

PROVINCIAL DEPARTMENT OF EDUCATION - NORTH WESTERN PROVINCE

SECOND TERM TEST 2019

ENGLISH LANGUAGE

Grade 06

Two hours

Name / Index No. :

Answer all questions on this paper itself.

Test - 01 Match and write the correct letter in the box.

A - The Earth

B - Air

C - The Sun

D - Trees

E - Water

(i) I am around you.

(ii) I give you food and wood.

(iii) I am in rivers and wells.

(iv) I am your home.

(v) I give you light and heat.

(5 marks)

Test - 02 Circle the word with a different sound.

(i) bus, put, cub, hug

(ii) note, soap, road, food

(iii) flute, shoot, root, tube

(iv) beat, bite, light, shine

(v) glass, face, vase, class

(5 marks)

Test - 03 Fill in the blanks by looking at the picture

on, pictures, over, between, near

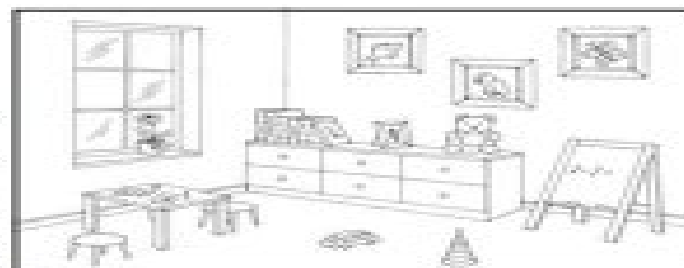
(i) There is a teddy bear the shelf.

(ii) The table is the two stools.

(iii) There are three on the wall.

(iv) They are hanging the shelf.

(v) A drawing board is the shelf.



(5 marks)

Grade Second Language English Exam Papers

WJ Hussar



Grade Second Language English Exam Papers:

Practice Tests for IGCSE English as a Second Language: Reading and Writing Book 1, with Key Marian Barry, Barbara Campbell, Sue Daish, 2010-02-04 The tests will help familiarise students with the format and requirements of the Reading and Writing Listening and Speaking papers Book 1 With Key contains one test for Paper 1 Core level and three tests for Paper 2 Extended level in Reading and Writing of the Cambridge IGCSE English as a Second Language All the authors are experienced examiners with in depth knowledge of the examination Model summaries and compositions are included in this edition Resources in Education ,2001-10

Reference List of Materials for English as a Second Language: Texts, readers, dictionaries, tests Sirarpi Ohannessian, Carol J. Kreidler, Julia S. Falk, Dorothy A. Pedtke, 1964

X-kit Literature Series: FET Julius Ceaser ,2005 **X-Kit Literature Series: FET Great Gatsby** ,2005 **The New Zealand University Calendar** University of New Zealand, 1926 **X-Kit Literature Series: FET Animal Farm** ,2005 **X-Kit Literature Series: FET Othello** ,2005 **The English Catalogue of Books ...** Sampson Low, 1902

International TESOL Teachers in a Multi-Englishes Community Phan Le Ha, Othman Z. Barnawi, 2022-06-16 This book embarks on an ever expanding array of language academic mobility neoliberalism and accompanying rich scholarly debates It examines the ways in which international English language teachers in Saudi Arabia s higher education system position themselves negotiate interact adjust make sense of their classroom dynamics and validate their senses of selves and pedagogies in their day to day dis engagement with their institutions and encounters at work Informed by rich empirical data from a multi year multi site project in addition to other qualitative studies the book reveals on the ground complexities involving speaker status language ethnicity nationality race religion sociocultural factors emotion labour work dynamic and professionalism It promotes thinking beyond normative ideologies on marginalisation the native and non native speaker dichotomy linguistic racial religious and ethnic inter relations and translanguaging pedagogies while also offering new material for original theorisation in multi Englishes multilingualism local trusting local and the limits of negotiability Oral ESL Test Anxiety with Emirati Secondary School Students Christopher Blake, 2016-11-07 Diploma Thesis from the year 2011 in the subject Psychology Intelligence and Learning Psychology grade none course MA IN TESOL language English abstract In the UAE and globally high stakes testing is prevalent in second language learning One important and integral part of high stakes English language tests is the oral proficiency interview which can be a pre requisite to gaining admission to an English speaking university The volunteer participants were 25 15 17 year old Emirati students from two IGCSE ESL classes that I do not teach This study included a videotaped mock oral proficiency IGCSE interview audiotaped semi structured individual interviews questionnaires and an audiorecorded semi structured focus group discussion The findings suggested that language and test anxiety is multi faceted and can affect boys and girls in a number of different ways and at different times during class activities and also in an OPI In addition all participants showed different physical signs of test anxiety

during the first two stages of the OPI and these physical signs of test anxiety were considerably less frequent in the final part of the OPI The causes and types of anxiety reported by the students ranged from language learning difficulties problems trying to retrieve appropriate English vocabulary code switching from Arabic language to English and vice versa differences in social status of the teachers language instructors and unfamiliarity with the interlocutor The pedagogical implications of these findings for understanding anxiety and oral test anxiety with second language students for teachers schools and examination boards are discussed as are suggestions for future research Furthermore considering the important role of teachers in second language pedagogy and the use of English as the main language of instruction this study also offers suggestions to lessen anxiety for oral class activities and oral assessments and presents test taking strategies X-kit Literature Series: *FET To Kill a Mockingbird* ,2005 **Report on Public Instruction** Madras (India : State). Education Department,1909 Report on Public Instruction in the Madras Presidency for ... Madras (India : State). Education Department,1909 **Assessing Second Language Reading** Karim Sadeghi,2021-08-25 This book investigates the issue of cloze validity as a measure of second language reading comprehension It starts off by making a distinction between general reading ability and the more specific reading comprehension followed by a thorough review of the related research on L2 reading comprehension and sorting out the confusion in the literature in this categorization A comprehensive account of cloze procedure is presented discussing its origin different versions its use for teaching and testing purposes as well the latest research on cloze as measures of readability language proficiency and second language reading The book includes studies conducted at several stages on validating cloze as a measure of reading and interview and questionnaire techniques are applied to investigate the validity of eight cloze tests criterion reading tests and other cloze and reading tests in general Two new cloze tests i e reader centered cloze test and phrase cloze test are also introduced and researched as measures of reading ability The book concludes with suggestions for developing tests that can better measure reading comprehension in light of recent research insights on the complex and dynamic nature of reading This book will appeal to researchers lecturers and graduate and post graduate students taking a course in Second Language Acquisition Applied Linguistics TESOL Language Assessment and Educational Measurement **The English Catalogue of Books** ,1882 **The English Catalogue of Books: v. [1]. 1835-1863** Sampson Low,James Douglas Stewart,1872 **The English Catalogue of Books Published from January, 1835, to January, 1863** ,1864 Public Documents of the State of North Dakota North Dakota,1910 A classified catalogue of ... education works in use in the United Kingdom and its dependencies United Kingdom,1887

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