Lesson Plan: Discovering Theme Through Shirley Jackson's The Lattery with a Classroom JigSaw

""Lesson intended to be tought after students have read the story.""

Objectives:

- Students will be able to define literary theme.
- Students will be able to determine a theme of The Lettery by analyzing quotes from the story.
- III. Students will be able to connect themes within The Lettery to their lives.

Marker index:

- Worksheet for each student
- · Quote strip for each student (directions on PowerPoint in zip drive)
- Texts of The Lettery

Preparation:

- Due to copyright restrictions, full quotes cannot be printed here but directions are included in the accompanying PowerPoint within this zip drive. You will need 1 quote strip for each student so print out as many as are needed for your class.
- Print worksheet (double-sided if possible) for each student.

As students enter the room, distribute I quote strip and I worksheet per student.

Wharm-up:

"In your own words, what is theme?" 2-3 min writing time, then share responses. Work to come up with a class definition for theme and write on the board. Something along the lines of: "the underlying meaning a writer explores in a literary work."

Explanation

Address class: "In order for us to come to a deeper understanding of what is going on beneath the surface of this dark tale, we will be performing a clase reading of several of the story's prominent quotes that deal with tradition and human nature. We will doing this by way of a Classroom Jigsaw. When you walked into the room, each of you received a quote. Look at the number on the quote.

Lottery Lesson Plan Middle School

Tawni Hunt Ferrarini, M. Scott Niederjohn, Mark C. Schug, William C. Wood

Lottery Lesson Plan Middle School:

Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2016-02-12 Teaching Secondary and Middle School Mathematics combines the latest developments in research standards and technology with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics today. In the fully revised fifth edition scholar and mathematics educator Daniel Brahier invites teachers to investigate the nature of the mathematics curriculum and reflect on research based best practices as they define and sharpen their own personal teaching styles The fifth edition has been updated and expanded with a particular emphasis on the continued impact of the Common Core State Standards for Mathematics and NCTM s just released Principles to Actions as well as increased attention to teaching with technology classroom management and differentiated instruction Features include A full new Chapter 7 on selection and use of specific tools and technology combined with Spotlight on Technology features throughout clearly illustrate the practical aspects of how technology can be used for teaching or professional development Foundational Chapters 1 and 2 on the practices and principles of mathematics education have been revised to build directly on Common Core State Standards for Mathematics and Principles to Actions with additional references to both documents throughout all chapters A new Chapter 4 focuses on the use of standards in writing objectives and organizing lesson plan resources while an updated Chapter 5 details each step of the lesson planning process A fully revised Chapter 12 provides new information on teaching diverse populations and outlines specific details and suggestions for classroom management for mathematics teachers Classroom Dialogues features draws on the author's 35 year experience as an educator to present real world teacher student conversations about specific mathematical problems or ideas How Would You React features prepares future teachers for real life scenarios by engaging them in common classroom situations and offering tried and true solutions With more than 60 practical classroom tested teaching ideas sample lesson and activities Teaching Secondary and Middle School Mathematics combines the best of theory and practice to provide clear descriptions of what it takes to be an effective teacher High School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice Robert Q. of mathematics Berry III, Basil M. Conway IV, Brian R. Lawler, John W. Staley, 2020-03-09 Empower students to be the change join the teaching mathematics for social justice movement We live in an era in which students have through various media and their lived experiences a more visceral experience of social economic and environmental injustices However when people think of social justice mathematics is rarely the first thing that comes to mind Through model lessons developed by over 30 diverse contributors this book brings seemingly abstract high school mathematics content to life by connecting it to the issues students see and want to change in the world Along with expert guidance from the lead authors the lessons in this book explain how to teach mathematics for self and community empowerment It walks teachers step by step through the process of using mathematics across all high school content domains as a tool to explore understand and respond to issues of social

injustice including environmental injustice wealth inequality food insecurity and gender LGBTQ and racial discrimination This book features Content cross referenced by mathematical concept and social issues Downloadable instructional materials for student use User friendly and logical interior design for daily use Guidance for designing and implementing social justice lessons driven by your own students unique passions and challenges Timelier than ever teaching mathematics through the lens of social justice will connect content to students daily lives fortify their mathematical understanding and expose them to issues that will make them responsive citizens and leaders in the future Researching Race in Education Adrienne D. Dixon, 2014-06-01 In traditional educational research race is treated as merely a variable In 1995 Gloria Ladson Billings and William F Tate IV argued that race is under theorized in education and called for educational researchers to pay closer attention to the relationship between race and educational inequity Ladson Billings and Tate 1995 In particular they argued drawing on legal scholar Derrick Bell s notion of Racial Realism Bell 1995 that racialized inequities are not accidental or aberrant rather racialized educational inequities are the result of particular and specific policies and practices that are designed to maintain particular forms of dominance and marginalization More specifically Bell and later Ladson Billings and Tate argue that racial inequity persists despite liberal policies and legislation that were ostensibly designed to eradicate it The Racial Realist perspective takes into the consideration the longevity and history of racism racial inequity and White supremacy in the U S and serves as a mirror to reflect back the limitations of proposed policies and legislation that fail to address those issues In this way Critical Race Theory and the scholars who draw on CRT view our work as an important check and balance in the effort toward racial equality How to be Successful in Your First Year of Teaching High School Anne B. Kocsis, 2011 Teaching can be a very stressful profession one that causes worry in everyone who steps in front of a classroom for the first time and for a new High School teacher especially it can be downright overwhelming The high turn over rate of new teachers and the stress involved with such low pay can be an immediate deterrent but in most cases the biggest problem is that new teachers are just not prepared for their first year in the role This book written for every new teacher who is stepping into a classroom for the first time is designed to be that initial introduction every new high school teacher needs Within the pages of this highly researched new book first year high school teachers will learn how to deal with supplies planning parents overcrowded classrooms the requirements of the No Child Left Behind Act piles of paperwork money shortages due to budget cuts negativity from students and other staff members at risk students students who are capable but choose not to work and special needs students You will learn how to ask principals and administrators for help how to memorize names quickly how to create seating charts how to write lesson plans how to follow a daily routine how to help struggling students how to gain respect from teenagers finding a mentor how to develop and implement a grading system how to discipline older students how to create assessments how to find free things for teachers and how to build your confidence Perhaps most important of all you will learn everything you need to know about how to deal with your students

and the issues they face in their crucial teen years from racism to low self esteem or abuse In addition you will read about where to go for support mandated tests technology solutions and behavior management skills We spent countless hours interviewing second year high school teachers in a number of subjects as well as veteran teachers and have provided you with their proven techniques and strategies for surviving your first year as a high school teacher With the help of this book you will ace your first year in front of the class and be ready to become the role model you always wanted to be in your second year Atlantic Publishing is a small independent publishing company based in Ocala Florida Founded over twenty years ago in the company president's garage Atlantic Publishing has grown to become a renowned resource for non fiction books Today over 450 titles are in print covering subjects such as small business healthy living management finance careers and real estate Atlantic Publishing prides itself on producing award winning high quality manuals that give readers up to date pertinent information real world examples and case studies with expert advice Every book has resources contact information and web sites of the products or companies discussed This Atlantic Publishing eBook was professionally written edited fact checked proofed and designed The print version of this book is 288 pages and you receive exactly the same content Over the years our books have won dozens of book awards for content cover design and interior design including the prestigious Benjamin Franklin award for excellence in publishing We are proud of the high quality of our books and hope you will enjoy this eBook version Teaching Is an Art Leon Spreyer, 2002-06-10 I re read this book every summer to help me maintain a balanced perspective as I plan for a new school year Gary Tsuruda Math teacher Jordan Middle School Palo Alto CA Teaching Is an Art can help new teachers adjust more smoothly into the education profession and can provide new ideas and insights for veteran teachers John Thompson Assistant Principal El Camino High School South San Francisco CA If you read only one book on teaching make it this one A practical direct and humorous guide to teaching you won t be able to turn the pages fast enough Drawing upon close to 30 years of teaching experience the author provides teachers with practical information that is not always taught in teacher education courses New and veteran teachers alike will find useful advice for managing their work both in and out of the classroom The book covers 82 essential topics including Cooperative Learning Parents Staff Meetings Tests Portfolios Rules and many more Teaching ability wisdom and fervor are not inborn teachers learn the elements of their art With that in mind Spreyer provides information games book recommendations specific lesson plans and straightforward advice on all aspects of teaching ranging from Back to School Night to Power in the Classroom from Principles to Principals from Homework to Substitute Teachers And he does it in a reader friendly style with easy to follow lists examples and suggested resources Highlights include Practical advice on over 80 subjects to apply both in the classroom and out Book suggestions and games for the classroom For veteran teachers suggestions for staying motivated and avoiding burnout For new teachers specifics you can t get anywhere else such as tips on the First Day and First Week of School and gaining Respect in the classroom Teachers Can Be Financially Fit Tawni Hunt Ferrarini, M. Scott

Niederjohn, Mark C. Schug, William C. Wood, 2020-08-11 This book uses relatable case studies to dispense practical financial advice to educators Written by an expert team of four award winning economics educators the book provides an engaging narrative specifically designed for teachers and their unique financial needs Educators are attracted to the teaching profession for numerous reasons Prospective teachers enter the profession believing it offers a certain level of job security and good benefits usually including a defined benefit state funded pension But things are changing Pensions vary widely from state to state and even within school districts Many private schools do not offer even basic 403 b saving plans and when they do they are often not very generous Much the same can be said of many charter schools and private colleges and universities The book consists of fourteen chapters covering a comprehensive group of topics specifically curated for educators teaching at the K 12 and university level including saving for retirement managing debt investment strategies and real estate Each chapter begins with a case study of an educator in a specific financial situation which sets the scene for the introduction and explanation of key concepts The chapters include a Q A section to address common guestions and conclude with a Financial 911 focusing on a financial emergency related to the chapter topic **Teaching High School Economics: the Analytical** Light as a Feather Zoe Aarsen, 2018-10-09 Look out for the original series starring **Approach** Edward C. Prehn, 1968 Peyton List Brent Rivera Liana Liberato Ajiona Alexus and Dylan Sprayberry now streaming on Hulu Riverdale meets Final Destination in this fast paced and deliciously creepy novel about an innocent game that turns deadly at a high school sleepover It was supposed to be a game Junior year is shaping up to be the best of McKenna Brady s life After a transformative summer McKenna is welcomed into the elite group of popular girls at Weeping Willow High led by the gorgeous Olivia Richmond For the first time in a long time things are looking up But everything changes the night of Olivia s Sweet Sixteen sleepover Violet the mysterious new girl in town suggests the girls play a game during which Violet makes up elaborate creepily specific stories about the violent ways the friends will die Though it unsettles McKenna it all seems harmless at the time Until a week later when Olivia dies exactly as Violet predicted As Violet rises to popularity and steps into the life Olivia left unfinished McKenna becomes convinced Olivia s death wasn t just a coincidence especially when a ghost haunting her bedroom keeps leaving clues that point to Violet With the help of her cute neighbor Trey McKenna pledges to get to the bottom of Violet's secrets and true intentions before it's too late Because it's only a matter of time before more lives are lost Moe Howard Died for Our Sins Dale Andrew White, 2004-09-27 READ THE BOOK SHARE THE FAITH PASS THE SELTZER Nominated for the 2005 James Thurber Prize for American Humor Dale Andrew White is a natural born storyteller with an especial flair for blending fantasy whimsy satire and a fevered imagination into original stories that are replete with ribald humor and reader engaging novelty Subtitled made to fit tales for the maladjusted this collection of short stories showcase a genuine and offbeat talent Highly recommended reading Midwest Book Review Dale Andrew White is a devious writer and his new collection Moe Howard Died For Our Sins provides incriminating evidence of

this On the one hand the flavor his tales faintly evokes the decayed ante bellum style of Southern literature that is both lyrically humorous and self deprecating the sort of thing we get in Faulkners Sartoris or Mark Twains Huckleberry Finn On the other hand this is not the satire of Ambrose Bierce or H L Mencken It is more like the kind of in your face semantic slapstick that you might expect of a George Carlin or Lenny Bruce To open this collection is to invite trouble and probably enjoy it Excellent Rod Clark editor of Rosebud Magazine on BookReview com With humor as twisted as its stories plots Moe Howard Died For Our Sins takes readers on a rollicking hilarious ride Go to Hell and see it as a tourist Get lured into a pie throwing cult Peek backstage at the Second Coming Encounter talking pigs a tongue twisting poet levitating patients militant tots and a song and dance act thats its own show stopper The misadventures just keep coming Part fantasy part satire this collection of short fiction is totally bent Stories include The Dirtiest Words in the World The Souths Greatest Writer Lunacy Grounded Life of the Party Feed the Lawyers Mrs Reinsman Rides Again Moe Howard Died For Our Sins and 12 more made to fit tales for the maladjusted all snatched from the pages of Modern Short Stories Comic Relief Beyond Science Fiction Fantasy Nuthouse and other magazines **Inside Ocean Hill Brownsville** Charles S. Isaacs, 2014-05-09 The story of an Ocean Hill Brownsville teacher who crossed picket lines during the racially charged New York City teachers strike of 1968 In 1968 the conflict that erupted over community control of the New York City public schools was centered in the black and Puerto Rican community of Ocean Hill Brownsville It triggered what remains the longest teachers strike in US history That clash between the city's communities of color and the white predominantly Jewish teachers union paralyzed the nation's largest school system undermined the city's economy and heightened racial tensions ultimately transforming the national conversation about race relations At age twenty two when the strike was imminent Charles S Isaacs abandoned his full scholarship to a prestigious law school to teach mathematics in Ocean Hill Brownsville Despite his Jewish background and pro union leanings Isaacs crossed picket lines manned by teachers who looked like him and took the side of parents and children who did not He now tells the story of this conflict not only from inside the experimental community controlled Ocean Hill Brownsville district its focal point but from within ground zero itself Junior High School 271 which became the nation s most famous or infamous public school Isaacs brings to life the innovative teaching practices that community control made possible and the relationships that developed in the district among its white teachers and its black and Puerto Rican parents teachers and community activists Inside Ocean Hill Brownsville is one of the finest accounts of this turbulent time in America s educational history As a firsthand analysis of a teacher embroiled in the Ocean Hill Brownsville community fight for educational justice it has no peer From its vantage point forty five years after the conflict we finally have a corrective to a plethora of secondhand analyses that have been written over the years It is a candid picture that I recommend highly Maurice R Berube coeditor of Confrontation at Ocean Hill Brownsville Inside Ocean Hill Brownsville makes a vital contribution to a much needed reinterpretation of the epochal struggles over community control of the New York City public

schools in the 1960s and the divisive UFT fall 1968 strikes in opposition to that community based movement Writing from the firsthand perspective of a young Jewish math teacher at JHS 271 Isaacs brings this important story vividly to life with insight candor and humor He evokes the attitudes and actions of a rich array of ordinary teachers administrators students and parents who fought to defend the community control experiment in the face of the lies and distortions perpetrated by UFT officials and the mainstream press A must read for anyone interested in creating successful public schools this book helps us remember what democratic public education might look like Stephen Brier The Graduate Center City University of New York Charles Isaacs s Inside Ocean Hill Brownsville is a firsthand account of the dramatic events of New York City s greatest school crisis Isaacs debunks many of the popular myths of black militants waging assaults on teachers Instead he demonstrates that the episode in Ocean Hill Brownsville was a case of black and Latino parents with the support of a number of teachers at JHS 271 struggling for the education of their children and for a more democratically run educational system These parents faced one of the most powerful unions in the city and a bureaucratic board of education that wanted to protect the status quo There have been many books written on the 1968 teachers strike but Isaacs s well written detailed account is by far the best Clarence Taylor author of Knocking at Our Own Door Milton A Galamison and the Struggle to Integrate New York City Schools Journeys of Charter School Creators Maria M. Leahy, Rebecca A. Shore, 2018-12-28 Journeys of Charter School Creators tells of the journeys of ten thriving charter schools throughout the United States and their leaders over the past 20 years The first seven cases are follow up stories from the original book published in 2004 Adventures of Charter School Creators Leading from the Ground Up The final three cases feature three North Carolina charter schools and their leaders Each leaders narrative reveals amazing journeys with different paths taken different choices made however these leaders were all entrepreneurs with a passion to guide their schools for the long haul toward success with a specific mission and vision to improve educational opportunities and a better future for a specific group of children Readers will learn through the firsthand experiences of these charter school leaders lessons on leading in the challenging charter school world a rewarding yet somewhat tumultuous journey of growth and innovation Common Sense Thomas R. Gildersleeve, 2022-11-09 In what can I put my trust How do I tell right from wrong What is knowledge What is logic How do we make decisions What is love What is money What is property In what should the government get involved What should guide a nation's foreign relations What can we do to improve our education system What should we do about drug use How do we avoid financial meltdowns How do we stop global warming How do we end income inequality Do we have a representative government How do I manage my money There are common sense answers to these questions Collection of Math Lessons Marilyn Burns, Cathy Humphreys, 1990 Offers inspiring practical classroom tested ideas for helping students learn mathematics through problem solving Charter High Schools ,2006 Mass Market Medieval David W. Marshall, 2007-04-11 Beginning in 1976 with the first issue of the journal Studies in Medievalism all things medieval

and the concept of medievalism became a hot topic in culture studies Medievalism examines how different groups individuals or eras use and shape the image of the Middle Ages differentiating between historical knowledge of the Middle Ages and what we have made the period out to be The 13 essays in this book explore the medieval invasion of today s media and consider the various ways from film and print to websites and video games that the Middle Ages have been packaged for consumption Essays encompass diverse theoretical perspectives and are grouped loosely around distinct functions of medievalism including the exposure of recent social concerns the use of medieval images in modern political contexts and the medieval s influence on products of today s popular culture The legitimization of the study of medievalism and the effect of medievalism on the more traditional subject of medieval studies are also discussed Instructors considering this book for use in a course may request an examination copy here The Contemporary Applications of a Systems Approach to **Education** Kerry Dunn, 2007 This work is written through an authentic systems perspective by five coauthors with diverse expertise in a variety of areas The contents include past and current roles in k 12 classroom teaching special education administration college teaching and state education administration Concrete applications for use in the classrooms are presented which utilize the systems approach and provides real life experiential strategies for implementing the concepts highlighted in the section As readers are asked to translate theory into practice the authors model this effort seamlessly and realistically For example the Parent Teacher Communication chapter supplies an abundance of promising practices from the individual teacher level to the school level to the district level involvement among the elements of the system The Technology chapter discusses the best practices for teaching and learning through technology and highlights examples that are in use in schools today In the Cultural Diversity chapter educators are given case studies and exemplars on how other districts schools or individual teachers have integrated diversity in their settings. The text invites the reader to absorb the theoretical aspects and view these through real life applications. The reader easily becomes a participant in the process of creating applications. in classrooms through the discussion questions for each chapter and the vignettes interspersed throughout the book Book New York City's Best Public High Schools Clara Hemphill, 2007-09 If you lived anywhere else in the country iacket you would probably send your child to your neighborhood high school In New York City it's much more complicated than that But what parent has time to research hundreds of school options To help you choose a high school that is just right for your child Clara Hemphill and her colleagues at Insideschools visited nearly all of the city s 400 high schools This essential revision of the critically acclaimed parents guide features new school profiles invaluable advice to help parents and students through the stressful admissions process and new sections on alternative schools vocational schools and schools for students learning English Featuring interviews with teachers parents and students this guide uncovers the inside scoop about school atmosphere homework student stress competition among students the quality of teachers gender issues the condition of the building class size and much more For this third edition I looked for schools that spark students curiosity broaden their

horizons and help them develop into thoughtful caring adults Clara Hemphill Praise for Clara Hemphill s Parents Guides New York Daily News Brisk thoughtful profiles of topnotch intriguing schools Big Apple Parent Hemphill has done for schools what Zagat's did for restaurants New York Magazine Thoughtful well researched required reading The New York Times A bible for urban parents Teachers Who Lead Ryan Dunn, Pauline Thompson, John Hattie, 2025-03-26 Support colleagues inspire collaboration and drive impactful school improvement Designed for instructional coaches grade level leaders subject coordinators and team leaders Teachers Who Lead highlights proven strategies to enhance teaching practices foster collaboration and impact student learning on a broader scale Drawing from the latest research on teacher leadership school improvement and real world experiences this practical guide emphasizes the essential skills and mindsets required to bridge teaching excellence and schoolwide leadership efforts Key features include Diagnostic tools to address complex educational challenges Strategies to create shared high quality resources that reduce workload and promote consistency Collaborative leadership techniques to strengthen team dynamics and foster collective teacher efficacy Real world success stories offering insights into what works in educational leadership Reflection questions to apply the book s ideas in your unique school context Whether you re just beginning your leadership role or have been supporting colleagues for years authors Ryan Dunn Pauline Thompson and John Allan Hattie provide actionable strategies to build confidence promote student improvement and make lasting contributions to your school **Resources in Education** ,2001-04 Turning Points Ii' 2007 Ed.,

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Lottery Lesson Plan Middle School Introduction

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