

To let me blood, and not restore What I have lost with cordial fruit? Sure there was wine Before my sighs did dry it: there was corn Before my tears did drown it. Is the year only lost to me? Have I no bayes to crown it? No flowers, no garlands gay? all blasted? All wasted?	
Not so, my heart: but there is fruit, And thou hast hands. Recover all thy sigh-blown age On double pleasures: leave thy cold dispute Of what is fit and not. Forsake thy cage, Thy rope of sands, Which petty thoughts have made, and made to thee Good cable, to enforce and draw, And be thy law,	10
While thou didst wink and wouldst not see. Away; take heed: I will abroad. Call in thy deaths head there: tie up thy fears. He that forbears To suit and serve his need, Deserves his load.	20
But as I rav'd and grew more fierce and wild At every word, Me thoughts I heard one calling, <i>Child!</i> And I reply'd, <i>My Lord.</i>	25
	30
	35

2.1	Analyse the speaker's state of mind in this poem. The speaker is a priest and he feels angry and rebellious. ✓ The poem explores the feelings of the poet feeling trapped. ✓ [Award 2 marks for any two relevant and distinct points.]	(2)
2.2	Discuss the allusion in line 7. It is a reference to pain and suffering ✓ and might refer to the image of Jesus Christ on the cross. ✓ [Award 2 marks for two relevant and distinct points.]	(2)
2.3	Explain the speaker's attitude towards his faith. His faith and his joy in his faith is lost to him. □ He describes his faith as being unfruitful. □ The only rewards he gets is pain and suffering. □ [Award 3 marks only if the speaker's attitude is discussed.]	(3)
2.4	Critically discuss whether this poem is convincing in its logic and persuasion? Provide reasons for your answer. Open answer. Candidates might refer to the 'quiet end' as a fitting sense of peace and restored faith to contrast with the speaker's rant throughout the poem.	(3)

Grade 12 English Home Language Paper 2

Jenny Lenkeit, Knut Schwippert



Grade 12 English Home Language Paper 2:

Teaching Learners with Visual Impairment Maximus M. Sefotho, Ronél Ferreira, 2020-12-31 This book *Teaching Learners with Visual Impairment* focuses on holistic support to learners with visual impairment in and beyond the classroom and school context Special attention is given to classroom practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book In this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment

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Resources in Education, 2001 The Global Testing Culture William C. Smith, 2016-01-04 The past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high stakes outcomes The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide The embedded nature and normative power of high stakes standardized testing across national contexts can be understood as a global testing culture The global testing culture permeates all aspects of education from financing to parental involvement to teacher and student beliefs and practices The reinforcing nature of the global

testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality Underlying the global testing culture is a set of values identified from the increasing literature on world culture These include education as a human right academic intelligence faith in science decentralization and neoliberalism Each of these values highlights different aspects of the dialogue in support of high stakes standardized testing The wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken for granted notion that such tests are effective and appropriate education practices However a large body of literature emphasizes the negative unintended consequences teaching to the test reshaping the testing pool the inequitable distribution of school resources and teachers attention and reconstructing the role of the student teacher and parent commonly found when standardized census based tests are combined with high stakes outcomes for educators or students This book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts The volume makes it clear that testing per se is not the problem Instead it is how tests are administered used or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences

Assessment of Reading in International Studies Jenny Lenkeit, Knut Schwippert, 2020-05-21 This book brings together contributions from different scholarly contexts that address a diverse range of focused topics as well as empirical and conceptual perspectives on research with international studies Some chapters focus on technical aspects exploring opportunities for drawing causal inferences from the data and investigating biases originating in distributional scale properties Others are of a more conceptual nature addressing changes in the relevance of socio economic indicators across time and countries examining the exposure of mother tongue and English instruction on performance and investigating the effects of test construction on gender difference The discussion takes a much needed meta perspective on the usefulness of international large scale assessments for educational research and allows reflection upon possibilities and opportunities for their improvement This book was originally published as a special issue of Assessment in Education

Neuroscience in Africa Nilesh B. Patel, Vivienne A. Russell, Nouria Lakhdar-Ghazal, 2019-06-28 This Research Topic covers some of the latest research on brain and behavior in health and disease in Africa With its untapped resources and unique situations Neuroscience in Africa has the potential to contribute to a better understanding of human brain function both in health and disease The diverse African fauna display a range of specializations in brain structure function relationships as a result of adaptations to the environment Exploration of these may lead to insights into coping strategies which could be extrapolated to humans Africa's unique flora is being investigated for anti inflammatory antinociceptive antioxidant antiepileptogenic and neuroprotective properties to determine its potential for use in the treatment of human brain disorders There is also research on neurodegenerative and infectious diseases not only common to the global world but also neglected tropical diseases and conditions which provide

unique avenues of investigations in basic and translational neuroscience on highly debilitating disorders and on the effects of pathogens and environmental toxins *Drum*, 2002 **Part 3, Bilingual Education** United States. Congress. House. Committee on Education and Labor. Subcommittee on Elementary, Secondary, and Vocational Education, 1977 **Active Learning**, 2022-12-14 This book provides theoretical answers applied methodological models and didactic experiences that seek to reflect and analyze the potentialities and challenges of the active learning concept in STEAM disciplines and social sciences education It also contributes to the understanding intervention and resolution of contemporary social problems and to the United Nations Sustainable Development Goals through the design implementation and evaluation of educational programs that incorporate integrated active learning as one of its explanatory axes *Research in Education*, 1971 **And Justice for ELs** Ayanna Cooper, 2020-09-02 And Justice for ELs is a resource every school leader must read right away for that matter keep within arm's reach because you're certain to refer to it constantly Ayanna Cooper a former U.S. Department of State English Language Specialist has been there done that and is now prepared to share with you how best to translate today's federal mandates into actionable steps for ensuring the civil rights of our nation's multilingual learners Because it is impossible to provide specific advice or guidance for every possible situation Ayanna focuses on the need to know for making informed decisions within your own building Eight questions you must ask and how to obtain answers before planning English language development services The most common EL program models with special emphasis on scheduling along with specific challenges and appropriate staffing The why and how of evaluating English language education regardless of the evaluation tool and ways to facilitate conversations with teachers before and after observation How to determine the type of professional learning that will have the greatest impact in your unique context Recommendations for establishing productive relationships with linguistically diverse families and communities Just about every tool you could possibly need including a glossary of acronyms useful advocacy organizations and templates for supporting professional learning But what you'll love most is the way Ayanna keeps it real Every chapter is framed around a What Would You Do scenario for which she ultimately provides an answer as well as guiding questions to help you think through the issues Take a look for yourself We know you'll agree that And Justice for ELs is without question a one of a kind resource And Justice for ELs is an excellent guide for practitioners who seek to provide their English learners with high quality instruction in all subject areas Too often such students are relegated an education that marginalizes them academically and fails to develop their native language skills We can and must do a better job for these students and in this book Ayanna Cooper shows us how

Pedro A Noguera **Papers R.P.**, 1963 *Philippine Education*, 1909 Oswaal BPSC Prelims 20 Previous Years' solved papers (1995-2023) General Studies | English Medium (for 2024 exam) Oswaal Editorial Board, 2023-11-18 Description of the product 100% Updated with the 2023 paper Extensive Practice with 3000 MCQs of 20 solved papers Valuable Exam Insights with Special coverage on Bihar special GS section Concept Clarity with Detailed Explanations 100% Exam Readiness answer

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