

Test Unit 3 SCH3U #10

Name: _____

$\frac{\text{K}}{15}$ $\frac{\text{T}}{20}$ $\frac{\text{C}}{5}$ $\frac{\text{A}}{7}$ Assessment of Learning (Product)

Multiple Choice: Circle the most correct answer. (10K)

1. What is the molar mass of AuCl_3 ?

- A) 96 g B) 130 g C) 232.5 g D) 303.6 g

2. Avogadro's number of representative particles is equal to one _____.

- A) kilogram B) gram C) Kelvin D) mole

3. How many moles of tungsten atoms are in 4.8×10^{22} atoms of tungsten?

- A) 8.0×10^2 moles B) 8.0×10^1 moles C) 1.3×10^{-1} moles D) 1.3×10^{-2} moles

4. Determine the mass in grams of 0.0489 mol cobalt.

- A) 0.00812 g B) 0.294 g C) 2.88 g D) 0.000830 g

5. What is the mass in grams of 1.02×10^{24} atoms manganese (Mn)?

- A) 0.112×10^1 g B) 0.169×10^6 g C) 9.30×10^{-1} g D) 9.30×10^6 g

6. Which of the following is/are true?

- i. Samples of water coming from different sources will still have the same percentage composition
- ii. The percentage composition of a compound can ONLY be calculated with knowledge of the compound's formula
- iii. Percent composition is the relative volume of each element in the compound
- iv. Two compounds can have identical percentage compositions

- A) i, ii B) i, ii, iii C) ii, iii D) i, iv E) iv only

7. Which of the following is a candidate for an empirical formula?

- A) $\text{C}_{24}\text{H}_{40}\text{O}_{22}$ B) N_2O_2 C) CH_3OH D) C_6H_6 E) $\text{Na}_2\text{S}_2\text{O}_6$

8. The mass percent of nitrogen, in nitric acid, HNO_3 , is

- A) 1.6% B) 11.1% C) 15.6% D) 22.2%

9. Hydrogen peroxide is known to contain 5.9% hydrogen and 94.1% oxygen, by mass. If its molar mass is 34.0 g/mol, its molecular formula is

- A) HO B) H_2O_2 C) HO_2 D) HNO_2

Grade 11 Stoichiometry Test

Rachel S Tattersall



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The World of Science Education ,2009-01-01 Each volume in the 7 volume series The World of Science Education reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel Arab States and Sub Saharan Africa The focus of this Handbook is on science education in Arab states and the scholarship that most closely supports this program The reviews of the research situate what has been accomplished within a given field in an Arab rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing face of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be done next *Resources in Education* ,1994

The ETS Test Collection Catalog Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments **Research on Education in Africa, the Caribbean, and the Middle East** Kagendo Mutua,Cynthia S Sunal,2009-03-01 [Resources in Education](#) ,1993

Improving Student Comprehension of Stoichiometric Concepts Connie Lynn Bannick Kemner,2007 **Intelligent Tutoring Systems** Stefan Trausan-Matu,Kristy Boyer,Martha Crosby,Kitty Panourgia,2014-05-24 This book constitutes the refereed proceedings of the 12th International Conference on Intelligent Tutoring Systems ITS 2014 held in Honolulu HI USA in June 2014 The 31 revised full papers 45 short papers and 27 posters presented were carefully viewed and selected from 177 submissions The specific theme of the ITS 2014 conference is Creating fertile soil for learning interactions Besides that the highly interdisciplinary ITS conferences bring together researchers in computer science learning sciences cognitive and educational psychology sociology cognitive science artificial intelligence machine learning and linguistics The papers are organized in topical sections on affect multimodality and metacognition collaborative learning data mining and student behavior dialogue and discourse generating hints scaffolds and questions game based learning and simulation graphical representations and learning student strategies and problem solving scaling ITS and assessment [Research in Education](#) ,1972

Improving Academic Performance and Achievement With Inclusive Learning Practices Charamba, Erasmos,Ndhlovana, Shalom Nokuthula,2025-06-06 Improving academic performance and achievement requires educational systems to adopt inclusive learning practices that recognize and accommodate the diverse needs of all students Inclusive education emphasizes equitable access to learning opportunities tailored instructional methods and supportive environments that value each learner's background abilities and learning style By implementing strategies such as differentiated instruction collaborative teaching and assistive technologies educators can foster engagement and enhance outcomes for students from various socioeconomic linguistic and ability backgrounds Further research into inclusive learning practices

may promote academic success social cohesion and lifelong learning Improving Academic Performance and Achievement With Inclusive Learning Practices explores the integration of inclusive education into academic practices It examines the use of new curricula teaching methods and achievement parameters for improved academic performance across education sectors This book covers topics such as gamification multilingualism and open distance learning and is a useful resource for educators academicians researchers and scientists *Chemistry in Canada* ,1966 **Journal of Geoscience Education** ,1996 *Teaching and Learning in the School Chemistry Laboratory* Avi Hofstein,Muhamad Hugerat,2021-11-05 Research into the educational effectiveness of chemistry practical work has shown that the laboratory offers a unique mode of instruction assessment and evaluation Laboratory work is an integral and important part of the learning process used to encourage the development of high order thinking and learning alongside high order learning and thinking skills such as argumentation and metacognition Authored by renowned experts in the field of chemistry education this book provides a holistic approach to cover all issues related to learning and teaching in the chemistry laboratory With sections focused on developing the skill sets of teachers as well as approaches to supporting students in the laboratory the book offers a comprehensive look at vicarious instruction methods teacher and students roles and the blend with ICT simulations and other effective approaches to practical work The book concludes with a focus on retrospective issues followed up with a look to the future of laboratory learning A product of nearly fifty years of research this book will be useful for chemistry teachers curriculum developers researchers in chemistry education and professional development providers *Titrimetric Determination of Zirconium* M. O. Fulda,J. S. Fritz,1955 Methodologies and Intelligent Systems for Technology Enhanced Learning Pierpaolo Vittorini,Rosella Gennari,Tania Di Mascio,Sara Rodríguez,Fernando De la Prieta,Carlos Ramos,Ricardo Azambuja Silveira,2017-05-30 This book presents the outcomes of the 7th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning MIS4TEL 17 hosted by the Polytechnic of Porto Portugal from 21 to 23 June 2017 Expanding on the topics of the previous conferences it provided an open forum for discussing intelligent systems for technology enhanced learning TEL and their roots in novel learning theories empirical methodologies for their design or evaluation stand alone and web based solutions and makerspaces It also fostered entrepreneurship and business startup ideas bringing together researchers and developers from industry education and the academic world to report on the latest scientific research technical advances and methodologies **Report of Investigations** ,1966 The Software Finder ,1983 *Collaborative Testing of NIOSH Atomic Absorption Method* National Institute for Occupational Safety and Health. Division of Physical Sciences and Engineering,1979 Scientific and Technical Aerospace Reports ,1992 **10th Annual Conference on Composites and Advanced Ceramic Materials, Volume 7, Issue 7/8** William J. Smothers,2009-09-28 This volume is part of the Ceramic Engineering and Science Proceeding CESP series This series contains a collection of papers dealing with issues in both traditional ceramics i e glass whitewares refractories and porcelain

enamel and advanced ceramics Topics covered in the area of advanced ceramic include bioceramics nanomaterials composites solid oxide fuel cells mechanical properties and structural design advanced ceramic coatings ceramic armor porous ceramics and more

Empowering Science and Mathematics for Global Competitiveness Yuli

Rahmawati, Peter Charles Taylor, 2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education

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