

2.5	<p>The new series/<i>Die nuwe reeks</i> is $16 + 44 + 72 + \dots + 1752$</p> $16 + 28(n - 1) = 1752$ $1736 = 28(n - 1)$ $62 = n - 1$ $n = 63$ <p>OR/OF</p> $2 + 9 + \underline{16} + 23 + 30 + 37 + \underline{44} + 51 + \dots + \underline{1752}$ <p>T_3 is divisible by /is deelbaar deur 4</p> <p>Then $T_7, T_{11}, T_{15}, \dots, T_{251}$ are divisible by 4, thus each 4th term is divisible by 4.</p> <p>Daarna is $T_7, T_{11}, T_{15}, \dots, T_{251}$ deelbaar deur 4, d.w.s. elke 4^{de} term is deelbaar deur 4.</p> <p>\therefore number of terms divisible by 4 will be $= \frac{251 - 3}{4} + 1 = 63$</p> <p>$\therefore$ aantal terme deelbaar deur 4 sal wees $= \frac{251 - 3}{4} + 1 = 63$</p> <p>OR/OF</p> <p>Position of terms divisible by 4:</p> $3 ; 7 ; 11 ; \dots ; 247 ; 251$ $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	<p>✓✓ generating new series divisible by 4/ <i>vorming van nuwe reeks deelbaar deur 4</i></p> <p>✓ $T_n = 1752$</p> <p>✓ 63 (4)</p>
	<p>T_3 is divisible by /is deelbaar deur 4</p> <p>Then $T_7, T_{11}, T_{15}, \dots, T_{251}$ are divisible by 4, thus each 4th term is divisible by 4.</p> <p>Daarna is $T_7, T_{11}, T_{15}, \dots, T_{251}$ deelbaar deur 4, d.w.s. elke 4^{de} term is deelbaar deur 4.</p> <p>\therefore number of terms divisible by 4 will be $= \frac{251 - 3}{4} + 1 = 63$</p> <p>$\therefore$ aantal terme deelbaar deur 4 sal wees $= \frac{251 - 3}{4} + 1 = 63$</p>	<p>✓ T_3 is divisible by 4/ <i>is deelbaar deur 4</i></p> <p>✓ identifying terms divisible by 4/ <i>identifiseer terme deelbaar deur 4</i></p> <p>✓ reasoning/redenering</p> <p>✓ 63 (4)</p>
	<p>Position of terms divisible by 4:</p> $3 ; 7 ; 11 ; \dots ; 247 ; 251$ $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	<p>✓✓ generating sequence involving position of terms/<i>vorming van reeks i.t.v. posisie van terme</i></p> <p>✓ $T_n = 251$</p> <p>✓ 63 (4)</p>

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The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school, a social incubator in a largely segregated city that was highly even improbably successful throughout its 156-year existence. Established in 1855 as Central High School and reorganized in 1916 as Schenley High School, it was a model of innovative public education and an ongoing experiment in diversity. Its graduates include Andy Warhol, actor Bill Nunn, and jazz virtuoso Earl Hines, and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather. The subject of investment as well as destructive neglect, the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt. Integrated decades before *Brown v. Board of Education*, Schenley succumbed to default segregation during the white flight of the 1970s; it rose again to prominence in the late 1980s when parents camped out in six-day-long lines to enroll their children in visionary superintendent Richard C. Wallace's reinvigorated school. Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh, officials closed the school in 2008, citing over \$50 million in necessary renovations, a controversial event that captured national attention. Schenley alumnus Jake Oresick tells this story through interviews, historical documents, and hundreds of first-person accounts drawn from a community indelibly tied to the school. A memorable, important work of local and educational history, his book is a case study of desegregation, magnet education, and the changing nature and legacies of America's oldest public schools. **Equivalence**

Amanda L. Golbeck, 2017-04-28 *Equivalence* Elizabeth L. Scott at Berkeley is the compelling story of one pioneering statistician's relentless twenty-year effort to promote the status of women in academe and science. Part biography and part microhistory, the book provides the context and background to understand Scott's masterfulness at using statistics to help solve societal problems. In addition to being one of the first researchers to work at the interface of astronomy and statistics and an early practitioner of statistics using high-speed computers, Scott worked on an impressively broad range of questions in science, from whether cloud seeding actually works to whether ozone depletion causes skin cancer. Later in her career, Scott became swept up in the academic women's movement. She used her well-developed scientific research skills together with the advocacy skills she had honed in such activities as raising funds for Martin Luther King Jr. and keeping Free Speech Movement students out of jail toward policy making that would improve the condition of the academic workforce for women. The book invites the reader into Scott's universe, a window of inspiration made possible by the fact that she saved and dated every piece of paper that came across her desk. Handbook of Metaheuristics Michel Gendreau, Jean-Yves Potvin, 2018-09-20 The third edition of this handbook is designed to provide a broad coverage of the concepts, implementations, and applications in metaheuristics. The book's chapters serve as stand-alone presentations giving both the necessary underpinnings as well as practical guides for implementation. The nature of metaheuristics invites an analyst to

modify basic methods in response to problem characteristics past experiences and personal preferences and the chapters in this handbook are designed to facilitate this process as well This new edition has been fully revised and features new chapters on swarm intelligence and automated design of metaheuristics from flexible algorithm frameworks The authors who have contributed to this volume represent leading figures from the metaheuristic community and are responsible for pioneering contributions to the fields they write about Their collective work has significantly enriched the field of optimization in general and combinatorial optimization in particular Metaheuristics are solution methods that orchestrate an interaction between local improvement procedures and higher level strategies to create a process capable of escaping from local optima and performing a robust search of a solution space In addition many new and exciting developments and extensions have been observed in the last few years Hybrids of metaheuristics with other optimization techniques like branch and bound mathematical programming or constraint programming are also increasingly popular On the front of applications metaheuristics are now used to find high quality solutions to an ever growing number of complex ill defined real world problems in particular combinatorial ones This handbook should continue to be a great reference for researchers graduate students as well as practitioners interested in metaheuristics

An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree [Air Force and Space Digest](#) ,2017

Air Force Magazine ,2017 **Resources in Education** ,1998 **Competency-Based Education** Rose L. Colby, 2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a

much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests **Who's who Among Students in American Universities and Colleges** Henry Pettus Randall,1973 The Compact Edition of the Oxford English Dictionary Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933

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