

Ch. 4 The Age of Exploration

Lesson 1 European Exploration and Expansion

Review Questions

Directions: Locate each heading below in your textbook. Then use the information under the correct heading and subheading to help you write each answer.

A. Motives and Means

1. Who was Marco Polo, and why was he important?
2. What did Europeans hope to accomplish on their voyages?
3. How were the explorers able to travel such great distances?

B. A Race for Riches

1. Who were two important explorers for Portugal, and what did they accomplish?
2. Who were two important explorers for Spain, and what did they accomplish?

C. The Spanish Empire

1. What factors helped Cortés defeat the Aztec?
2. Who was Francisco Pizarro, and what did he do?

IV. European Rivals

1. Why did the Dutch form the West India Company?
2. Where in North America did the French and the English settle?

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

How did European exploration affect European nations politically and economically?

Lesson 2 The First Global Economic Systems

1. Trade, Colonies, and Mercantilism

- A. European colonial _____ helped produce a great increase in European trade, and this growth was a key step in the development of a world _____.
- B. According to the theory of _____, which dominated economic thought in the seventeenth century, the _____ of a nation depends on a large supply of gold and silver.
- C. When the balance of trade between what a nation _____ and what it exports is favorable, the goods exported are of _____ value than those imported.
- D. Colonies were important as sources of raw materials and as _____ for exports of manufactured goods.

2. The Columbian Exchange

- A. The exchange of _____ and animals between Europe and _____ significantly changed economic activity in both regions.
- B. New food crops supported the growth of _____ and changed people's tastes.

3. European Rivals in the East

- A. The _____ dominated the spice trade in the _____ century.
- B. In the seventeenth century, the _____ and the _____ established trading posts and forts in India.

4. The Atlantic Slave Trade

- A. Plantations that were established in the Americas in the _____ to grow _____ needed many laborers.
- B. As many as _____ million enslaved Africans were brought to the Americas between the early 1500s and the late 1800s.
- C. Europeans first bought enslaved people from _____ merchants in return for gold and other goods.
- D. Until the _____ condemned it in the 1770s, slavery remained largely acceptable in Europe.

Summary and Reflection

Directions: Summarize the main ideas of this lesson by answering the question below.

How did European expansion create the first global economic system?

Lesson 3 Colonial Latin America

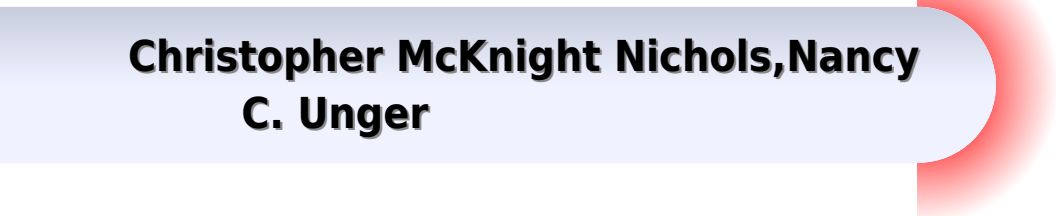
Directions: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The political and economic expansion of Spain and Portugal created a complex mix of social classes and people in Latin America.

1. **Detail:** Social classes in colonial Latin America were based on _____.
2. **Detail:** _____, Spanish and Portuguese officials born in Europe, were the highest social class and maintained power in colonial Latin America.
3. **Detail:** _____ were Europeans born in Latin America and their descendants. Several _____ groups were beneath the _____ and the peninsulans.

Guided Age Activity 19 1 Answer Key

**Christopher McKnight Nichols, Nancy
C. Unger**



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Americas Discovery Activities Kit Judie L. H. Strouf,1991 *A Companion to the Gilded Age and Progressive Era* Christopher McKnight Nichols,Nancy C. Unger,2022-06-15 A Companion to the Gilded Age and Progressive Era presents a collection of new historiographic essays covering the years between 1877 and 1920 a period which saw the U S emerge from the ashes of Reconstruction to become a world power The single definitive resource for the latest state of knowledge relating to the history and historiography of the Gilded Age and Progressive Era Features contributions by leading scholars in a wide range of relevant specialties Coverage of the period includes geographic social cultural economic political diplomatic ethnic racial gendered religious global and ecological themes and approaches In today s era often referred to as a second Gilded Age this book offers relevant historical analysis of the factors that helped create contemporary society Fills an important chronological gap in period based American history collections *America Pathways to the Present* ,1995 **The New York Times Index** ,2007 *The United States Catalog* Eleanor E. Hawkins,1921 **The United States Catalog** ,1921

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