

GRADE 10 MATHEMATICS MARCH TEST

QUESTION 1

- 1.1 Copy and complete the following table on your answer sheet. Only tick in the applicable columns.

	N	N ₁	Z	Q	Q'	X	X'
$\sqrt{9} + 1$							
$\frac{5}{2}$							
0,75/3							
$\sqrt{5}$							

- 1.2 Determine between which integers the following irrational number lies:

$$\sqrt{17}$$

- 1.3 Use the ladder method to give the prime factors of 5104.

Not to scale, not to be used for marking.

QUESTION 2

Factorise the following expressions:

2.1 $x^2 - 49$

2.2 $2x^2 + 5x - 3$

2.3 $6x^2 - 13x + 6$

2.4 $3x^2 + 9x - 12$

QUESTION 3

Simplify the following expressions:

3.1 $(x - 5)(3x + 2)$

3.2 $6x^2 - 12x + 6$

3.3 $\frac{3x^2 + 12x}{3x}$

QUESTION 4

Simplify the following using the exponential laws.

4.1 $\frac{1}{x^2}$

4.2 $\frac{x^3 \cdot x^2}{x^5}$

Solve for x :

4.3 $2^x - 5 = 11$

QUESTION 5

Solve for x :

5.1 $(x - 3)(x + 5) = 0$

5.2 $3x^2 + 10x + 7 = 0$

5.3 $\frac{x^2 - 4}{x + 2} = 0$

5.4 $\frac{x+3}{x} + 5 > 0$

5.5 Solve x and y simultaneously:

$$\begin{cases} x + y = 10 \\ x - y = 2 \end{cases}$$

5.6 Jane is 3 years older than her sister. Together they are 19 years old.

Not to scale, not to be used for marking.

QUESTION 6

6.1 Use the following triangle to determine the trigonometric ratios:



6.1.1

6.1.2

6.1.3

Grade 10 19 March Mathematics Question Paper 2014

Thomas Griffiths



Grade 10 19 March Mathematics Question Paper 2014:

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Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor

Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather. The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt. Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school. Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention. Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school. A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools. *S.Chand's Mathematics For Class X Term -II* H.K. Dass, Rama Verma & Bhagwat S. Sharma, S Chand's Mathematics books for Classes IX and X are completely based on CCE pattern of CBSE. The book for Term I covers the syllabus from April to September and the book for Term II covers the syllabus from October to March. Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress. This book challenges traditional grading practices and provides alternatives that can have direct impact on student success. By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success. The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt. Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms. A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery. Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades. Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices. Informative and pragmatic this book is spot on with analysis of this elephant in the room issue. Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation. He provides ready made strategies for real impactful change. I'm left hopeful that feedback will rule the day. Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices. His tried and true methods through working with real districts provides a starting place and examples for others to follow. A must

read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation *Regulating Blockchain* Philipp Hacker, Ioannis Lianos, Georgios Dimitropoulos, Stefan Eich, 2019

The aim of this book is to understand the technological and business potential of the blockchain technology and to reflect on its legal challenges providing an unparalleled critical analysis of the disruptive potential of this technology for the economy and the legal system The Education Invasion Joy Pullmann, 2017-03-14

Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies **The Best 380 Colleges, 2016 Edition** Princeton Review, 2015-09-15

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and pedagogically structured to enable easy learning and progress of young minds We are sure that with this book children will be able to Discover the True Champion in themselves **Curriculum Planning** Kenneth T. Henson,2015-01-09 The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation pertinent case studies and advice from practicing educators It skillfully interweaves the themes of multicultural education constructivism and education reform The author documents the latest trends such as e learning blended learning and flipped learning the controversial Common Core State Standards and the impact of technology in our schools including the BYOD bring your own device movement digital citizenship and technological literacy This well researched text spotlights ways to involve parents students and teachers in the curriculum planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform *Primary Mathematics* Penelope Baker,Rosemary Callingham,Tracey Muir,2023-09-07 Primary Mathematics Integrating Theory with Practice is a comprehensive introduction to teaching mathematics in Australian primary schools Closely aligned with the Australian Curriculum it provides a thorough understanding of measurement geometry patterns and algebra data and statistics and chance and probability The fourth edition provides support for educators in key aspects of teaching planning assessment digital technologies diversity in the classroom and integrating mathematics content with other learning areas It also features a new chapter on the role of education support in the mathematics classroom Each chapter has been thoroughly revised and is complemented by classroom snapshots demonstrating practical application of theories activities to further understanding and reflection questions to guide learning New in this edition are Concepts to consider which provide a guided explanation and further discussion of key concepts to support pre and in service teachers learning and teaching of the fundamentals of mathematics

Handbook on Measurement, Assessment, and Evaluation in Higher Education Charles Secolsky,D. Brian Denison,2017-07-31 In this valuable resource well known scholars present a detailed understanding of contemporary theories and practices in the fields of measurement assessment and evaluation with guidance on how to apply these ideas for the benefit of students and institutions Bringing together terminology analytical perspectives and methodological advances this second edition facilitates informed decision making while connecting the latest thinking in these methodological areas with actual practice in higher education This research handbook provides higher education administrators student affairs personnel institutional researchers and faculty with an integrated volume of theory method and application *Apprentice Nation* Ryan Craig,2023-11-07 College isn t for everyone It s time to challenge the status quo and embrace the potential of apprenticeships in tech healthcare finance and more which can provide a sustainable pathway to economic opportunity For decades college has been the only respectable way to access the world of work despite paralyzing tuition and a dire lack of practical skills that has left 40 percent of college graduates underemployed unfulfilled and struggling to repay student loan debt Education and workforce expert Ryan Craig explores how a modern apprenticeship system will allow students and job

seekers to jump start their careers by learning while they earn ultimately leading to greater workforce diversity and geographic mobility With a deep dive into the history behind America s outdated college system Craig reveals The origins of the student debt crises and admissions scandals Why apprenticeships are an effective pathway to career opportunity What America can do to catch up with other nations making apprenticeship opportunities broadly available Where students and job seekers can go to land an apprenticeship Featuring a directory of US apprenticeship programs by industry and location Apprentice Nation is an accessible blueprint for a country where young Americans of all backgrounds can launch careers in a variety of in demand fields With just a few common sense changes to education and workforce development anapprentice nation will put the American Dream within reach for everyone *Resources in Education* ,1998

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