

Intellectual Disability

Some Current Issues

Joav Merrick
Donald E. Greydanus
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Editors

DISABILITY STUDIES
Joav Merrick (Series Editor)

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Intellectual Disability Some Current Issues Disability Studies

**Gary L. Albrecht, Katherine D.
Seelman, Michael Bury**



Intellectual Disability Some Current Issues Disability Studies:

Intellectual Disability Joav Merrick, Donald E. Greydanus, Dilip R. Patel, 2014 Intellectual disability is characterised by deficits in cognitive and adaptive abilities that initially manifest before 18 years of age The prevalence of intellectual disability is estimated to be between 1 and 3 out of every 100 individuals in the general population Most individuals have mild intellectual disability and the cause is generally not identified A small percentage of individuals have severe deficits and will need lifetime supports The diagnosis of intellectual disability requires formal psychometric testing to assess the intelligence quotient and adaptive functioning The management of individuals who have intellectual disability is based on providing general medical care treatment of specific behavioral symptoms early intervention special education and variable degrees of community based supports In this book we present some current issues in intellectual and developmental disability

Intellectual Disability Joav Merrick, Donald E. Greydanus, Dilip R. Patel, 2014-01-01 Intellectual disability is characterized by deficits in cognitive and adaptive abilities that initially manifest before 18 years of age The prevalence of intellectual disability is estimated to be between 1 and 3 out of every 100 individuals in the general population

Routledge Handbook of Disability Studies Nick Watson, Alan Roulstone, Carol Thomas, 2019-10-21 This fully revised and expanded second edition of the Routledge Handbook of Disability Studies takes a multidisciplinary approach to disability and provides an authoritative and up to date overview of the main issues in the field around the world today Adopting an international perspective and arranged thematically it surveys the state of the discipline examining emerging and cutting edge areas as well as core areas of contention Divided in five parts this comprehensive handbook covers Different models and approaches to disability How key impairment groups have engaged with disability studies and the writings within the discipline Policy and legislation responses to disability studies and to disability activism Disability studies and its interaction with other disciplines such as history philosophy sport and science and technology studies Disability studies and different life experiences examining how disability and disability studies intersects with ethnicity sexuality gender childhood and ageing Containing 15 revised chapters and 12 new chapters from an international selection of leading scholars this authoritative handbook is an invaluable reference for all academics researchers and more advanced students in disability studies and associated disciplines such as sociology health studies and social work Chapter 6 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Literature and Intellectual Disability in Early Modern England Alice Equestri, 2021-08-30 Fools and clowns were widely popular characters employed in early modern drama prose texts and poems mainly as laughter makers or also as ludicrous metaphorical embodiments of human failures Literature and Intellectual Disability in Early Modern England Folly Law and Medicine 1500-1640 pays full attention to the intellectual difference of fools rather than just their performativity what does their total partial or even pretended irrationality entail in terms of non standard psychology or behaviour and others

perception of them Is it possible to offer a close contextualised examination of the meaning of folly in literature as a disability And how did real people having intellectual disabilities in the Renaissance period influence the representation and subjectivity of literary fools Alice Equestri answers these and other questions by investigating the wide range of significant connections between the characters and Renaissance legal and medical knowledge as presented in legal records dictionaries handbooks and texts of medicine natural philosophy and physiognomy Furthermore by bringing early modern folly in closer dialogue with the burgeoning fields of disability studies and disability theory this study considers multiple sides of the argument in the historical disability experience intellectual disability as a variation in the person and as a difference which both society and the individual construct or respond to Early modern literary fools characterisation then emerges as stemming from either a realistic or also from a symbolical or rhetorical representation of intellectual disability

Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society Management Association, Information Resources,2021-08-27 Discussions surrounding inclusivity have grown exponentially in recent years In today s world where diversity equity and inclusion are the hot topics in all aspects of society it is more important than ever to define what it means to be an inclusive society as well as challenges and potential growth Those with physical and intellectual disabilities including vision and hearing impairment Down syndrome locomotor disability and more continue to face challenges of accessibility in their daily lives especially when facing an increasingly digitalized society It is crucial that research is brought up to date on the latest assistive technologies educational practices work assistance and online support that can be provided to those classified with a disability The Research Anthology on Physical and Intellectual Disabilities in an Inclusive Society provides a comprehensive guide of a range of topics relating to myriad aspects difficulties and opportunities of becoming a more inclusive society toward those with physical or intellectual disabilities Covering everything from disabilities in education sports marriages and more it is essential for psychologists psychiatrists pediatricians psychiatric nurses clinicians special education teachers social workers hospital administrators mental health specialists managers academicians rehabilitation centers researchers and students who wish to learn more about what it means to be an inclusive society and best practices in order to get there

Intellectual Disabilities - E-Book Helen Atherton,Debbie Crickmore,2022-03-13 This leading textbook previously known as Learning Disabilities aims to further the practice of professionals and agencies who support people with intellectual disabilities It emphasizes the strengths rather than deficits of people with intellectual disabilities highlights the crucial role of family and friends and places individuals firmly at the heart of everything that impacts them Intellectual Disabilities Toward Inclusion centres on the concepts of respecting the personhood of people with intellectual disabilities and their rights to holistic health and to live their best lives Most of the 27 chapters are co authored by respected international authors and the content has been fully updated to reflect contemporary policy legislation and service configuration This unique text will challenge and reframe typically held views and provides an international focus

that recognizes we have much to learn from the experiences and perspectives of other nations around the world

Comprehensive overview of the field relevant to contemporary practice Content organized around three central themes Who am I Maximizing my health Living my best life Well written and accessible Artwork and perspectives of people with intellectual disabilities bring content to life Authors from a range of professional backgrounds representing Australia Austria Germany Iceland Ireland Malta the Netherlands Norway South Africa Spain the UK and the United States Activities case studies diagrams and useful web links Additional material in an online resource complements reader activities found throughout the text

Handbook of Intellectual Disabilities Johnny L. Matson, 2019-09-03 This handbook offers a comprehensive review of intellectual disabilities ID It examines historical perspectives and foundational principles in the field The handbook addresses philosophy of care for individuals with ID as well as parent and professional issues and organizations staffing and working on multidisciplinary teams Chapters explore issues of client protection risk factors of ID basic research issues and legal concerns In addition chapters include information on evidence based assessments and innovative treatments to address a variety of behaviors associated with ID The handbook provides an in depth analysis of comorbid physical disorders such as cerebral palsy epilepsy and seizures and developmental coordination disorders DCD in relation to ID Topics featured in this handbook include Informed consent and the enablement of persons with ID The responsible use of restraint and seclusion as a protective measure Vocational training and job preparation programs that assist individuals with ID Psychological and educational approaches to the treatment of aggression and tantrums Emerging technologies that support learning for students with ID Key sexuality and relationship issues that are faced by individuals with ID Effective approaches to weight management for individuals with intellectual and developmental disabilities The Handbook of Intellectual Disabilities is an essential reference for researchers graduate students clinicians and related therapists and professionals in clinical child and school psychology pediatrics social work developmental psychology behavioral therapy rehabilitation child and adolescent psychiatry and special education

Issues in Perception, Cognition, Development, and Personality: 2011 Edition, 2012-01-09 Issues in Perception Cognition Development and Personality 2011 Edition is a ScholarlyEditions eBook that delivers timely authoritative and comprehensive information about Perception Cognition Development and Personality The editors have built Issues in Perception Cognition Development and Personality 2011 Edition on the vast information databases of ScholarlyNews You can expect the information about Perception Cognition Development and Personality in this eBook to be deeper than what you can access anywhere else as well as consistently reliable authoritative informed and relevant The content of Issues in Perception Cognition Development and Personality 2011 Edition has been produced by the world's leading scientists engineers analysts research institutions and companies All of the content is from peer reviewed sources and all of it is written assembled and edited by the editors at ScholarlyEditions and available exclusively from us You now have a source you can cite with authority confidence and

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Handbook of Disability Studies Gary L. Albrecht, Katherine D. Seelman, Michael Bury, 2001-05-24 This path breaking international handbook of disability studies signals the emergence of a vital new area of scholarship social policy and activism Drawing on the insights of disability scholars around the world and the creative advice of an international editorial board the book engages the reader in the critical issues and debates framing disability studies and places them in an historical and cultural context Five years in the making this one volume summarizes the ongoing discourse ranging across continents and traditional academic disciplines To provide insight and perspective the volume is divided into three sections The shaping of disability studies as a field experiencing disability and disability in context Each section written by world class figures consists of original chapters designed to map the field and explore the key conceptual theoretical methodological practice and policy issues that constitute the field Each chapter provides a critical review of an area positions and literature and an agenda for future research and practice The handbook answers the need expressed by the disability community for a thought provoking interdisciplinary international examination of the vibrant field of disability studies The book will be of interest to disabled people scholars policy makers and activists alike The book aims to define the existing field stimulate future debate encourage respectful discourse between different interest groups and move the field a step forward

Neuroscience of Alcohol Victor R Preedy, 2019-03-19 Neuroscience of Alcohol Mechanisms and Treatment presents the fundamental information necessary for a thorough understanding of the neurobiological underpinnings of alcohol addiction and its effects on the brain Offering thorough coverage of all aspects of alcohol research treatment and prevention and containing contributions from internationally recognized experts the book provides students early career researchers and investigators at all levels with a fundamental introduction to all aspects of alcohol misuse Alcohol is one of the world s most common addictive substances with about two billion individuals worldwide consuming it in one form or another and three million annual deaths that are associated with alcohol misuse Alcohol alters a variety of neurological processes from molecular biology to cognition Moreover addiction to alcohol can lead to numerous other health concerns and damage virtually every organ system in the body making diagnosis and treatment of individuals addicted to alcohol of critical importance Integrates cutting edge research on the pharmacological cellular and molecular aspects of alcohol use along with its effects on neurobiological function Discusses alcohol use as a component of dual use and poly addictions Outlines numerous screening and treatment strategies for alcohol misuse Covers both the physical and psychological effects of alcohol use and withdrawals to provide a fully formed view of alcohol dependency and its effects

Learning and Intellectual Disability Nursing Practice Kay Mafuba, 2023-03-30 This well respected core text provides a comprehensive solid foundation for students of nursing and practitioners who care for and or support people with learning intellectual disabilities in a range of health and social care settings and scenarios This book addresses learning intellectual disability nursing from various perspectives including

historical and contemporary practice health promotion interventions for good mental health people with profound disabilities and complex needs care across the lifespan and forensics This new edition has been comprehensively updated throughout and now includes two entirely new chapters One covers liaison nursing and the other explores the future for learning intellectual disability nursing The book includes numerous case studies and learning activities to support the reader as well as remaining clinically relevant Uniquely this text is linked and benchmarked to the Nursing and Midwifery Councils UK Future Nurse Standards of Proficiency and the Nursing and Midwifery Board of Ireland s Competencies for nursing students This text is essential reading for anyone studying learning intellectual disabilities at undergraduate and post graduate levels it will also be a useful resource for the wider family of nursing as well as health and social care professionals Handbook of Psychopathology in Intellectual Disability Elias Tsakanikos, Jane McCarthy, 2013-10-01 The complex intersecting of genetic biological and environmental factors can make intellectual impairments difficult for clinicians to assess and treat When such comorbid conditions as substance abuse or bipolar disorder are part of the equation so are increased risks for clinical uncertainties and therapeutic dead ends The Handbook of Psychopathology in Intellectual Disability reflects the diversity of its subject in prevalence and presentation testing methods and treatment options Besides focusing on specific pathologies as they affect the course of intellectual disability ID its coverage spans the field from in depth analyses of psychosocial aspects of ID to promising new findings in genetics and the ongoing challenge of providing personalized care tailored to individual client needs Expert contributors bridge gaps between the evidence base and best practices and improved policy for maximum utility In addition chapters are written to benefit the widest variety of professionals treating clients with ID across disciplines Key areas featured in the Handbook include General issues and assessment methods Core etiological approaches including neuroimaging Comorbid psychopathology including mood anxiety and personality disorders Common clinical conditions such as ADHD autism and behavior problems Medical and psychological interventions as well as community and inpatient services Future directions in research and evidence based practices The Handbook of Psychopathology in Intellectual Disability is an essential reference for researchers professors and graduate students as well as clinicians and other scientist practitioners in clinical psychology psychiatry social work rehabilitation medicine public health and neuropsychology Handbook of Research in the Social Foundations of Education Steven Tozer, Bernardo P. Gallegos, Annette Henry, Mary Bushnell Greiner, Paula Groves Price, 2011-07-05 This groundbreaking volume helps readers understand the history evolution and significance of this wide ranging often misunderstood and increasingly important field of study Handbook of Qualitative Health Research for Evidence-Based Practice Karin Olson, Richard A. Young, Izabela Z. Schultz, 2015-10-12 This progressive reference redefines qualitative research as a crucial component of evidence based practice and assesses its current and future impact on healthcare Its introductory section explains the value of sociocultural context in case conceptualization and ways this evidence can be integrated with quantitative findings to inform and

transform practice The bulk of the book's chapters review qualitative research in diverse areas including pain trauma heart disease COPD and disabling conditions and examine ways of effectively evaluating and applying qualitative data This seismic shift in perception moves the healing professions away from traditional one size fits all thinking and toward responsive patient centered care Among the topics in the Handbook Examining qualitative alternatives to categorical representation The World Health Organization model of health what evidence is needed Qualitative research in mental health and mental illness Qualitative evidence in pediatrics The contribution of qualitative research to medication adherence Qualitative evidence in health policy analysis The Handbook of Qualitative Health Research for Evidence Based Practice offers health and clinical psychologists rehabilitation specialists occupational and physical therapists nurses family physicians and other primary care providers new ways for understanding patients health related experiences and opens up new ways for developing interventions intended to improve health outcomes

Disability Research Today Tom Shakespeare, 2015-03-05 Grouped around four central themes illness and impairment disabling processes care and control and communication and representations this collection offers a fresh perspective on disability research showing how theory and data can be brought together in new and exciting ways Disability Research Today starts by showing how engaging with issues around illness and impairment is vital to a multidisciplinary understanding of disability as a social process The second section explores factors that affect disabled people such as homelessness violence and unemployment The third section turns to social care and how disabled people are prevented from living with independence and dignity Finally the last section examines how different imagery and technology impacts our understandings of disability and deafness Showcasing empirical work from a range of countries including Japan Norway Italy Australia India the UK Turkey Finland and Iceland this collection shows how disability studies can be simultaneously sophisticated accessible and policy relevant Disability Research Today is suitable for students and researchers in disability studies sociology social policy social work nursing and health studies

Policing and the Mentally Ill Duncan Chappell, 2013-06-13 In countries with democratic traditions police interactions with the mentally ill are usually guided by legislative mandates giving police discretion and possibly resulting in referrals for assistance and treatment But all too frequently the outcome of these interactions is far less therapeutic and leads to a cycle of arrests and ultimately incarceration Stemming from an initiative in Memphis Tennessee two decades ago police departments in many parts of the world have set up specific programs with crisis intervention teams to facilitate police contact with the mentally ill Policing and the Mentally Ill International Perspectives examines how these types of programs have fared in jurisdictions across the world The book begins with developments in North America and Europe traditionally the locus of much of the innovation and change in policing and related areas It demonstrates how a number of jurisdictions in Europe have only recently begun to recognize therapeutic intervention with the mentally ill as a priority issue and still frequently suffer from a lack of significant resources The largest section of the book focuses on Australia where local law enforcement agencies have

displayed a remarkable enthusiasm for and commitment to change in their management of interactions with citizens with mental illness Finally the book examines the particular challenges of providing humane and effective policing for persons with mental illnesses in parts of the developing world These challenges often involve dealing with entrenched cultural beliefs and practices based on superstition fear and prejudice regarding persons thought to be mentally ill Interactions between police and persons with mental illnesses comprise an important and sensitive aspect of everyday policing The 16 chapters in this book offer a wide range of cross cultural perspectives on this essential aspect of policing enabling police practitioners to develop a best practices approach to managing their interactions with this vulnerable segment of the community **Critical**

Health and Learning Disabilities Sara Ryan, 2025-08-08 This empirically grounded book presents a critical interdisciplinary perspective on social and cultural issues related to the health and wellbeing of people with learning disabilities Through an exploration of healthcare love and intimacy pregnancy and childbirth housing employment and food the book highlights the enduringly impoverished lives and premature deaths people labelled with learning disabilities experience globally and suggests that such structural violence amounts to social murder Through the lens of critical disability studies the book links the debates around learning disabilities to the larger framework of deinstitutionalisation It takes a closer look at the label learning disability which remains associated with stigma and shame and advances comprehension of how and why it is that the lives of this group of people are systematically constrained and shortened The book further identifies recommendations that can be utilised for challenging and changing these circumstances It is essential reading for those involved in social and cultural issues related to the lives of people with learning disabilities and also beneficial for advanced students in sociology anthropology psychology allied health sciences and other related disciplines It will also be valuable for researchers and health and social care professionals seeking critical insights about their work

Participatory Qualitative Research Methodologies in Health Gina Higginbottom, Pranee Liamputtong, 2015-06-18 This guide to the essentials of doing participatory methods in a broad range of health contexts covers all of the stages of the research process from research design right through to dissemination With chapters from international contributors each with many years experience using participatory qualitative approaches it provides guidance on Ethical issues in Participatory Research Designing and conduction Participatory Research projects Data management and analysis Researching with different populations New technologies Packed full of up to date and engaging case studies Participatory Qualitative Research Methodologies in Health offers a wide range of perspectives and voices on the practicalities and theoretical issues involved in conducting participatory research today It is the ideal resource for students and researchers embarking upon a participatory research project *APAIS 1999: Australian public affairs information service* , **Handbook of Educational Psychology and Students with Special Needs** Andrew J. Martin, Rayne A. Sperling, Kristie J. Newton, 2020-02-18 Handbook of Educational Psychology and Students with Special Needs provides educational and psychological researchers practitioners

policy makers and graduate students with critical expertise on the factors and processes relevant to learning for students with special needs This includes students with attention deficit hyperactivity disorder other executive function difficulties behavior and emotional disorders autism spectrum disorder intellectual disabilities learning disabilities dyslexia language and communication difficulties physical and sensory disabilities and more With the bulk of educational psychology focused on mainstream or typically developing learners relatively little educational psychology theory research measurement or practice has attended to students with special needs As clearly demonstrated in this book the factors and processes studied within educational psychology motivation and engagement cognition and neuroscience social emotional development instruction home and school environments and more are vital to all learners especially those at risk or disabled Integrating guidance from the DSM 5 by the American Psychiatric Association and the International Classification of Diseases ICD 10 by the World Health Organization this book synthesizes and builds on existing interdisciplinary research to establish a comprehensive case for effective psycho educational theory research and practice that address learners with special needs Twenty seven chapters by experts in the field are structured into three parts on diverse special needs categories perspectives from major educational psychology theories and constructs relevant to special needs learning development and knowledge building

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