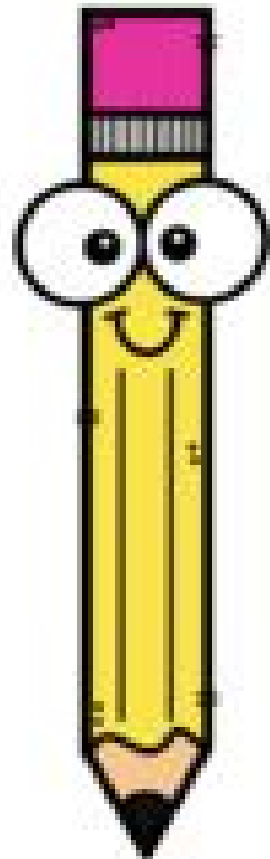


parent teacher conference

2ND GRADE

PROGRESS REPORT



READING		
APPROACHING	ON	ABOVE
comprehending easily with sufficient capturing, forming and comprehension at a level _____		
• Current Benchmark _____ • Near/Gooder level _____ • End of Year Goal _____		

MATH		
APPROACHING	ON	ABOVE
He will continue to work on:		
• Basic addition and subtraction fluency facts within 10 • Adding and subtracting 2 and 3 digit numbers • One and two step word problems • Strategy / Focus / Independent Effort		

WRITING		
APPROACHING	ON	ABOVE
He will continue to work on:		
• Using capital letters and periods • Writing in complete sentences • Including a beginning, middle and end • Including at least 3 details to support writing • Strategy / Focus / Independent Effort		



READING			
Demonstrates good work ethic	_____	_____	_____
Completes work on time	_____	_____	_____
Participates in class	_____	_____	_____
Demonstrates teamwork	_____	_____	_____
Problem solves independently	_____	_____	_____
Asks for help when needed	_____	_____	_____
Stays on task	_____	_____	_____
Follows directions	_____	_____	_____
Controls talking	_____	_____	_____
Stays organized	_____	_____	_____
Follows rules	_____	_____	_____
Accepts responsibility	_____	_____	_____
Respects others	_____	_____	_____
Demonstrates self control	_____	_____	_____
Has a positive attitude	_____	_____	_____

Teacher's name _____

How To Change Grades On Progress Report

D Kirk



How To Change Grades On Progress Report:

Assessment in Learning Prerna Mehta, 2022-04-29 This book puts lights on the detailed knowledge of assessment from a constructivist perspective It should be understood by teachers that it is not assessment of learning but assessment for learning Assessment needs to be seen as a part of our education system rather than a separate part All the units of this book have been written keeping the centre idea of assessment and learning in every aspect of teacher and students The book presented highlights Assessment for Learning constructivism and assessment in the first unit levels and dimensions of learning in the learning in the second unit different types of assessment techniques in the third unit assessment tools portfolios feedback in the fourth unit and includes feedback progress record in fifth unit *A Big Apple for Educators: New York City's Experiment with Schoolwide Performance Bonuses* Julie A. Marsh, Matthew G. Springer, Daniel F. McCaffrey, Kun Yuan, Scott Epstein, 2011-07-15 For three school years from 2007 to 2010 about 200 high needs New York City public schools participated in the Schoolwide Performance Bonus Program whose broad objective was to improve student performance through school based financial incentives An independent analysis of test scores surveys and interviews found that the program did not improve student achievement perhaps because it did not motivate change in educator behavior **Setting Performance Standards** Gregory J. Cizek, 2012-03-22 Setting standards of performance is a ubiquitous task in education licensure certification and credentialing It is found in elementary schooling the professions commercial applications and governmental and private organizations It is one of the most complex controversial and vexing issues facing specialists and policy makers today This second edition solidifies Setting Performance Standards as the only book providing a comprehensive profile of both the issues and the how to methods that define this thorny field Four chapters have been removed 11 chapters have been added 2 chapters have major revisions and all chapters have been updated Comprehensive Part I provides a conceptual overview of standard setting and its overarching issues Part II provides practical how to information on the newest standard setting methods Part III provides information and advice on persistent and potential challenges in standard setting Practical Part II the heart of the book reviews 16 of the newest standard setting methods far more than any other book Expertise Most of the well known authors from the 1st edition return with authors of equal stature contributing new chapters *Food for Thought* United States. Congress. Senate. Committee on Agriculture, Nutrition, and Forestry, 2012 The First-Year Teacher's Survival Guide Julia G. Thompson, 2018-05-08 The Updated Fourth Edition of the Award Winning Book that Offers Beginning Educators Everything They Need in Order to Survive and Thrive Designed for new educators this award winning book covers the basic strategies activities and tools teachers need to know in order to succeed in the classroom Now it its fourth edition The First Year Teacher s Survival Guide contains new and updated material on essential topics including classroom management how to prevent or minimize disruptions sustaining professional growth differentiated instruction nurturing a growth mindset and much more The fourth edition also offers downloadable

forms and worksheets and video instruction on key topics In addition this must have guide Offers ideas for dealing with homework and instructional concerns from parents and guardians Includes suggestions for helping new professionals maintain a successful work life balance Contains guidelines to classroom technology and ideas for using digital tools to create engaging lessons Proposes proven strategies for forging positive supportive relationships with students Presents recommendations for successfully managing the most common discipline problems This must have guide is filled with the information and tips new teachers need in order to face classroom situations with confidence *Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy* United States Air Force Academy,2004

Curriculum Planning Kenneth T. Henson,2015-01-09 The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation pertinent case studies and advice from practicing educators It skillfully interweaves the themes of multicultural education constructivism and education reform The author documents the latest trends such as e learning blended learning and flipped learning the controversial Common Core State Standards and the impact of technology in our schools including the BYOD bring your own device movement digital citizenship and technological literacy This well researched text spotlights ways to involve parents students and teachers in the curriculum planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform **The School in the Social Setting** Alan Gorr,1974-08 *The Use of Data in School Counseling* Trish Hatch,2013-11-11 Reach ALL students and prove how critical your counseling program is For school counselors using data effectively doesn t have to be a burden Data can make the difference for today s embattled school counseling programs and this insightful book shows how to collect and manage it School counseling scholar and advocate Dr Trish Hatch describes how K 12 counselors can replace random acts of guidance with intentional well timed interventions based on student data Aligned with current research and the American School Counselor Association ASCA standards this essential resource includes a complete set of tools and templates for data collection action planning and reporting Readers will learn how to Develop a robust counseling curriculum that supports the Common Core Standards and drop out prevention Measure progress through pre and post assessments Deliver compelling reports that demonstrate your program s impact This well timed book is designed to help school counseling programs make the most of limited resources and measurably demonstrate how their work improves school performance Trish Hatch provides extensive examples of how school counselors can enhance student achievement and well being through the use of data Not only does she provide useful examples and a framework from which counselors can explore data she helps counselors understand some of the very common barriers to change within school systems Jennifer Betters Bubon Assistant Professor UW Whitewater WI As practicing school counselors we rarely find a text that tells us what to do why we should do it and how to do it Priceless Franciene Sabens School Counselor Chester High School IL Looking for more resources on data in school counseling Check out the online course Data Data Data

Dynamic Physical Education for Elementary School Children Robert P. Pangrazi, Aaron Beighle, 2019-11-05 *Dynamic Physical Education for Elementary School Children* DPE is the longest running elementary methods textbook on the market and this latest edition is just as pertinent essential and cutting edge as ever DPE does more than provide the foundational knowledge needed to teach quality physical education it applies this knowledge with an array of physical activities that equip preservice physical educators to teach with confidence from their first day Now for the first time the text is made even more practical with the free interactive website Dynamic PE ASAP which replaces the previous print resource Dynamic Physical Education Curriculum Guide Lesson Plans for Implementation With the Dynamic PE ASAP site teachers have access to ready to use activities and complete lesson plans as well as the ability to build their own lesson plans from the provided activities This resource puts a complete curriculum for quality physical education at teachers fingertips DPE also offers practical teaching tips case studies of real life situations to spark discussion and instructor resources an instructor guide presentation package and test package that will make preparing for and teaching a course a breeze The 19th edition has been updated to reflect the latest knowledge and best practice in physical education including the following A new chapter on physical activity and youth Recent research on physical activity and the brain Updated and expanded content on physical activity guidelines and assessment New activities to integrate health concepts into the physical education curriculum A chapter on lesson planning that is aligned with and linked to the Dynamic PE ASAP website New technology features throughout the book The 19th edition emphasizes creating a social and emotional learning environment in which all students can learn and thrive The ultimate goal of DPE is to help students learn skills be personally and socially responsible and embrace the joy of physical activity for a lifetime The first 12 chapters of *Dynamic Physical Education for Elementary School Children* lay the foundation for becoming an effective instructor of quality physical education These chapters highlight the importance of physical activity and delve into identifying developmental needs designing curriculum writing lessons and assessments and navigating school procedures Chapters 13 through 30 explore how to teach the objectives of physical education including these Foundational skills such as locomotor and manipulative skills Specialized skills such as game skills and gymnastics Lifetime activities and sport skills such as basketball and hockey These chapters include an array of field tested activities all listed in progression from easiest to most difficult enabling teachers to incorporate proper skill sequencing With its emphasis on skill development and the promotion of lifelong healthy activity *Dynamic Physical Education for Elementary School Children* is highly applicable for both physical educators and classroom teachers It is an ideal text to support an elementary methods PE course providing the detail that PETE students need The content is also very accessible to students learning to become elementary education teachers With this latest edition *Dynamic Physical Education for Elementary School Children* remains the go to book for both preservice and in service teachers just as it started out as 19 editions ago

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