Universal Systems Thinking UST model aimed at improving the quality of engineers and engineering practice. The initiatives in this book include strategies for bridging the gap between industry and academia through systems thinking research The book provides information on how to model simulate adjust and implement integrated systems thinking approaches to engineering education and training for capacity building and sustainability The book also covers approaches to address research gaps and mismatch of skills while capitalizing on the successes of several projects carried out and supported by the Royal Academy of Engineering over the years Integral Knowledge Creation and *Innovation* Elizabeth Mamukwa, 2020-07-27 This work focuses on the creation of new knowledge and how this has happened throughout all ages as far back as the time of ancient philosophy to today A product of integral research it covers the process of creating new knowledge leveraging existing knowledge sometimes resulting in cutthroat innovations It also includes knowledge systems such as conventional university systems to Mode 2 university concepts culminating on integral research to innovation This book will help the reader to realise that the subject of knowledge creation is no longer business as usual Many innovations have been created for human benefit in general but such innovations may have benefited only parts of society The challenge in the world is that while new innovations may be brilliant there are sections of society who continue to slip into poverty Modern innovators must also consider such communities and come up with appropriate interventions This book will open the eyes of innovators to new possibilities In addition the subject of knowledge should not be an elitist affair One may stand to gain a lot by seeing the knowledge in other people whatever their station in life This realisation can enable serious innovators to widen their scope in terms of the sources of existing knowledge which can be improved and reassessed as new knowledge Such existing knowledge can be identified by engaging the very communities that may be affected by a problem or challenge Such communities will have had time to interrogate their situations and think of possible solutions to such though they might not have the economic capacity to implement such solutions This is always a useful starting point if one is seeking a solution to a community problem This book will be useful to students interested in the subject of knowledge and innovation from under graduate to PhD level It will also benefit captains of industry executives and managers who are interested in improving their knowledge improvement cycles in their companies A Comparative Analysis of Higher **Education Systems**, 2014-01-01 This is a well crafted timely book that comes at a time when so much is happening in higher education contexts across the world Clearly it is in response to these global and selectively local trends that Kariwo Gounko and Nungu bring together an impressive lineup of both established and emerging scholars who achieve a comprehensive and critically constructed perspective on tertiary education systems Collectively the chapters in this work shall expand the epistemic boundaries of the area and its affiliated disciplines and the book as a whole will greatly benefit interested scholars students education policy makers and the public at large Ali A Abdi Professor University of Alberta This

book is a valuable contribution to knowledge on higher education and provides an international perspective on issues challenges and dilemmas resulting from the rapid expansion of higher education. The volume is an excellent text that integrates theoretical and analytical studies as well as empirical regional studies It gives some insights on how different countries and regions have been responding to massification and accessing of higher education It will appeal to researchers graduate students and faculty in Higher or Post Secondary Education as well as International and Comparative Education Edward Shizha Associate Professor Wilfrid Laurier University Brantford Campus Educational Assessments in the Age of Generative AI Wachira, Patrick W., Liu, Xiongyi, Koc, Selma, 2024-12-24 The rapid and profound permeation of generative AI technology into all aspects of modern society also changes the landscape of higher education and thus leads to a compelling call to harness the power of AI for transforming higher education One of the most significant areas of opportunity offered by generative AI is in the assessment of learning The goal of assessment is to foster learning especially essential for success beyond the classroom and this can only be possible with well designed assessments that have the potential for determining whether students have learned the content By harnessing generative AI assessments can be designed that have the potential to support inquiry based learning and foster creativity all essential for the development of a deeper conceptual understanding of content Educational Assessments in the Age of Generative AI contributes to the effort to bring generative AI to the forefront of assessing students learning by exploring how the use of generative AI tools and applications can transform and revolutionize assessment practices Furthermore it is devoted to exploring the use of AI in assessments to measure knowledge skills and students abilities in order to prepare them for careers in the 21st century Covering topic including academic integrity higher education and mathematics education this book is an excellent resource for educators higher education administrators policymakers information technology support professionals tests and assessment developers researchers scholars academicians professionals and more Information Technology Policies and Applications in the Commonwealth Developing Countries Mayuri Odedra, 1993 The main theme of this publication is a reminder that without a coherent national information technology policy which resonates clearly with national development objectives and without a full understanding of the national cultural and organisation context a less than full return will be obtained for the investment of scarce resources Technology and Skills in Zimbabwe's Manufacturing S. Teitel, 2000-10-03 Small Sub Saharan African countries are facing difficult times trying to accelerate their economic growth while at the same time attempting to liberalize their economies For many independence has brought political freedom without concomitant economic and social improvement for their indigenous populations Zimbabwe fits this description and while it has made significant strides in educating its populations and distributing some agricultural land it still lags in modernizing its manufacturing industries which survived for many years with little or no capital investment and restricted access to imports This study based on a detailed analysis of the results of a survey of manufacturing firms in selected industries shows the origin of the technologies

they have mastered the use made of external and domestic sources of technology the skills being applied their training and other needs as well as the policies that could favourably affect future industrial development in Zimbabwe

Multidisciplinary Explorations of Corohysteria Caused by the COVID-2019 Pandemic Abdul Karim Bangura, 2022-04-21 This multidisciplinary volume includes an international roster of contributors who explore how mass hysteria has emerged among people across the globe as a consequence of the COVID 19 pandemic The contributors provide international perspectives on the effects of this corohysteria in areas such as education healthcare religion psychology mathematics economics media racism politics etc They argue the hysteria angst fear unrest and difficulties associated with the pandemic are exploited to foster political and social agendas and have led to the undermining of national and global responses to the virus Innovative Technologies for the Treatment of Industrial Wastewater Shirish H. Sonawane, Y. Pydi Setty, T. Bala Narsaiah, S. Srinu Naik, 2017-12-01 This book highlights advances in sustainable wastewater treatment technologies particularly biological wastewater treatment cavitation based treatment hybrid water treatment membrane technologies advance oxidation processes and adsorption The book focuses on a variety of advanced treatment techniques that are useful for the degradation of organic components dyes heavy metals effluent etc in wastewater Industrial wastewater consists of variety of discharges based on the type of industry such as the dairy food industries which generate more fats and high BOD value with variation in the pH value while the electroplating industry may expel more inorganic matter and dissolved solids The oil extraction industries will have more solvents contained in the effluent and dyes and textiles industry create a higher organic load with high TDS Hence every type of manufacturing industry needs a different method for the treatment of its effluents Looking at the use of intensified chemical processes in order to make cleaner environment Innovative Technologies for the Treatment of Industrial Wastewater explores the new and innovative methods for pollutant removal that will prove useful for a variety of industries Conventional wastewater treatment processes require a significant amount of energy and involve expensive equipment and maintenance Sustainable wastewater treatment technologies however involve less generation of energy and employ more economically feasible treatment methods requiring less equipment and fewer maintenance costs Looking at the use of intensified chemical processes in order to make a cleaner environment this volume explores new and innovative methods for pollutant removal that will prove useful for a variety of industries This book highlights advances in sustainable wastewater treatment technologies particularly biological wastewater treatment cavitation based treatment hybrid water treatment membrane technologies advanced oxidation processes and adsorption The Co-operative College and a Century of Social Change Tom Woodin, Keith Vernon, Linda Shaw, 2025-02-24 This open access book explores the Co operative College's distinctive adult educational tradition over the past century as it provided education for co operative leaders employees and members in addition to developing a range of wider educational initiatives and ideas internationally The Co operative College is a British educational charity established in

1919 founded on cooperative principles It played a crucial role in cooperative education in the British Empire and subsequently in the independent nations In doing so it brought together vocational and liberal education as well as educating members as part of a movement that fostered significant social change It draws on original archival research at the National Co operative Archive in Manchester as well as other material at the National Archives Bishopsgate Institute and the British Library Furthermore the rich archives of the National Co operative Archive allow for the development of a rich visual history of the movement to be explored E-Agriculture and E-Government for Global Policy Development: Implications and Future Directions Maumbe, Blessing M., 2009-09-30 This book provides critical research and knowledge on electronic cultivation and political development experiences from around the world Provided by publisher Managing Knowledge and Scholarly Assets in Academic Libraries Gunjal, Bhojaraju, 2016-12-28 Knowledge management strategies play an important role across numerous industries These processes and strategies can be adopted into higher education sectors for use in managing scholarly assets Managing Knowledge and Scholarly Assets in Academic Libraries is an essential reference source for the latest research on approaches for adopting and implementing various facets of knowledge management in academia Featuring expansive coverage on a range of topics and perspectives such as knowledge mapping social media applications and linked data this publication is ideally designed for librarians students managers and scholars seeking current research on the innovative measures of knowledge management in libraries **Proceedings of the 9th ProLISSA Conference** Madeleine Fombad, Mpho Ngoepe, 2018-12-17 Countries in the African continent are implementing strategies to overcome developmental and societal challenges to remain competitive in the new global knowledge based economy Libraries and archives can play an important role in this process through provision of information Information in modern society is valued as an essential component in the daily lives of people both at individual and organisational levels Increasingly we expect information to meet our needs through technological interventions or interactions Indeed recent technological developments have accentuated contemporary conceptions of the library and information field as an intersection of information technology people and society This volume explores the opportunities and challenges encountered in the practice of contemporary libraries archives and records management in the digital age It cannot be overemphasized that the traditional traits and practices of libraries archives and records management are constantly changing given the increased use of Information and Communication Technologies ICTs in the different information management value chains This book will serve as a premier reference source for organisations in both private and public sectors researchers information practitioners in industry and postgraduate students in information management Bulletin of Statistics ,1997 STEM Education in Poverty Brantina Chirinda, Gladys Sunzuma, Perkins Muredzi, 2025-07-15 This book is about Science Technology Engineering and Mathematics STEM education in poverty and the lessons we learn from Zimbabwe The world is driving towards the fourth Industrial Revolution 4IR where economic growth has been attributed to STEM education STEM education is vital in this era where

both developed and developing countries are undergo rapid changes Globally STEM education has been practised differently in schools and universities University programs new school curricula instructional methods extracurricular programs and professional development programs for in service teachers have been created to cater to STEM subjects STEM education is envisioned to produce critical thinkers inventors creators problem solvers innovators and professionals who will solve the world's ever changing challenges including inequity food insecurity climate change inequality and poverty STEM is essential to modern education Zimbabwe has faced significant economic challenges but has made remarkable strides in STEM education By examining the successes and challenges of STEM education in Zimbabwe we can learn valuable lessons about improving STEM education in underserved communities This book contributes to the international debate surrounding the optimal STEM education for students in underserved schools It incorporates detailed accounts of STEM education in Zimbabwe schools shedding light on the challenges students and educators face in impoverished areas In Zimbabwe STEM education faces significant challenges such as materials and facilities pedagogy policy reform access and relevance Some of the main issues highlighted in this book are the need for more resources including funding teaching materials and adequate laboratories Effective STEM pedagogy is hampered by an education system that emphasises the curriculum and teacher centred focus instead of focusing on how students can be taught or learn Research has shown that in Zimbabwe STEM teachers must apply inventive pedagogies and suitable learner centred STEM teaching approaches As a result there is a need for more STEM related programs and courses in schools and universities to improve the opportunities for students to pursue careers in these fields Another challenge is the need for more awareness about the opportunities and importance of STEM education and interest in STEM subjects among students which can be attributed to a lack of exposure and understanding of the relevance and importance of these fields in today s world While lack of resources and other challenges hinder effectiveness opportunity lies in promising pathways of policy and practice In Zimbabwe there is a varying degree of success in the implemented competence based curriculum which emphasises inquiry based learning and STEM education Finally there is a need for early exposure to STEM based career opportunities and for more collaboration between the government private sector and educational institutions to address these challenges and promote STEM education in Zimbabwe This book uses Zimbabwe as an example to explore STEM education in poverty By examining the successes and challenges of STEM education in Zimbabwe this book offers valuable insights into how STEM education can be integrated into the curriculum in countries with developing and emerging economies This book is an essential resource for anyone interested in improving STEM education in underserved communities Beyond the Enclave Godfrey Kanyenze, Timothy Kondo, 2011-07-26 Beyond the Enclave sets out to unravel the contradiction of a country Zimbabwe where a rich diverse resource base co exists with endemic poverty. One reason lies in the colonial economy which was predicated on an ideology of white supremacy creating an enclave formal economy employing one fifth of the labour force Yet over three decades after independence the non formal

segment has become even more entrenched This book assesses Zimbabwes economy through three main phases 1980 90 when a strong social policy framework proved difficult to sustain due to erratic growth and 1991 96 when structural adjustment demanded a market driven approach to development The third phase is characterized by crisis management leading to policy inconsistencies and reversals Not surprisingly such incoherence saw the economy descend into hyperinflation and paralysis in 2007 2008 leading to the signing of the Global Political Agreement in September 2008 In the absence of formal dollarization economic recovery after the adoption of the multi currency regime has remained fragile leaving an estimated 70 per cent of the population outside the banking system This has further entrenched uneven enclave growth as the economy remains locked in a low income poverty trap There is a need to facilitate transition towards formality to promote decent jobs Furthermore a strategic developmental role for the state in the economy is now widely recognized as vital for development Beyond the Enclave argues for a new approach to development in Zimbabwe based on pro poor and inclusive strategies which will contribute to the well being of all of its citizens and wise stewardship of its resources It offers suggestions on policy formulation implementation monitoring and evaluation in all sectors designed to promote inclusive **Appreciative Inquiry Approaches to Organizational Transformation** growth and humane development Bhattacharya, Sudipto, Chakraborty, Tanusree, 2019-12-27 As organizations continue to develop and adapt in today s modern society various approaches have begun to emerge as managers look for the best techniques to improve company performance Appreciative inquiry is the practice of maintaining a positive and optimistic environment within the workplace and it s a concept that has transformed many corporations as it spread across the globe Understanding this powerful shift in employee perception requires considerable research on how appreciative inquiry is affecting various companies worldwide Appreciative Inquiry Approaches to Organizational Transformation provides emerging research that serves to increase the productivity of individuals and organizations exponentially by sharing case studies from organizations where appreciative inquiry has been implemented successfully as well as best practices that can benefit organizations and common pitfalls that can be avoided by becoming more vigilant Featuring coverage on a broad range of topics such as individual execution productivity and occupational solutions this book is ideally designed for managers practitioners corporate professionals Materials Processing Fundamentals 2023 Samuel Wagstaff, Alexandra executives researchers educators and students Anderson, Adrian S. Sabau, 2023-02-05 This volume covers various aspects of the fundamentals synthesis analysis design monitoring and control of metals materials and metallurgical processes and phenomena Topics represented include but are not limited to Use of artificial intelligence or big data in the control or optimization of industrial processes Modelling or optimization of recycle streams and scrap loops Measurement and control in hostile environments Modeling transport phenomena in materials processing and metallurgical processes involving iron steel nonferrous metals and composites Thermodynamics kinetics and physical chemistry of materials processes and modelling thereof

Harare Institute Of Technology Courses Book Review: Unveiling the Magic of Language

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