	M.	ARUEL E. AMATO	Grade Level	VIII
Learning Area	ENGLISH		Date & Time	January 23, 201 (7:45- 9:45)
Quarter	4	DLP No.	4 Duration (minutes/hours)	120 mins.
Codes	ENSRC-IVb 2.21.2 Identify details that support the topic sentence ENSLC-IVb-6.2 Infer thoughts and feelings expressed in a text listened to ENSVC-IVb-12 Raise questions about a particular aspect of a material viewed			
Topics:	 Identifying supporting details Inferring thoughts and feelings in a text listened to Raising questions about a particular aspect of a material viewed 			
Subject Integration	Science			
Learning	Knowledge	ledge Identify details that support the topic sentence		
Objectives	Skills	Infer thoughts and feelings expressed in a text listened to Raise questions about a particular aspect of a material viewed		
	Attitude	Display concern for mother nature Share thoughts and feelings on the topic		
key triderstanding to be developed	The learner demonstrates understanding of information flow in various text types			
Materials Elements of the	search_query=short*video*clip*on*global*warming*and*greenhouse*effect Copies of the reading and listening text, powerpoint presentation, pictures laptop, projector, markers, worksheets			
Plan	Methodology			
		Conduct of daily routine (prayer, checking of attendance) Setting of house rules Presentation of the lesson objectives Task 1- "Listen, Understand, and Remember" Have the class listen to a short audio clip about global warming. Ask them to jot down the salient details presented. Let them infer the thou and feelings expressed in the text by answering the guide questions below. 1. What is being talk about in the text? 2. Why have global warming and greenhouse effect become a serious issue to humans? 3. What general feeling is being conveyed by the listening text? (The analo clip will be supplemented by a video in consideration of the supplemented of the sup		
I. Preparations		Presentation of the lesso Task I. "Listen, Under Have the class listen to a them to jot down the sali and feelings expressed in below." 1. What is being talk 2. Why have global w serious issue to hus 3. What general feelings	stand, and Remember" a short audio clip about global ient details presented. Let then a the text by answering the gu- about in the text? varming and greenhouse effec- mans? ng is being conveyed by the li	warming. Ask n infer the though ide questions t become a steming text?
	(10mins.)	Presentation of the lesso Task I. "Listen, Under Have the class listen to a them to jot down the sali and feelings expressed in below. 1. What is being talk. 2. Why have global w serious issue to hus 3. What general feelin (The autho clip will be says visual learners.)	stand, and Remember" a short audio clip about global ient details presented. Let then a the text by answering the gu about in the text? varming and greenhouse effect mans? ng is being conveyed by the li- supplemented by a video in con-	warming. Ask n infer the though ide questions t become a steming text?
II. Presentation		Presentation of the lesso Task 1- "Listen, Under Have the class listen to a them to jot down the sali and feelings expressed in below. 1. What is being talk 2. Why have global w senous issue to hus 3. What general feelin (The anabo clip will be a visual learners.) Task 2- "Raise Your Qu In groups, have students	stand, and Remember" a short audio clip about global ient details presented. Let then a the text by answering the gu about in the text? varming and greenhouse effect mans? ng is being conveyed by the li supplemented by a video in con uries" watch a short educational vid ng. Task them to formulate que Group 3- When Group 4- How	warming Ask n infer the though ide questions t become a stening text? stideration of the

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Research in Education ,1973 Resources in Education ,2001-10 Lesson Plans: William Shakespeare

LessonCaps,2014-01-25 How do you teach Shakespeare in school This book provides five day lesson plans for over a dozen of Shakespeare s greatest known plays Lesson plans include Julius Caesar Coriolanus Othello As You Like It Hamlet Macbeth Romeo and Juliet Midsummer s Night Dream Richard III Love s Labour s Lost Anthony and Cleopatra Henvry V King Lear and The Tempest Each lesson plan may also be purchased separately Promoting Nutrition Through Education ,1985

Abstract A bibliography of resources for educating and training teachers school foodservice personnel and students in nutritional principles covers nutrition education materials developed in the US Nutrition Education and Training NET

Program as well as citations to literature about the program A total of 445 citations are grouped according to 17 audience levels e g primary grades K 3 postsecondary education foodservice training adult education with each citation containing an informative nonevaluative abstract a format description and a Food and Nutrition Information Center FNIC number Alisting of names and addresses of regional and state NET coordinators and title language and state indices are appended wz

Bibliographies and Literature of Agriculture ,1978 **Navigating the Common Core with English Language Learners** Larry Ferlazzo, Katie Hull Sypnieski, 2016-04-01 The must have Common Core guide for every ESL ELL instructor Navigating the Common Core with English Language Learners is the much needed practical guide for ESL ELL instructors Written by experienced teachers of English Language Learners this book provides a seguel to the highly regarded ESL ELL Teacher's Survival Guide and is designed to help teachers implement the Common Core in the ELL classroom You ll find a digest of the latest research and developments in ELL education along with comprehensive guidance in reading and writing social studies math science Social Emotional Learning and more The Common Core is discussed in the context of ESL including the opportunities and challenges specific to ELL students Ready to use lesson plans and reproducible handouts help you bring these ideas into the classroom and expert guidance helps you instill the higher order thinking skills the Common Core requires The Common Core standards have been adopted in 43 states yet minimal guidance has been provided for teachers of English Language Learners This book fills the literature gap with the most up to date theory and a host of practical implementation tools Get up to date on the latest stats and trends in ELL education Examine the challenges and opportunities posed by Common Core Find solutions to common issues that arise in teaching ELL students Streamline Common Core implementation in the ELL classroom The ELL population is growing at a rapid pace and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards ESL ELL teachers know better than anyone else how critical language is to learning and ELL students need a specialized Common Core approach to avoid falling behind Navigating the Common Core with English Language Learners provides specific guidance and helpful tools that teachers can bring to the classroom today Mapping Multiple Literacies Diana Masny, David R. Cole, 2012-06-14 Mapping Multiple

Literacies brings together the latest theory and research in the fields of literacy study and European philosophy Multiple Literacies Theory MLT and the philosophical work of Gilles Deleuze It frames the process of becoming literate as a fluid process involving multiple modes of presentation and explains these processes in terms of making maps of our social lives and ways of doing things together For Deleuze language acquisition is a social activity of which we are a part but only one part amongst many others Masny and Cole draw on Deleuze's thinking to expand the repertoires of literacy research and understanding They outline how we can understand literacy as a social activity and map the ways in which becoming literate may take hold and transform communities. The chapters in this book weave together theory data and practice to open up a creative new area of literacy studies and to provoke vigorous debate about the sociology of literacy Playful Pedagogy in the Pandemic Emily K. Johnson, Anastasia Salter, 2022-08-26 Educational technology adoption is more widespread than ever in the wake of COVID 19 as corporations have commodified student engagement in makeshift packages marketed as gamification This book seeks to create a space for playful learning in higher education asserting the need for a pedagogy of care and engagement as well as collaboration with students to help us reimagine education outside of prescriptive educational technology Virtual learning has turned the course management system into the classroom and business platforms for streaming video have become awkward substitutions for lecture and discussion Gaming once heralded as a potential tool for rethinking our relationship with educational technology is now inextricably linked in our collective understanding to challenges of misogyny white supremacy and the circulation of misinformation The initial promise of games based learning seems to linger only as gamification a form of structuring that creates mechanisms and incentives but limits opportunity for play As higher education teeters on the brink of unprecedented crisis this book proclaims the urgent need to find a space for playful learning and to find new inspiration in the platforms and interventions of personal gaming and in turn restructure the corporatized surveilling classroom of a gamified world Through an in depth analysis of the challenges and opportunities presented by pandemic pedagogy this book reveals the conditions that led to the widespread failure of adoption of games based learning and offers a model of hope for a future driven by new tools and platforms for personal experimental game making as intellectual inquiry Romeo and Juliet: Teachers Edition, 2012-10-09 This edition of William Shakespeare s Romeo and Juliet is the perfect companion to teachers In this annotated teachers edition the unabridged version of the book is included along with five days worth of lesson plans a study guide and a biography about the life and times of Shakespeare We all need refreshers every now and then Whether you are a student trying to cram for that big final or someone just trying to understand a book more BookCaps can help We are a small but growing company and are adding titles every month

Reader's Guide to Periodical Literature Supplement ,1926 Common Core Standards for High School English Language Arts Susan Ryan, Dana Frazee, 2012-10-18 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This

Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for English language arts and literacy at the high school level The meaning of the individual standards within the four ELA strands Reading Writing Speaking and Listening and Language How the standards connect across strands grade bands and content areas to help students develop the communication and analytical skills essential for college and career readiness The areas of the ELA standards that represent the most significant changes to business as usual Here teachers and school leaders will find information they need to begin adapting their practices to ensure all students master the new and challenging material the standards present A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Catalogue University of Delaware, 1921

Supervised Study in English for Junior High School Grades Anne Laura McGregor, 1921 **Bibliographical Contributions** from the Library of the University of Nebraska ,1918 A Provisional List of Nebraska Authors Sophia Josephine International Index to Periodicals .1924 Beggs V. Board of Education of Murphysboro Lammers, 1918 Community ,2016 A Guide to the Use of Bartlett's Familiar Quotations Joseph E. Mersand, 1964 **History** Scott L. Roberts, Charles J. Elfer, 2018-07-01 Teaching and learning through Hollywood or commercial film productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century Purposeful and effective instruction through film however is not problem free and there are many challenges that accompany classroom applications of Hollywood motion pictures In response to the problems and possibilities associated with teaching through film we have collaboratively developed a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms We believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness The College Career and Civic Life C3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing We believe that as teachers endeavor to digest and implement the platform in schools and classrooms across the country the desire for access to structured strategies that lead to more active and rigorous investigation in the social studies classroom will grow increasingly acute Our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically K 12 teachers of United States history by offering a collection of classroom ready tools based on the Hollywood or History strategy and designed to foster historical inquiry through the careful use of historically themed motion pictures. The book consists of K 5 and 6 12 lesson plans addressing the following historical eras Adapted from UCLA National Center for History in Schools

Textbooks & Serials in Print, 2005, 2005

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