

TOPIC SENTENCES & CONCLUDING SENTENCES Worksheet 1: TOPIC SENTENCES**Exercise 1: What is a topic sentence?**

Read the paragraph.

Look at the underlined sentence.

This is the topic sentence.

Complete the table with information about topic sentences.

My favourite hobby is fishing. I started fishing when I was twelve. My father took me out on his boat and showed me how to catch fish. I like to go fishing every weekend, but it is difficult now that I am studying a lot. Fishing is very special to me.

Topic sentences	
Place in paragraph	
Length	
Content	

Exercise 2:

Read the paragraph and tick (✓) the best topic sentence.

Topic sentences:

- ☐ A: It is summer and it rained yesterday.
☐ B: Our country is very big.
☐ C: I like the weather in our country.
☐ D: It can get to 50 °C, for example.

Paragraph:

_____ It doesn't rain very often in summer or winter. The sun usually shines all day. In winter, it can get cold in the desert, but in summer it is hot in the desert and in the cities. I love hot weather.

What is wrong with the other topic sentences? Match them to the problems.

Problems:

It is an example.

It is not general.

It is about something different from the other sentences.

Topic sentence:

Exercise 3:

Copy the correct second sentence of the paragraph after the topic sentences. Then write a third sentence.

Paragraph 1: Some people don't like fast food restaurants.

.....

Paragraph 2: There are lots of different types of restaurants in our city.

.....

Second sentences:

A: For example, there are Indian restaurants and many different fast food restaurants.

B: They say the food in these restaurants is bad for you.

Headway Plus Intermediate Writing Guide Topic Sentences

Clifford Lane



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Tools for Writing Linda Robinson Fellag, Laura Tomassi Le Dréan, 1994-09 Tools For Writing allows students to experience the writing process and utilize instructional scaffolding or tools for writing that will help them create more viable products This intermediate to high intermediate level textbook presents an effective classroom approach to both the student's writing process and to his or her final product

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Great Sentences Keith S. Folse, April Muchmore-Vokoun, Elena Vestri Solomon, 2002 Designed to create a structure of academic writing skills Great Sentences for Great Paragraphs teaches the grammar needed for accurate sentence construction and the basics of paragraph development Grammar activities and practice are taught in context through model paragraphs that provide authentic input regarding

English composition and paragraph cohesion Each unit contains the following exercises Scrambled Sentences Writing Sentences About a Topic Proofreading Sequencing Copying Paragraph Analysis Following Writing Advice Grammar Practice Writing and Peer Editing Sentence. Geraldine Woods,2021-03-23 Sometimes it s better to start small with a sentence Every English teacher has experienced it students staring at an empty page seemingly paralyzed by a writing assignment When this happens it may be time to back off from the Big Idea approach to the art of reading and writing and zero in on a single sentence In this book a master teacher offers a complete guide to a sentence level approach Helping students recognize the techniques that make sentences great is the first step and there are plenty of examples here from YA novels TV shows and song lyrics as well as the novels poetry and nonfiction pieces that form the canon of middle and high school reading lists Lesson plans include activities to introduce the featured element of style questions to guide students in their analysis and writing prompts and activities to spark students interest and creativity With this Little to Big strategy students move quickly from analysis of the words between two periods to the universe of ideas of which that sentence is a part They may even be eager to write their own

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