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this text include two page chapter openers numbered concepts boxed readings Mastering Concepts questions at the end of major sections and substantive end of chapter assessment material About the Author Marielle Hoefnagels is assistant professor at the University of Oklahoma where she teaches nonmajors courses in biology and microbiology and a course on fungi for advanced botany and microbiology majors She earned her B S in environmental science from the University of California at Riverside her M S in soil science from North Carolina State University and her Ph D in Botany and Plant Pathology from Oregon State University Biology: Concepts and Investigations Mariëlle Hoefnagels, Dr., 2014-01-03 Mari lle Hoefnagels passion as a classroom instructor is evident in Biology Concepts and Investigations an introductory biology textbook written to explain the general concepts of biology at a level of detail that allows students to understand concepts rather than memorize details New media integration icons upgraded PowerPoint presentations new tutorial animations based on textbook art upgraded Connect question banks and adaptive technologies like LearnSmart and SmartBook capitalize on the power of technology to enhance student understanding Key goals of the book are to help the student connect the concepts in the book to their everyday lives show connections between ideas within the chapter and to material they have already studied teach introductory students how to be more active learners **Biology: Concepts & Investigations** Mariëlle Hoefnagels, 2008-01-24 Book Description This new non majors biology textbook offers an engaging writing style strong focus on scientific inquiry and evolution an emphasis on applications and a superior pedagogical system within a concepts format Content This text takes a concepts approach with up to date content delivered at a nonmajors level Each chapter is built around a set of core concepts Authorship This is the only single authored non majors text written by a Ph D biologist who is an active award winning teacher from a well respected research university Scientific Inquiry This text emphasizes science as a process and how scientists do their work Evolution Evolution is the central theme of the text and addressed in multiple ways throughout Media This text includes a multitude of media assets include learning outcomes animations videos and guizzing Applications The text several features that highlight the relevance of topics to readers including an opening essay Burning Questions boxed readings Can You Relate boxed readings and applications woven throughout all chapters in the narrative Art Visuals This text includes a brand new art program with a 3 dimensional look and feel using consistent color and style throughout Pedagogy Leaning tools in this text include two page chapter openers numbered concepts boxed readings Mastering Concepts questions at the end of major sections and substantive end of chapter assessment material About the Author Marielle Hoefnagels is assistant professor at the University of Oklahoma where she teaches nonmajors courses in biology and microbiology and a course on fungi for advanced botany and microbiology majors She earned her B S in environmental science from the University of California at Riverside her M S in soil science from North Carolina State University and her Ph D in Botany and Plant Pathology from Oregon State University

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