



## **Grade 10 Economics Exam**

**September 2014**

**Time: 120 Minutes**

**Marks: 150**

### **INSTRUCTIONS**

- 1 Answer **FOUR** questions as follows:

**SECTION A: COMPULSORY QUESTION**

(+/- 20 minutes)

**SECTION B: TWO QUESTIONS OUT OF THREE OPTIONS**

(+/- 60 minutes)

Question 2 – Demand, Supply & Prices

Question 3 – Elasticity

Question 4 – Fiscal Policy

**SECTION C: ONE QUESTION OUT OF THREE OPTIONS**

(+/- 40 minutes)

- 2 Write the number of the question next to each answer.
- 3 Number the answers according to the system used in this question paper.
- 4 **Start each question on a NEW PAGE.** Leave one to two lines open between sub-sections of each question.
- 5 Read each question carefully.
- 6 A neat and systematic presentation of facts is required.
- 7 Answer in full sentences.
- 8 Do not answer more than the required number of questions. Only the required number of questions, in the order in which they have been handed in, will be marked.
- 9 Use only a black or blue pen (graphs / diagrams may be done in pencil).
- 10 Non – programmable pocket calculators may be used.

**THIS QUESTION PAPER CONSISTS OF TEN PAGES AND ONE ANSWER SHEET**

# Grade 10 Economics Final Paper 1 2014

**Oswaal Editorial Board**



## **Grade 10 Economics Final Paper 1 2014:**

Behavioral Science & Policy: Volume 2, Issue 1 Craig Fox, Sim B. Sitkin, 2016-11-22 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The pages of this new journal will become a meeting ground a place where scientists and non scientists can encounter clearly described behavioral research that can be put into action By design the scope of BSP is broad with topics spanning health care financial decisionmaking energy and the environment education and culture justice and ethics and work place practices Contributions will be made by researchers with expertise in psychology sociology law behavioral economics organization science decision science and marketing The journal is a key offering of the Behavioral Science Policy Association in partnership with the Brookings Institution The mission of BSPA is to foster dialog between social scientists policymakers and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest BSPA does not advance a particular agenda or political perspective The first issue s contents follow Behavioral Science Policy vol 2 no 1 Table of Contents Editors Note Spotlight Pre Kindergarten Interventions American Policy on Early Childhood Education Development Many Programs Great Hopes Modest Prospects Ron Haskins Evidence for the Benefits of State Prekindergarten Programs Myth Misrepresentation Dale C Farran Mark W Lipsey Reforming Head Start for the 21st Century A Policy Prescription Sara Mead Ashley LiBetti Mitchel Home Visiting Programs Four Evidence Based Lessons for Policymakers Cynthia Osborne Launching Preschool 2 0 A Road Map to High Quality Public Programs at Scale Christina Weiland A 10 Year Strategy of Increased Coordination Comprehensive Investments in Early Child Development Ajay Chaudry Jane Waldfogel Reimagining Accountability in K 12 Education Brian P Gill Jennifer S Lerner Paul Meosky Featured Topic Healthy Through Habit Interventions for Initiating Maintaining Health Behavioral Change Wendy Wood David Neal Making the Truth Stick the Myths Fade Lessons from Cognitive Psychology Norbert Schwarz Eryn Newman William Leach Editorial Policy *Burnt by Democracy* Jacqueline Kennelly, 2023-11-30 *Burnt by Democracy* traces the political ascendance of neoliberalism and its effects on youth The book explores democracy and citizenship as described in interviews with over forty young people ages 16 to 30 who have either experienced homelessness or identify as an activist living in five liberal democracies Canada Australia New Zealand the United States and the United Kingdom Highlighting significant cuts to social and affordable housing astronomical increases in the costs of higher education and the transformation and erosion of state benefits systems Jacqueline Kennelly argues that democracy s decline is not occurring because young people are apathetic or focused on informal politics or unaware of their civic duties Rather it is because of collective misunderstanding about how democracy is actually structured how individuals learn to participate and how growing wealth inequality has undermined the capacity of

those at the bottom to meaningfully advocate for changes that might improve their conditions Against a vivid and often heart breaking backdrop of stories from young people struggling to survive and thrive under conditions of ever expanding state retrenchment and inequality *Burnt by Democracy* makes a timely and impassioned plea for protecting and strengthening democracy by truly levelling the playing field for all

**The Routledge Handbook of the Economics of Education** Brian P. McCall,2021-12-30 The economics of education is a burgeoning area of study employing increasingly sophisticated analytical tools to answer questions with high societal impact Thus the aim of this handbook is to provide readers with an up to date overview of the current state of the field of the economics of education and its main areas of research This comprehensive handbook provides an authoritative overview of key theoretical and policy areas covering topics like econometric methods for education economics returns to education competition in education provision education and economic growth and education and inequality It reviews the current state of research from early childhood through postgraduate education as well as adult education and life long learning Offering a truly international perspective the handbook benefits from a global group of contributors and attention to both developed and developing country contexts The Routledge Handbook of the Economics of Education will be a valuable resource for advanced students researchers and policymakers across economics education and public policy

**Oswaal CDS (Combined Defence Services) 14 Solved Papers Year-wise 2018-2024 (II) | General Knowledge | For 2025 Exam** Oswaal Editorial Board,2024-09-26 Union Public Service Commission UPSC every year conducts a CDS exam twice a year for candidates who wish to make their career in the defence forces Army Navy and Air Force The Combined Defence Services Examination is conducted for admission to the Indian Military Academy IMA Indian Naval Academy INA Air Force Academy AFA and Officers Training Academy OTA The CDS selection process comprises two stages written exams and SSB interviews The final selection of candidates is done based on the performance in both stages After completing training at IMA INA AFA and OTA candidates are selected for the post of Lieutenant In 2024 Approx 4 5 Lacs students applied for the CDS examination the opportunity you get from the Indian Armed Forces is just limitless which helps in enhancing your personality traits For a youngster who is aspiring to get a job full of challenges and excitement then there is no better job than the defence This book aims to make aspirants exam ready boost their confidence and help them achieve better results in CDS By making learning Simple we are also making better careers and a better life for every student Every day we are moving ahead pursuing our noble cause of spreading knowledge This set of solved question papers is designed to enrich students with ample and examoriented practice so that they can clear CDS Examination with extraordinary results Not one or two but 14 Previous Year Solved Question Paper 2018 to 2024 II focussed on polishing every topic Thorough studying of this book will boost my confidence and familiarise me with exam patterns Some benefits of studying from Oswaal CDS check 14 Previous year solved question papers 100% updated with Fully Solved Paper of September 2024 II Concept Clarity with detailed explanations of 2018 to 2024 I Papers Extensive

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**After Piketty** Heather Boushey, J. Bradford DeLong, Marshall Steinbaum, 2017-05-08 Are Thomas Piketty's analyses of inequality on target Where should researchers go from here in exploring the ideas he pushed to the forefront of global conversation In *After Piketty* a cast of economists and other social scientists tackle these questions in dialogue with Piketty in what is sure to be a much debated book in its own right

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**Excellence Gaps in Education** Jonathan A. Plucker, Scott J. Peters, 2020-01-15 2017 Texas Association for Gifted and Talented Legacy Scholar Book Award 2017 National Association of Gifted Children Scholar Book of the Year Award In *Excellence Gaps in Education* Jonathan A Plucker and Scott J Peters shine a spotlight on excellence gaps the achievement gaps among subgroups of students performing at the highest levels of achievement Much of the focus of recent education reform has been on closing gaps in achievement between students from different racial ethnic or socioeconomic backgrounds by bringing all students up to minimum levels of proficiency Yet issues related to excellence gaps have been largely absent from discussions about how to improve our schools and communities Plucker and Peters argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American Hispanic Native American and poor students resulting in an incalculable loss of potential among our fastest growing populations Drawing on the latest research and a wide range of national and international data the authors outline the scope of the problem and make the case that excellence gaps should be targeted for elimination They identify promising interventions for talent development already underway in schools and provide a detailed review of potential strategies including universal screening flexible grouping targeted programs and psychosocial interventions *Excellence Gaps in Education* has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high potential students from underrepresented backgrounds

*World Yearbook of Education 2019* Radhika Gorur, Sam Sellar, Gita Steiner-Khamsi, 2018-10-03 Digital methodologies new forms of data visualization and computer based learning and assessment are creating new challenges as well as opportunities for scholars in educational research The World Yearbook of

Education 2019 explores this highly relevant topic opening a new discussion about the various conceptual and methodological challenges and opportunities in contemporary educational research This volume explores contemporary methods of inquiry with chapters organized around four topics of enduring interest in this field impacts patterns relations and contexts The World Yearbook of Education 2019 comprises contributions from internationally renowned scholars exploring novel concepts and methodologies in grappling with contemporary empirical phenomena in educational research Vital questions such as how we understand the technological developments that are creating new possibilities for and demands on education and how we make sense of complex cases that cut across multiple nations are discussed This newest addition to the prestigious World Yearbook of Education series provides a fascinating read for scholars in the fields of education policy and comparative education It is not only a useful resource for educational researchers and policy makers examining new trends and emerging issues but would be of interest to graduate students exploring innovative methodologies particularly in the study of education and education policy

**Oswaal CDS (Combined Defence Services) 14 Solved Papers Year-wise 2018-2024 (II) | English | For 2025 Exam** Oswaal Editorial Board, 2024-09-26 Union Public Service Commission UPSC every year conducts a CDS exam twice a year for candidates who wish to make their career in the defence forces Army Navy and Air Force The Combined Defence Services Examination is conducted for admission to the Indian Military Academy IMA Indian Naval Academy INA Air Force Academy AFA and Officers Training Academy OTA The CDS selection process comprises two stages written exams and SSB interviews The final selection of candidates is done based on the performance in both stages After completing training at IMA INA AFA and OTA candidates are selected for the post of Lieutenant In 2024 Approx 4.5 Lacs students applied for the CDS examination the opportunity you get from the Indian Armed Forces is just limitless which helps in enhancing your personality traits For a youngster who is aspiring to get a job full of challenges and excitement then there is no better job than the defence This book aims to make aspirants exam ready boost their confidence and help them achieve better results in CDS By making learning Simple we are also making better careers and a better life for every student Every day we are moving ahead pursuing our noble cause of spreading knowledge This set of solved question papers is designed to enrich students with ample and exam-oriented practice so that they can clear CDS Examination with extraordinary results Not one or two but 14 Previous Year Solved Question Paper 2018 to 2024 II focussed on polishing every topic Thorough studying of this book will boost my confidence and familiarise me with exam patterns Some benefits of studying from Oswaal CDS check 14 Previous year solved question papers 100% updated with Fully Solved Paper of September 2024 II Concept Clarity with detailed explanations of 2018 to 2024 Papers Extensive Practice with 1600 Questions and Two Sample Question Papers Crisp Revision with Mind Maps Expert Tips helps you get expert knowledge master crack CDS in first attempt Exam insights with Previous Years 2024 2019 Trend Analysis empowering students to be 100% exam ready Our Heartfelt Gratitude Finally we would like to thank our authors editors and reviewers Special thanks to

our students who send us suggestions and constantly help improve our books To stay true to our motto of Learning Made Simple we constantly strive to present information in ways that are easy to understand as well as remember

**Prevention of Diseases in Populations** Thomas A. Farley, 2025-09-18 Offering a comprehensive understanding of disease at the population level *Prevention of Diseases in Populations From Biology to Policy* is a groundbreaking new text that explains the biologic mechanisms behind the most prevalent diseases in the United States and worldwide Written by Thomas Farley an accomplished public health educator practitioner and author this authoritative text not only provides insights into the underlying biology of these diseases but also explores the epidemiologic risk factors associated with them With its unique approach this text sets itself apart from others in the field by seamlessly connecting biologic mechanisms to epidemiology and prevention strategies making it a foundational text for students of public health and an invaluable resource to practitioners in the field Addresses the diseases responsible for the greatest morbidity and mortality in the United States and globally Describes disease biology most relevant to prevention and summarizes strategies for prevention of diseases in populations Includes cause and effect diagrams based on biology and epidemiology that demonstrate opportunities for prevention Provides complete content for courses in public health biology required by the Council on Education for Public Health CEPH Prepares students and practitioners in biologic concepts required for the Certification in Public Health CPH examination Includes helpful instructor resources including presentation slides in PowerPoint format case studies with discussion questions test bank and more Introduction to Human Health and Disease Introduction to Infectious Diseases Disease Prevention Prevention and Control of Diseases Health and Disease Across the Lifespan Public Health Across the Lifespan Human Diseases 2026 325 pages

**The Politics and Governance of Basic Education** Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05 This is an open access title available under the terms of a CC BY NC ND 4.0 International licence It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations All over the world economic inclusion has risen to the top of the development discourse A well performing education system is central to achieving inclusive development but the challenge of improving educational outcomes has proven to be unexpectedly difficult Access to education has increased but quality remains low with weaknesses in governance comprising an important part of the explanation *The Politics and Governance of Basic Education* explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education Using the vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning

**PISA Effective Teacher Policies Insights from PISA** OECD, 2018-06-11 This report building on data from the Indicators of Education Systems INES

programme the Teaching and Learning International Survey TALIS and the Programme for International Student Assessment PISA

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**The Effect of Education System and School Characteristics on the Gender Gap in Competencies** Laura Zapfe,2023-11-30 Laura Zapfe's aim is to explain how education system and school characteristics affect the gender gap in mathematics and reading competencies She adapts the macro meso micro model At the micro level she uses theories e.g. gender specific socialization highlighting how gender specific expectations and stereotypes cause gendered interest and skills and therefore gender differences in mathematics and reading Deriving a macro meso micro link she explains how education system characteristics such as competition differentiation and standardization and school characteristics could increase or decrease the gender specific socialization effects leading to larger or smaller gender gaps in mathematics and reading competencies On this basis she performs a cross national comparison of 78 countries participating in the Programme for International Student Assessment PISA 2018 combined with further researched macro data with three level mixed effects models The results show that boys have an advantage in mathematics girls have an advantage in reading the gender effects are slightly higher for reading and the gender effects at the school level are more pronounced than those at the country level

**Handbook of the Economics of Education** Eric A. Hanushek, Stephen J. Machin, Ludger Woessmann, 2016-04-27 The volume of research into the economics of education has grown rapidly in recent years In this comprehensive new Handbook editors Eric Hanushek Stephen Machin and Ludger Woessmann assemble original contributions from leading researchers addressing contemporary advances in the field Each chapter illuminates major methodological and theoretical developments and directs the reader to productive new lines of research As a result these concise overviews of the existing literature offer an essential jumpstart for both students and researchers alike Demonstrates how new methodologies are yielding fresh perspectives in education economics Uses rich data to study issues of high contemporary policy relevance Explores innovations in higher education competition and the uses of technology

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frameworks surrounding data analytics and knowledge acquisition Providing a multi disciplinary perspective of the subject area this book is an essential reference source for professionals and researchers working in the field of knowledge management who would like to improve their understanding of the strategic role of data based wisdom in different types of work communities and environments

*Substance Misuse Prevention Program Attendance* Marni L. Kan, Hsiu Chen Yeh, Lisa M. Schainker, Jessica Nelson, Samantha Charm, Cleve Redmond, Richard Spoth, 2022-12-19 Typical life circumstances for military families may impact their participation in prevention programs yet little is known about what factors influence their participation The current study examined predictors of attendance in the Strengthening Families Program For Parents and Youth 10 14 for Military Families a universal in person program designed to improve family functioning and reduce youth substance misuse and other problem behaviors Participants included 159 parent child dyads randomly selected to be offered the 7 week family program Analyses examined demographic characteristics deployment experiences time spent waiting for the program to begin and psychosocial functioning as predictors of attendance in a series of regression models Of the 39 percent of families that attended any program sessions the majority 71 percent attended at least four of the seven sessions Attendance varied significantly across the geographic areas in which groups were held Prior service utilization youth conduct problem behavior parental history of deployment and family conflict were each positively associated with attendance whereas parent tobacco use was negatively associated with attendance These results highlight the challenges in recruiting military families into in person prevention programs and suggest that extra efforts may be needed to engage families that do not perceive that they have a need for support

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