Interdisciplinary Journal Of E Learning And Learning Objects Volume 10 2014

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EJEL Volume 10 Issue 1 ,   *Electronic Journal of E-Learning ,*   **Journal of International Students, 2020 Vol 10(2): 10th anniversary edition** Krishna Bista,Chris Glass,2020-05-20 Our 10th Anniversary series features special essays from influential voices in the field who explore future directions for internationalization and student mobility as well as the experiences of new generations of international students in less researched contexts and the need for more critical perspectives Our 10th anniversary cover art celebrates the past ten years with an image of the Holi Festival of Colors celebrated around the world including Nepal the birthplace of our Founding Executive Editor Dr Krishna Bista The image is overlaid with the name of the journal in various languages to celebrate our authors and readers who span the globe as well as our plans to publish future special issues in the many languages of our readers similar to our recent Special Issue on International Students in China with full length articles in Simplified Chinese This issue features research and authors in Australia Austria Brazil China Lebanon Malaysia the Philippines Portugal and South Africa   Proceedings of the First International Conference on Advanced Data and Information Engineering (DaEng-2013) Tutut Herawan,Mustafa Mat Deris,Jemal Abawajy,2013-12-14 The proceeding is a collection of research papers presented at the International Conference on Data Engineering 2013 DaEng 2013 a conference dedicated to address the challenges in the areas of database information retrieval data mining and knowledge management thereby presenting a consolidated view to the interested researchers in the aforesaid fields The goal of this conference was to bring together researchers and practitioners from academia and industry to focus on advanced on data engineering concepts and establishing new collaborations in these areas The topics of interest are as follows but are not limited to Database theory Data management Data mining and warehousing Data privacy security Information retrieval integration and visualization Information system Knowledge discovery in databases Mobile grid and cloud computing Knowledge based Knowledge management Web data services and intelligence   **Quarterly Review of Distance Education** Michael Simonson,Anymir Orellana,2019-10-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group   E-Systems for the 21st Century Seifedine Kadry,Abdelkhalak El Hami,2019-07-10 E based systems and computer networks are becoming standard practice across all sectors including health engineering business education security and citizen interaction with local and national government With contributions from researchers and practitioners from around the

world this two volume book discusses and reports on new and important developments in the field of e systems covering a wide range of current issues in the design engineering and adoption of e systems **Research on E-Learning and ICT in Education** Tharrenos Bratitsis,2023-06-30 This book is comprised of research based chapters developed from selected full papers presented at the Pan Hellenic and International Conference ICT in Education It includes covering technical pedagogical organizational instructional as well as policy aspects of ICT in Education and e Learning Special emphasis is given to applied research relevant to the educational practice guided by the educational realities in schools colleges universities and informal learning organizations Further the book encompasses current trends perspectives and approaches determining e Learning and ICT integration in practice including learning and teaching curriculum and instructional design learning media and environments teacher education and professional development Since 2012 Springer has published a volume entitled Research on e Learning and ICT in Education Technological Pedagogical and Instructional Issues at the conclusion of every conference These volumes are based on research work originally presented in the conference series mentioned above but the call for chapters is open and disseminated to the international community attracting also international contributions Furthermore as the editors are also involved in EU funded international research projects in the area of educational technology we strongly focus on attracting submissions demonstrating the current state of the art and most recent research outcomes of such projects **Intercultural Horizons Volume IV** Lavinia Bracci,Nevin C. Brown,Eliza J. Nash,2016-12-14 This volume originates from the fourth and fifth Intercultural Horizons conferences held in New York and Sardinia respectively It reflects a diverse array of research case studies and theoretical reflections on intercultural studies civic engagement and varied perspectives on migration issues in the Mediterranean region The book will be of interest to a broad audience both within and beyond academia including researchers of intercultural education and communication service learning and related issues college and university administrators responsible for intercultural and service learning initiatives and students enrolled in intercultural and service learning courses The papers within will also be useful to persons who serve as intercultural mediators including trainers and coaches involved in intercultural studies in business and other non academic settings **E-Learning Systems** Aleksandra Klašnja-Milićević,Boban Vesin,Mirjana Ivanović,Zoran Budimac,Lakhmi C. Jain,2016-07-19 This monograph provides a comprehensive research review of intelligent techniques for personalisation of e learning systems Special emphasis is given to intelligent tutoring systems as a particular class of e learning systems which support and improve the learning and teaching of domain specific knowledge A new approach to perform effective personalization based on Semantic web technologies achieved in a tutoring system is presented This approach incorporates a recommender system based on collaborative tagging techniques that adapts to the interests and level of students knowledge These innovations are important contributions of this monograph Theoretical models and techniques are illustrated on a real personalised tutoring system for teaching Java programming language The

monograph is directed to students and researchers interested in the e learning and personalization techniques <u>Practices and Implementation of Gamification in Higher Education</u> Membrive, Veronica,2024-02-26 Practices and Implementation of Gamification in Higher Education is a comprehensive book that explores the integration of gamification in tertiary education as an innovative approach to teaching and learning By leveraging the mechanics of games educators are able to achieve enhanced results foster critical thinking and promote positive behavior among students This book compiles a collection of practical lesson proposals from experienced educators at the university level providing detailed instructions and necessary materials for implementing gamification in the classroom By presenting a diverse range of examples across various fields of higher education the book illustrates the effectiveness of gamification in engaging students and catering to their specific needs Whether it is fostering motivation nurturing commitment or encouraging excellence the book highlights the positive impact of gamification on student learning outcomes Ideal for researchers department chairs university professors and lead course developers this book appeals to those invested in innovative teaching methodologies and seeking to implement them successfully It also caters to graduate studies programs in higher education teaching and instruction humanities English and foreign languages *ECEL2009- 8th European Conference on E-Learning,* Dan Remenyi,2009 **Proceedings of the 23rd European Conference on e-Learning** Fernando Moriera, *Advances in Web-Based Learning -- ICWL 2014* Elvira Popescu,Rynson W. H. Lau,Kai Pata,Howard Leung,Mart Laanpere,2014-07-31 This book constitutes the refereed proceedings of the 13th International Conference on Web Based Learning ICWL 2014 held in Tallinn Estonia in August 2014 The 18 revised full papers presented together with 9 short papers were carefully reviewed and selected from about 78 submissions The papers are organized in topical sections on computer supported collaborative learning Web 2 0 and social learning environments personal learning environments game based learning learner modeling and learning analytics personalized and adaptive learning design model and implementation of e learning platforms and tools and pedagogical issues practice and experience sharing **Language Learning and Teaching in a Multilingual World** Marie-Françoise Narcy-Combes,Jean-Paul Narcy-Combes,Julie McAllister,Malory Leclère,Grégory Miras,2019-03-06 The majority of people around the world live in multilingual societies and so it follows that plurilingualism should be considered normal This book proposes a flexible and adaptive framework for designing and implementing language learning environments and tasks which will be useful for practitioners working in classrooms where many languages are already spoken The authors begin by presenting a state of the art review of current research on language learning language teaching and multilingual language acquisition This is followed by a qualitative review of 37 multilingual research projects which are treated as case studies to inform the practical guidance that constitutes the remainder of the book The information and practical framework contained within this book will be of interest to researchers teachers and teacher educators **Engineering Education 4.0** Sulamith Frerich,Tobias Meisen,Anja Richert,Marcus Petermann,Sabina Jeschke,Uwe Wilkesmann,A. Erman Tekkaya,2017-04-12 This

book presents a collection of results from the interdisciplinary research project ELLI published by researchers at RWTH Aachen University the TU Dortmund and Ruhr Universit t Bochum between 2011 and 2016 All contributions showcase essential research results concepts and innovative teaching methods to improve engineering education Further they focus on a variety of areas including virtual and remote teaching and learning environments student mobility support throughout the student lifecycle and the cultivation of interdisciplinary skills **Interactive Lecturing** Elizabeth F. Barkley,Claire H. Major,2018-02-28 Tips and techniques to build interactive learning into lecture classes Have you ever looked out across your students only to find them staring at their computers or smartphones rather than listening attentively to you Have you ever wondered what you could do to encourage students to resist distractions and focus on the information you are presenting Have you ever wished you could help students become active learners as they listen to you lecture Interactive Lecturing is designed to help faculty members more effectively lecture This practical resource addresses such pertinent questions as How can lecture presentations be more engaging How can we help students learn actively during lecture instead of just sitting and passively listening the entire time Renowned authors Elizabeth F Barkley and Claire H Major provide practical tips on creating and delivering engaging lectures as well as concrete techniques to help teachers ensure students are active and fully engaged participants in the learning process before during and after lecture presentations Research shows that most college faculty still rely predominantly on traditional lectures as their preferred teaching technique However research also underscores the fact that more students fail lecture based courses than classes with active learning components Interactive Lecturing combines engaging presentation tips with active learning techniques specifically chosen to help students learn as they listen to a lecture It is a proven teaching and learning strategy that can be readily incorporated into every teacher s methods In addition to providing a synthesis of relevant contemporary research and theory on lecturing as it relates to teaching and learning this book features 53 tips on how to deliver engaging presentations and 32 techniques you can assign students to do to support their learning during your lecture The tips and techniques can be used across instructional methods and academic disciplines both onsite including small lectures and large lecture halls as well as in online courses This book is a focused up to date resource that draws on collective wisdom from scholarship and practice It will become a well used and welcome addition for everyone dedicated to effective teaching in higher education **Proceedings of the International Conference on IT Convergence and Security 2011** Kuinam J. Kim,Seong Jin Ahn,2011-12-07 As we entered the 21st century the rapid growth of information technology has changed our lives more conveniently than we have ever speculated Recently in all fields of the industry heterogeneous technologies have converged with information technology resulting in a new paradigm information technology convergence In the process of information technology convergence the latest issues in the structure of data system network and infrastructure have become the most challenging task Proceedings of the International Conference on IT Convergence and Security 2011 approaches the subject matter with problems in technical convergence and

convergences of security technology by looking at new issues that arise from techniques converging The general scope is convergence security and the latest information technology with the following most important features and benefits 1 Introduction of the most recent information technology and its related ideas 2 Applications and problems related to technology convergence and its case studies 3 Introduction of converging existing security techniques through convergence security Overall after reading Proceedings of the International Conference on IT Convergence and Security 2011 readers will understand the most state of the art information strategies and technologies of convergence security **Metadata and Semantic Research** Elena García-Barriocanal,Zeynel Cebeci,Aydin Öztürk,Mehmet C. Okur,2011-09-29 This volume constitutes the selected papers of the 5th International Conference on Metadata and Semantic Research MTSR 2011 held in Izmir Turkey in October 2011 The 36 full papers presented together with 16 short papers and project reports were carefully reviewed and selected from 118 submissions The papers are organized in topical sections on Tracks on Metadata and Semantics for Open Access Repositories and Infrastructures Metadata and Semantics for Learning Infrastructures Metadata and Semantics for Cultural Collections and Applications Metadata and Semantics for Agriculture Food and Environment **Handbook of Research on Consumer Behavioral Analytics in Metaverse and the Adoption of a Virtual World** Keikhosrokiani, Pantea,2023-04-05 Although there are various studies on theories and analytical techniques to address consumer behavior change in the current world tracking consumer behavior change in the metaverse and the adoption of the metaverse remains a challenge that requires discussion The advent of the metaverse will have a profound influence on consumer behavior from how people make decisions and create brand connections to how they feel about their avatar embodiment and their purchases in the metaverse The Handbook of Research on Consumer Behavioral Analytics in Metaverse and the Adoption of a Virtual World investigates the social behavioral and psychological factors that influence metaverse adoption The focus then shifts to concepts theories and analytical approaches for detecting changes in consumer behavior in the metaverse Covering topics such as e commerce markets user experience and immersive technologies this major reference work is an excellent resource for business executives entrepreneurs data analysts marketers advertisers government officials social media professionals librarians students and educators of higher education researchers and academicians **Handbook of Research on Education and Technology in a Changing Society** Wang, Victor C. X.,2014-05-31 Technology has become an integral part of our everyday lives This trend in ubiquitous technology has also found its way into the learning process at every level of education The Handbook of Research on Education and Technology in a Changing Society offers an in depth description of concepts related to different areas issues and trends within education and technological integration in modern society This handbook includes definitions and terms as well as explanations of concepts and processes regarding the integration of technology into education Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion this handbook is an essential

collection for educators academicians students researchers and librarians

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