

## Model answers for AQA GCSE English Language Paper 2 – November 2020

2. You need to refer to **Source A** and **Source B** for this question.

Both writers are accompanied by another person on their adventure: Simon in Source A, and Marius in Source B.

Use details from both sources to write a summary of what you understand about the differences between the two companions, Simon and Marius.

[8 marks]

### 3-4 marks/Level 5

In Source A the writer is rude about his companion and doesn't seem to like him, whereas in Source B the writer likes, and is thankful for, her companion. In Source A, the writer says he "swore Simon's character to the devil" showing how upset he was with him. On the other hand, the writer in Source B comments that "Marius had kindly put my rug in a corner of the floor" showing that she appreciated the things he did for her.

In Source A, the writer describes his companion causing him pain and seeming to not care whereas in Source B the writer identifies that the companion takes a lot of care for her. In Source A, the writer notes that "Simon let me slide faster than I had expected and, despite my cries of alarm and pain, he had kept the pace of descent going" showing that he is not thinking carefully about the writer's safety. However in Source B, the writer identifies that "There were two places where Marius literally pulled me up like a parcel" showing the extra care and attention he is giving to the writer in comparison.

### 5-6 marks/Level 7

Both writers describe a close relationship with the person they are climbing with. However in Source A the writer begins to hate Simon whereas in Source B the writer is always thankful for Marius' support. In Source A, the writer describes that he "swore Simon's character to the devil" during the painful climb, even though he was trying to help him. In a different way, the writer of Source B explains that she "found that Marius had

# English Language Categorising Texts Model Answer

**Radim Belohlavek, George J. Klir**



## **English Language Categorising Texts Model Answer:**

**The Directory of Language Categorization** Ronald Legarski, 2024-09-12 The Directory of Language Categorization A Framework for Unified Communication is an essential guide that delves into the systematic organization of language offering readers a comprehensive framework for enhancing communication across various fields and disciplines Written by Ronald Legarski a seasoned expert in language and communication this book provides a deep exploration of how language can be categorized and applied to foster clearer more cohesive communication in both personal and professional contexts The book presents a meticulously structured approach to language examining its evolution categorization and real world application From exploring the intricacies of etymology and phonetics to developing mnemonic systems for language learning Ronald Legarski introduces a unified framework that simplifies the complexity of language making it accessible to linguists educators translators and professionals alike In The Directory of Language Categorization A Framework for Unified Communication readers will discover The fundamentals of language categorization through alphabetical and hierarchical structures Detailed explanations of etymology phonetics and the International Phonetic Alphabet IPA Mnemonic techniques to aid in language learning and retention Tools and strategies for achieving coherent communication across multiple languages and cultural contexts Case studies that demonstrate the practical application of linguistic frameworks in education translation and technology Drawing from his extensive experience as a linguist content creator and CEO of SolveForce Ronald Legarski provides unique insights into the intersection of language and technology His passion for understanding how words function within different contexts offers a fresh perspective on the essential role language plays in shaping our thoughts interactions and communication systems This book is a must read for anyone looking to deepen their understanding of language whether for academic purposes improving multilingual communication or professional development With its clear structure and practical examples The Directory of Language Categorization A Framework for Unified Communication serves as a valuable resource for anyone seeking to master the art of effective communication through a better understanding of language organization

**Computational Collective Intelligence** Ngoc Thanh Nguyen, Yannis Manolopoulos, Richard Chbeir, Adrianna Kozierekiewicz, Bogdan Trawiński, 2022-09-21 This book constitutes the refereed proceedings of the 14th International Conference on Computational Collective Intelligence ICCCI 2022 held in Hammamet Tunisia in September 2022 The 56 full papers and 10 short papers were carefully reviewed and selected from 420 submissions The papers are grouped in topical sections on collective intelligence and collective decision making deep learning techniques natural language processing data mining and machine learning knowledge engineering and semantic web computer vision techniques social networks and intelligent systems cybersecurity and internet of things cooperative strategies for decision making and optimization computational intelligence for digital content understanding applications for industry 4.0

**Empowering Low-Resource Languages With NLP Solutions** Pakray, Partha, Dadure,

Pankaj,Bandyopadhyay, Sivaji,2024-02-27 In our increasingly interconnected world low resource languages face the threat of oblivion These linguistic gems often spoken by marginalized communities are at risk of fading away due to limited data and resources The neglect of these languages not only erodes cultural diversity but also hinders effective communication education and social inclusion Academics practitioners and policymakers grapple with the urgent need for a comprehensive solution to preserve and empower these vulnerable languages Empowering Low Resource Languages With NLP Solutions is a pioneering book that stands as the definitive answer to the pressing problem at hand It tackles head on the challenges that low resource languages face in the realm of Natural Language Processing NLP Through real world case studies expert insights and a comprehensive array of topics this book equips its readers academics researchers practitioners and policymakers with the tools strategies and ethical considerations needed to address the crisis facing low resource languages

**Classifying Christians** Todd S. Berzon,2021-05-25 Classifying Christians investigates late antique Christian heresiologies as ethnographies that catalogued and detailed the origins rituals doctrines and customs of the heretics in explicitly polemical and theological terms Oscillating between ancient ethnographic evidence and contemporary ethnographic writing Todd S Berzon argues that late antique heresiology shares an underlying logic with classical ethnography in the ancient Mediterranean world By providing an account of heresiological writing from the second to fifth century Classifying Christians embeds heresiology within the historical development of imperial forms of knowledge that have shaped western culture from antiquity to the present

**Multi-Dimensional Analysis** Tony Berber Sardinha,Marcia Veirano Pinto,2019-03-21 Multi Dimensional Analysis Research Methods and Current Issues provides a comprehensive guide both to the statistical methods in Multi Dimensional Analysis MDA and its key elements such as corpus building tagging and tools The major goal is to explain the steps involved in the method so that readers may better understand this complex research framework and conduct MD research on their own Multi Dimensional Analysis is a method that allows the researcher to describe different registers textual varieties defined by their social use such as academic settings regional discourse social media movies and pop songs Through multivariate statistical techniques MDA identifies complementary correlation groupings of dozens of variables including variables which belong both to the grammatical and semantic domains Such groupings are then associated with situational variables of texts like information density orality and narrativity to determine linguistic constructs known as dimensions of variation which provide a scale for the comparison of a large number of texts and registers This book is a comprehensive research guide to MDA

**Concepts and Fuzzy Logic** Radim Belohlavek,George J. Klir,2011-10-07 Leading researchers examine the usefulness and limitations of fuzzy logic for the psychology of concepts The classical view of concepts in psychology was challenged in the 1970s when experimental evidence showed that concept categories are graded and thus cannot be represented adequately by classical sets The possibility of using fuzzy set theory and fuzzy logic for representing and dealing with concepts was recognized initially but

then virtually abandoned in the early 1980s In this volume leading researchers both psychologists working on concepts and mathematicians working on fuzzy logic reassess the usefulness of fuzzy logic for the psychology of concepts The book begins with two tutorials one on concepts and the other on fuzzy logic aimed at making relevant experimental and theoretical issues accessible to researchers in both fields The contributors then discuss the experiments that led to the rejection of the classical view of concepts analyze the various arguments against the use of fuzzy logic in the psychology of concepts and show that they are fallacious review methods based on sound measurement principles for constructing fuzzy sets introduce formal concept analysis and its capabilities when generalized by using fuzzy logic consider conceptual combinations examine lexical concepts and propose a research program based on cooperation between researchers in the psychology of concepts and fuzzy logic

**Advances in Artificial Intelligence** Enrique Alba,Gabriel Luque,Francisco Chicano,Carlos Cotta,David Camacho,Manuel Ojeda-Aciego,Susana Montes,Alicia Troncoso,José Riquelme,Rodrigo Gil-Merino,2021-09-13 This book constitutes the refereed proceedings of the 19th Conference of the Spanish Association for Artificial Intelligence CAEPIA 2020 which was cancelled due to the COVID 19 pandemic amalgamated with CAEPIA 2021 and held in Malaga Spain during September 2021 The 25 full papers presented were carefully selected from 40 submissions The Conference of the Spanish Association of Artificial Intelligence CAEPIA is a biennial forum open to researchers from all over the world to present and discuss their latest scientific and technological advances in Antifical Intelligence AI The book is subdivided into the following topical headings machine learning optimization and search and real world applications It covers such themes as ambient intelligence and smart environments computer vision and robotics constraints search and planning creativity and A I education and A I explainable and responsible A I foundation models and applications of A I and others

**Positive Learning in the Age of Information** Olga Zlatkin-Troitschanskaia,Gabriel Wittum,Andreas Dengel,2017-12-15 While information and communication technology has a vast influence on our lives little is understood about its effects on the way we learn In the Age of Information students consciously or not are learning in diverse formal and informal environments from a broad variety of sources with scientific knowledge competing against unfounded assertions and misinformation and biased data spreading through social and mass media The Positive Learning in the Age of Information PLATO program illustrated by the contributions in this book unites outstanding and highly innovative expertise on the fundamentals of information processing and human learning to investigate a new paradigm of positive learning as a vital morally and ethically oriented approach which is of existential importance to maintaining the civilization standards of a modern society in the digital age

**Implementing Response-to-Intervention at the School, District, and State Levels:** Dr. Howie Knoff,2009-04  
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Response to Intervention RtI involves evaluating the degree that students a master academic material in response to effective instruction and b demonstrate appropriate prosocial behavior in response to effective classroom management When students are not progressing or responding academically or behaviorally to effective instructional conditions RtI includes a functional assessment problem solving process to determine the reason s for the lack of success and the implementation of strategic through intensive interventions to help those students progress and be successful At an operational level RtI is often described as working within a flexible three tiered system that is guided by students academic and behavioral outcomes The goal ultimately is to facilitate learning and mastery by ensuring effective instruction and classroom management for all students Tier 1 and by speeding early and effective interventions to those students who need more strategic interventions Tier 2 or more intensive interventions Tier 3 interventions see the diagram below Critically effective RtI processes focus on a interventions not diagnostic labels b individualized functional assessment not universal or standard assessment batteries tests or evaluation protocols and c student focused contextual decision making not rigid psychometric decision rules At the core of this process is a data based functional assessment problem solving process While there are many sound problem solving models and processes all of the effective ones have four primary components Problem Identification Problem Analysis Intervention and Evaluation While some utilize more steps or different semantic terms all of the research based models components can be distilled down to these four primary components From an RtI perspective it is critical to note that RtI is an evaluation step That is it is impossible to determine whether a student has responded to an intervention if the intervention has not already been implemented This Electronic Book E Book focuses on describing the critical components of effective RtI systems and approaches at the school district and state levels as well as the step by step the Data based Functional Assessment Problem Solving process that has been used nationally by Project ACHIEVE as the SPRINT School Prevention Review and Intervention Team process In doing this a Problem solving Consultation Intervention context is used throughout and effective instruction assessment progress monitoring intervention and evaluation processes from kindergarten through high school are highlighted In addition the seven steps of the Data based Functional Assessment Problem Solving process are presented in detail and applied to case studies Readers will learn how to scientifically clarify and identify referred student problems how to generate hypotheses to explain why these problems exist how to test and validate in invalidate these hypotheses and then how to link confirmed hypotheses to evidence based interventions and to evaluate students responsiveness to them Numerous case studies are presented throughout the E Book to demonstrate the RtI process and to provide readers with examples of how to implement it at student school system and state levels Readers should finish the

book with a working understanding of how to implement effective RtI processes at all of these levels and how to strategically plan and evaluate the implementation process var \_\_chd\_\_ aid 11079 chaid www\_objectify\_ca function var c document createElement script c type text javascript c async true c src https document location protocol https z http p chango com static c js var s document getElementsByTagName script 0 s parentNode insertBefore c s *Advances in Data and Information Sciences* Shailesh Tiwari, Munesh C. Trivedi, Mohan Lal Kolhe, K.K. Mishra, Brajesh Kumar Singh, 2022-02-08 This book gathers a collection of high quality peer reviewed research papers presented at the 3rd International Conference on Data and Information Sciences ICDIS 2021 held at Raja Balwant Singh Engineering Technical Campus Agra India on May 14 15 2021 In chapters written by leading researchers developers and practitioner from academia and industry it covers virtually all aspects of computational sciences and information security including central topics like artificial intelligence cloud computing and big data Highlighting the latest developments and technical solutions it will show readers from the computer industry how to capitalize on key advances in next generation computer and communication technology **From Words to Numbers** Roberto Franzosi, 2004-05-24 This book offers a a way to analyze narrative data in socio historical research *Intelligent Systems Design and Applications* Ajith Abraham, Sabri Pillana, Gabriella Casalino, Kun Ma, Anu Bajaj, 2023-06-02 This book highlights recent research on intelligent systems and nature inspired computing It presents 223 selected papers from the 22nd International Conference on Intelligent Systems Design and Applications ISDA 2022 which was held online The ISDA is a premier conference in the field of computational intelligence and the latest installment brought together researchers engineers and practitioners whose work involves intelligent systems and their applications in industry Including contributions by authors from 65 countries the book offers a valuable reference guide for all researchers students and practitioners in the fields of computer science and engineering *English T/g Gr8* , **Choosing and Using Fiction and Non-Fiction 3-11** Margaret Mallett, 2019-10-30 Choosing and Using Fiction and Non Fiction 3 11 is a guide for primary teachers to the many kinds of texts children encounter use and enjoy in their nursery and primary school years providing an invaluable insight into the literature available Addressing important issues and allowing for the voices of teachers reviewers and children to be heard it contains suggestions of best practice which offer a more creative approach to learning Including both fiction and non fiction with genres ranging from picturebooks to biographies this fully updated second edition features New coverage on recent books Discussion of new changes in concepts of literacy particularly focused on technological advances in moving image media and virtual worlds The balance between print and screen based texts on developing children s visual and multimodal literacy Annotated booklists for each genre for different age groups New sections on equality diversity and translation Exploring fiction non fiction and poetry Choosing and Using Fiction and Non Fiction 3 11 is an invaluable resource supporting teachers as they help children on their journey to becoming insightful and critical readers of non fiction and sensitive and reflective readers of fiction **Teaching and Learning by Doing Corpus Analysis**

,2016-08-09 From the contents Guy ASTON The learner as corpus designer Antoinette RENOUF The time dimension in modern English corpus linguistics Mike SCOTT Picturing the key words of a very large corpus and their lexical upshots or getting at the guardian s view of the world Lou BURNARD The BNC where did we go wrong Corpus based teaching material Averil COXHEAD The academic word list a corpus based word list for academic purposes [Next Generation Search Engines: Advanced Models for Information Retrieval](#) Jouis, Christophe,Biskri, Ismail,Ganascia, Jean-Gabriel,Roux, Magali,2012-03-31 Recent technological progress in computer science Web technologies and the constantly evolving information available on the Internet has drastically changed the landscape of search and access to information Current search engines employ advanced techniques involving machine learning social networks and semantic analysis Next Generation Search Engines Advanced Models for Information Retrieval is intended for scientists and decision makers who wish to gain working knowledge about search in order to evaluate available solutions and to dialogue with software and data providers The book aims to provide readers with a better idea of the new trends in applied research [More Than Letters, Standards Edition](#) Sally Moomaw,2020-08-25 For decades early childhood educators in high quality programs have understood that the transition into reading and writing occurs naturally when young children are surrounded by opportunities to interact with print in ways that are meaningful to them The original edition of More Than Letters first published in 2001 showed teachers how to intentionally help children develop literacy skills through hands on play based activities Like the original edition the Standards Edition is based on theory and research It contains new chapters that specifically focus on developing the skills needed to decode literature and informational text Expanded chapters include activities that target specific concepts included in national literacy standards **Key Digital Trends in Artificial Intelligence and Robotics** Luigi Troiano,Alfredo Vaccaro,Nishtha Kesswani,Irene Díaz Rodriguez,Imene Brigui,David Pastor-Escuredo,2023-04-16 The book proceedings of the 4th International Conference on Deep Learning Artificial Intelligence and Robotics ICDLAIR 2022 introduces key topics from artificial intelligence algorithms and programming organisations and explains how they contribute to health care manufacturing law finance retail real estate accountancy digital marketing and various other fields Although artificial intelligence AI has generated a lot of hype over the past ten years these consequences on how we live work and play are still in their infancy and will likely have a significant impact in the future The supremacy of AI in areas like speech and picture recognition navigational apps personal assistants for smartphones ride sharing apps and many other areas is already well established The book is primarily meant for academics researchers and engineers who want to employ AI applications to address real world issues The authors hope that businesses and technology creators will also find it appealing to utilise in industry **Tempus** Harald Weinrich,2024-02-06 A foundational book by one of the most distinguished German humanists of the last half century Tempus joins cultural linguistics and literary interpretation at the hip Developing two controversial theses that sentences are not truly meaningful



in isolation from their contexts and that verb tenses are primarily indicators not of time but of the attitude of the speaker or writer Tempus surveys a dazzling array of ancient and modern texts from famous authors as well as casual speakers of German French Italian Spanish Portuguese Latin and English with a final chapter extending the observations to Greek Russian and world languages A classic in German and long available in many other languages Tempus launched a new discipline text linguistics and established a unique career that was marked by precise observation sensitive cultural outreach and practical engagement with the situation of migrants Weinrich's robust and lucid close readings of famous and little known authors from all the major languages of western Europe expand our literary horizons and challenge our linguistic understanding

**Foundations of Intelligent Systems** Michelangelo Ceci, Sergio Flesca, Elio Masciari, Giuseppe Manco, Zbigniew W. Raś, 2022-09-26 This book constitutes the proceedings of the 26th International Symposium on Foundations of Intelligent Systems ISMIS 2022 held in Cosenza Italy in October 2022 The 31 regular papers 11 short papers and 4 industrial papers presented in this volume were carefully reviewed and selected from 71 submissions They were organized in topical sections as follows Social Media and Recommendation Natural Language Processing Explainability Intelligent Systems Classification and Clustering Complex Data Medical Applications Industrial Applications

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