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A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 *A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond* is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 *The Handbook of Open Universities Around the World* is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the

world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

The Handbook of Security Martin Gill, 2022-06-22 The substantially revised third edition of *The Handbook of Security* provides the most comprehensive analysis of scholarly security debates and issues to date. It reflects the developments in security technology, the convergence of the cyber and security worlds, and the fact that security management has become even more business focused. It covers newer topics like terrorism, violence, and cybercrime through various offence types such as commercial robbery and bribery. This handbook comprises mostly brand new chapters and a few thoroughly revised chapters with discussions of the impact of the pandemic. It includes contributions from some of the world's leading scholars from an even broader geographic scale to critique the way security is provided and managed. It speaks to professionals working in security and students studying security-related courses. Chapter 5 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education system is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective. *The Handbook of Research on Administration, Policy, and Leadership in Higher Education* is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance. Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators, researchers, and professionals.

Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills Rivera-Trigueros, Irene, López-Alcarria, Abigail, Ruiz-Padillo, Diego-Pablo, Olvera-Lobo, María Dolores, Gutiérrez-Pérez, José, 2022-02-11 As new technologies and professional profiles emerge, traditional education paradigms have to be adapted to new scenarios, creating favorable conditions for promoting transversal skills among students. Consequently, there is a growing demand for training in emergent skills to solve problems of different natures: distributive leadership, competencies, empathy, ability to control emotions, etc. In this sense, one of the challenges that educators of all different educational levels and training contexts have to face is to foster these skills in their courses. To overcome these obstacles, innovative and disruptive methodologies such as game-based learning activities like escape rooms can be a great ally for teachers to work on transversal skills and specific knowledge at the same time. *The Handbook of Research on Using Disruptive Methodologies and Game-Based Learning to Foster Transversal Skills* gathers

knowledge skills abilities and capabilities on innovative and disruptive methodologies that can be applied in all educational levels to foster transversal skills This publication contains different contributions focused on the description of innovative educational methods processes and tools that can be adopted by teachers to promote transversal skills such as creativity critical thinking decision making and entrepreneurial skills This book is ideal for teachers instructional designers educational software developers academics professionals students and researchers working at all levels in the educational field and provides valuable background information to professionals who aim to overcome traditional paradigm obstacles and meet student needs by means of innovative and disruptive methodologies

Handbook on Cyber Hate Anne Wagner, Sarah Marusek, 2024-08-06 Cyberhate is defined as racist discriminatory negationist and violent statements made on social network platforms text platforms comment pages and more The Handbook on Cyber Hate the Modern Cyber Evil includes twenty seven chapters from scholars representing over fifteen countries from the Global North and the Global South demonstrating a range of multi faceted perspectives While providing such a focus these papers will also operate with a constantly evolving conceptualization of contemporary societies and their modern cyber evil Indeed modern cyber evil is a global concern and is primarily based on human minds and activities and on deviant uses of modern technologies which may differ ideologically historically and culturally on the global map of modern legal systems This plurality of perspectives which poses a challenge to our future is a strength of this handbook that offers a variety of foundations legal perspectives and popular developments in an effort to suggest measures to combat this modern cyber evil infecting communications around the world Editors Anne Wagner and Sarah Marusek offer a unique collection of chapters involving the theoretical foundations legal perspectives and societal perspectives from popular culture of modern cyber evil in order to address and combat racism on the basis of alleged race skin color nationality descent and national or ethnic origin etc discrimination xenophobia on the basis of sex gender sexual orientation religious or philosophical beliefs health status physical characteristics etc hatred violence e predation and e victimization Advance Praise for Handbook on Cyber Hate The Modern Cyber Evil In Handbook on Cyber Hate The Modern Cyber Evil editors Anne Wagner and Sarah Marusek have masterfully created a much needed resource for understanding the complex and ever changing landscape of online hate and cyberbullying This comprehensive handbook delves deep into the murky waters of cyberevil offering insightful semiotic and transdisciplinary perspectives from a wide range of international scholars Each chapter deftly navigates the theoretical legal and societal dimensions of cyberhate shedding light on the complex interplay between technology law and culture The book s exploration of cyber hate is not just academic but a call to action It encourages readers denizens of the digital semiosphere to recognize and combat the insidious nature of online hate equipping them with knowledge and strategies for creating a safer digital world Covering topics from the study of benign exhibitionism the boundaries between speech and action in cyberhate legal intricacies of that speech trolling in social media and hegemonic masculinity to the cinematic portrayal of cyberbullying and the malicious use of memes this handbook is a

beacon of hope and guidelines in our increasingly digital society What sets this handbook apart is its holistic approach It not only identifies problems but in many cases inspires solutions fostering a culture of responsible digital citizenship and empathy This is not just a book but a road map for creating a more inclusive and compassionate online community As we face the challenges of the digital age Handbook on Cyber Hate The Modern Cyber Evil is an indispensable handbook for researchers educators policy makers and all who seek to understand and combat the complexities of cyber hate This is a must read for shaping a more respectful and empathetic digital world Kristian Bankov Professor of Semiotics New Bulgarian University In the present time of great confusion caused by the blurring of the lines of distinction between the real and virtual worlds between artificial and human forms of intelligence and even between good and bad technologies representative for expressions of love and hate the Handbook on Cyber Hate The Modern Cyber Evil brings an urgently needed comprehensive and transdisciplinary reflection on the evil sides of human activities in cyberspace Rostam J Neuwirth Professor of Law and Head of Department of Global Legal Studies Faculty of Law University of Macau This is a time critical volume of significance which covers a range of aspects relating to one of the most pernicious social challenges of modern times Any scholar working in the field needs a copy at hand essential reading material in an ever evolving discussion The range of perspectives and discussions offers a unique critical mass from which to evaluate the progress the enduring challenge and the scope for hope in addressing cyberhate Kim Barker Professor of Law Lincoln Law School

Handbook of Historical Studies in Education Tanya Fitzgerald, 2020-04-03 This book offers an in depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field Across each of the sections contributors will draw on specific case studies to illustrate the origins debates and tensions in the field and overview new trends directions and developments Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section In addition each section has a concluding chapter that offers a critical and comparative analysis of the national case studies presented As a Handbook the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep The book offers researchers postgraduate and higher degree students as well as those teaching in this field a definitive text that identifies and debates key historiographical and methodological issues The intent is to encourage comparative historiographical perspectives of the nominated issues that overview the main theoretical and methodological debates and to propose new directions for the field

Routledge Handbook of Public Policy in Africa Gedion Onyango, 2021-12-30 This Handbook provides an authoritative and foundational disciplinary overview of African Public Policy and a comprehensive examination of the practicalities of policy analysis policymaking processes implementation and administration in Africa today The book assembles a multidisciplinary team of distinguished and upcoming Africanist scholars practitioners researchers and policy experts working inside and outside Africa to analyse the historical and emerging policy issues in 21st century Africa While mostly attentive to comparative public policy in Africa this book attempts to address some

of the following pertinent questions How can public policy be understood and taught in Africa How does policymaking occur in unstable political contexts or in states under pressure Has the democratisation of governing systems improved policy processes in Africa How have recent transformations such as technological proliferation in Africa impacted public policy processes What are the underlying challenges and potential policy paths for Africa going forward The contributions examine an interplay of prevailing institutional political structural challenges and opportunities for policy effectiveness to discern striking commonalities and trajectories across different African states This is a valuable resource for practitioners politicians researchers university students and academics interested in studying and understanding how African countries are governed

The Routledge Handbook on Global Community Corrections Ioan Durnescu,James M. Byrne,Benjamin J. Mackey,Faye S. Taxman,2024-06-25 The Routledge Handbook on Global Community Corrections assesses and analyzes the status of community corrections systems around the world highlighting inter regional and intra regional variations in their design implementation and impact on policy and practice Covering both probation and parole this handbook brings together leading international experts to examine the myriad of systems developed under the broad heading of community corrections to manage community corrections populations at the pre adjudication adjudication and post release stages Chapters are designed to consider the following questions How many offenders are placed in community corrections systems around the globe What are the key design features of these community corrections systems What do we know about the effectiveness of community corrections within and across global regions This is an essential reference text for all those engaged with community corrections probation and post release policy in criminal justice Philosophical Inquiry with Children Gilbert Burgh,Simone Thornton,2018-12-07 Philosophy in schools in Australia dates back to the 1980s and is rooted in the Philosophy for Children curriculum and pedagogy Seeing potential for educational change Australian advocates were quick to develop new classroom resources and innovative programs that have proved influential in educational practice throughout Australia and internationally Behind their contributions lie key philosophical and educational discussions and controversies which have shaped attempts to introduce philosophy in schools and embed it in state and national curricula Drawing together a wide range of eminent scholars and practitioners in the field of educational philosophy this anthology the first of its kind provides not only a historical narrative but an opportunity to reflect on the insights and experiences of the authors that have made history The collection is divided into three parts The overarching theme of Part I is the early years of Philosophy for Children in Australia and how they informed the course that the philosophy in schools movement would take Part II focuses on the events and debates surrounding the development and production of new materials including arguments for and against the suitability of the original Philosophy for Children curriculum In Part III key developments relating to teaching philosophy in schools are analysed This collection of diverse views critical appraisals and different perspectives of historical currents is intended to stimulate thought provoking questions about theory and practice and to increase general awareness

both nationally and internationally of the maturation of philosophy in schools in Australia It is also intended to encourage readers to identify emerging ideas and develop strategies for their implementation

Emerging Dynamics in the Provision of Private Higher Education in Africa Wondwosen Tamrat,Damtew Teferra,2024-05-29 This edited book examines the private higher education PHE sector in African countries Reports suggest that private institutions across the continent outnumber their public counterparts yet there has been little scholarly investigation into this emerging phenomenon The book therefore seeks to document map and analyse key trends and contemporary themes in the PHE sector as well as chart historical developments policy and regulatory frameworks As a whole it provides the reader with in depth knowledge rich perspectives and robust analyses from leading authorities in the field Contributions from all sub regions combine thematic issues with shaping discourse on the topic and the discussions are undertaken in the context of global perspectives The book will be of interest to academics researchers postgraduate students policy makers analysts and development partners interested in African higher education and PHE in particular

Roman Law and the Idea of Europe Kaius Tuori,Heta Björklund,2018-12-27 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com It is funded by the European Research Council Roman law is widely considered to be the foundation of European legal culture and an inherent source of unity within European law Roman Law and the Idea of Europe explores the emergence of this idea of Roman law as an idealized shared heritage tracing its origins among exiled German scholars in Britain during the Nazi regime The book follows the spread and influence of these ideas in Europe after the war as part of the larger enthusiasm for European unity It argues that the rise of the importance of Roman law was a reaction against the crisis of jurisprudence in the face of Nazi ideas of racial and ultranationalistic law leading to the establishment of the idea of Europe founded on shared legal principles With contributions from leading academics in the field as well as established younger scholars this volume will be of immense interests to anyone studying intellectual history legal history political history and Roman law in the context of Europe

Learning Analytics in Open and Distributed Learning Paul Prinsloo,Sharon Slade,Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

A History of the Psychology Schools at Adelaide's Universities Tony Winefield,Ted Nettelbeck,2016-12-12 his book commemorates the history of the psychology schools in Adelaide s three Universities The University of Adelaide Flinders University and the University of South Australia Its publication in 2016 coincides with their 60th 50th and 25th birthdays respectively Their core activities comprise

undergraduate teaching postgraduate research training research and postgraduate professional training *Going to University. The Influence of Higher Education on the Lives of Young South Africans* Jennifer Case, Delia Marshall, 2018-02-09

Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities *Going to University* Case, Jennifer, Marshall, Delia, 2018-02-09

Around the world more young people than ever before are attending university Student numbers in South Africa have doubled since democracy and for many families higher education is a route to a better future for their children But alongside the overwhelming demand for higher education questions about its purposes have intensified Deliberations about the curriculum culture and costing of public higher education abound from student activists academics parents civil society and policy makers We know from macro research that South African graduates generally have good employment prospects But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses And even less is known about what happens to those who drop out This accessible book brings together the rich life stories of 73 young people six years after they began their university studies It traces how going to university influences not only their employment options but also nurtures the agency needed to chart their own way and to engage critically with the world around them The book offers deep insights into the ways in which public higher education is both a private and public good and it provides significant conclusions pertinent to anyone who works in and cares about universities **Managing Digital Records in Africa** Mpho Ngoepe, 2022-05-23

Managing Digital Records in Africa draws on the research work of the InterPARES Trust ITrust project that investigated interrelated archival issues focusing on legal analysis infrastructure trust authentication and education within the African context This research focused book provides a legal analysis and systematic assessment of how African institutions manage digital records in four countries i e Botswana Kenya South Africa and Zimbabwe It also examines the extent to which records are managed using Internet based applications trust in such records and digital record authentication to support the auditing

process Finally it provides a curriculum analysis in digital records at institutions of higher learning in 38 African countries The book s case studies illustrate the threads of discussion which span the ITrust domains of legislation infrastructure authentication trust and education in archives and records management The book can be used as a premier reference source by private and public organizations researchers educators archivists records managers and postgraduate students to make informed decisions about digital records records management systems cloud based services authenticating records and identifying universities on the continent that offer archival programmes The book may also find expression to practitioners in other fields such as law and auditing

Exploring the Benefits of Creativity in Education, Media, and the Arts Silton, Nava R.,2016-06-27 The use of imagination can lead to greater outcomes in problem solving innovation and critical thinking By providing access to creative outlets productivity increases in schools businesses and other professional settings Exploring the Benefits of Creativity in Education Media and the Arts is a pivotal reference source for the latest scholarly research on the stimulation and implementation of creative thinking in academic and professional environments Highlighting the foundations of creativity from theoretical and neuroscientific perspectives this book is ideally designed for academics professionals educators and practitioners

Routledge Encyclopedia of Translation Technology Chan Sin-wai,2023-04-26 Routledge Encyclopedia of Translation Technology second edition provides a state of the art survey of the field of computer assisted translation It is the first definitive reference to provide a comprehensive overview of the general regional and topical aspects of this increasingly significant area of study The Encyclopedia is divided into three parts Part 1 presents general issues in translation technology such as its history and development translator training and various aspects of machine translation including a valuable case study of its teaching at a major university Part 2 discusses national and regional developments in translation technology offering contributions covering the crucial territories of China Canada France Hong Kong Japan South Africa Taiwan the Netherlands and Belgium the United Kingdom and the United States Part 3 evaluates specific matters in translation technology with entries focused on subjects such as alignment concordancing localization online translation and translation memory The new edition has five additional chapters with many chapters updated and revised drawing on the expertise of over 50 contributors from around the world and an international panel of consultant editors to provide a selection of chapters on the most pertinent topics in the discipline All the chapters are self contained extensively cross referenced and include useful and up to date references and information for further reading It will be an invaluable reference work for anyone with a professional or academic interest in the subject

Globalizing Linkages Wanjiru M. Gitau,Mark A. Lamport,2024-04-18 One of the important contemporary but unexplored themes for Christianity in Africa today is its ongoing connections to a broader Christian and non Christian world This is quite apart from the idea of mission connections or reverse mission from Africa to elsewhere or any mission themed global connection In much existing scholarship Africa seems to only have recently been drawn into the orbit of global relations but there is a long standing relationship with the wider

world people linking from different regions at different times for varied reasons This volume explores the theme of two thousand years of connections and how the global sensibility has shaped Christianity on the continent for two thousand years

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