4th Grade Reading Pacing Guide

20.00	Quarter 1
9001	Cescribe in depth a
my.	
	character, setting, or event in a story or drama
h II 3	(4RL3)
Width	Customine a there of a
11.00	story drama, or poons
	summarize the text
137.3	HR23
with.	Compare and contrast
100.00	the treatment of similar
	themes and topics)
	(4PL9)
W04	Pelor to details and
	erampion in a text when
	erpoining what the fart
1000	says expressy (48), ()
MAR	Ergen everts.
	procedures, ideas, or
Dec. 18	concepts in an
1000	informational text (4PC)
W(b)	of a fort, summarize the
	North (APRZ)
west.	Interpret information
1000	presentati visually, orady.
	or quantitatively (4RT)
W06	Integrate intertudes from
	two lasts on the same
land.	Stroke (4000)
1600	Felor to defails and
1000	enamples in a tart when
	explaining what the fart
	says-expressly (48tt)

T	Queter 2
FR. 80	of disposits + life for 5-woods
W10	Determine the meaning of
	words and phrases as
	They are used in a fact
	1484-0
WILL	Compare and contrast
	the point of view flore
	which different stories are
	Harmand HPLG
WITE.	Make-connections
	between the text of a
	Noy or drama and a
	Year (4PL7)
WID	Explain major differences
	beheen poems drama.
-	and prose (4/5,5)
W14	Refer to details and
	erangles in a fart when erolaning what the text
	says expectly (sP(1))
Wits.	Erope how as author
2000	UNION REPORT AND
	evidence to support
10	points (478)
9015	Determine the reconnect
40000	coneral academic words
	or phrases (40%)
WIF	Compare and contrast a
	firsthand - secondhand
	account of the same
	event or topic (4895)
W18	Describe the overall
	structure of information in
	a text (46915)

	Queter 3		
194, 40	Fit for it weeks - Fit for 5 weeks		
WITO.	Describe in digit his		
10.000	character, setting, or		
	event in a story or drama.		
	(4FL3)		
W20	Cottomine a thome of a		
	story, drama, or poem;		
	sammarba the fort		
100	(4PL2)		
W21	Compare and contrast the beatment of kinelar		
	Chames and Topic C		
100	(40.0)		
W22	Refer to defails and		
(335)	eramptes in a text when		
	or panely what the text		
	says arginity (48); t)		
W23.	Ergon events.		
	procedules, ideas, or		
	concepts in an		
in the	informational test (4PL)		
WC4	Contentione the main steel		
	of a text, symmetre the text (400)		
903	interpret information		
1000	presented Husely, crefy.		
	or quantistively (4757)		
W06	integrate intormation from		
	two facts on the same		
400	topic (48%)		
W23	Fisher to defeats and		
15.7	eramptes in a fast when		
	entitioning what the feet.		
	stays organity (4801)		

20.0	Quetor4
928	Determine the meaning of
1000	worth and phrases as
	They are used in a fast
900	(45.4)
900	Compare and contrast
1000	the point of view from
	which different stories are
	namphod (4PLR)
5.W30	Make-connections
10000	between the text of a
	story or draine and a
	wheel (4PL7)
W31	Explain major differences
	behases poems, drama,
	and prova (415.%)
A25	Refer to details and
	eramples in a fort when
	explaining what the text
TOTAL ST	says or piciting (491)
M33	Erplain Now an author
	uses reasons and
	evidence to support poerly (4986)
W34	Determine the meaning of
1200	general academic words
	or phrases (4754)
W35	Concurs and contrast a
	Instrance - secondheed
	account of the same
	event or topic (4796)
W36	Describe the overall
	structure of information in
Acres 6	a toxt (4910)

Georgia Pacing Guide 4th Grade Science

Rachel Sandford

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